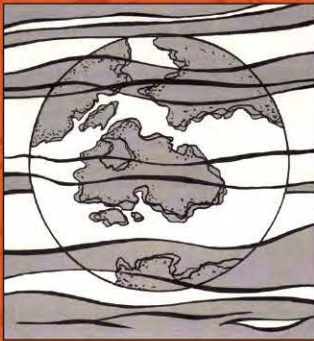


YOUTH BIBLE LESSONS

LEVEL

K

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Creation



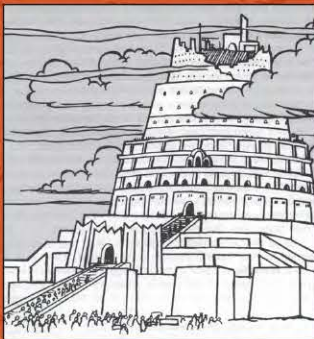
Adam & Eve



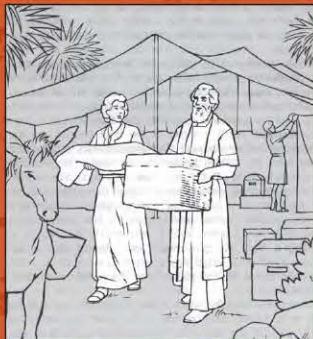
Cain & Abel



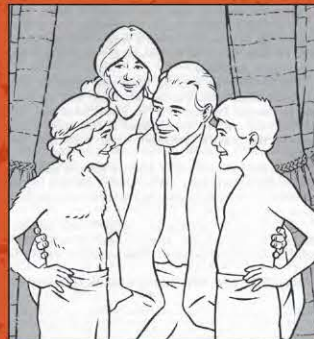
Noah and the Flood



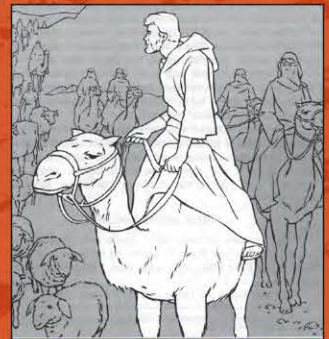
Nimrod and the
Tower of Babel



Abraham – God's
Obedient Servant



Esau and Jacob



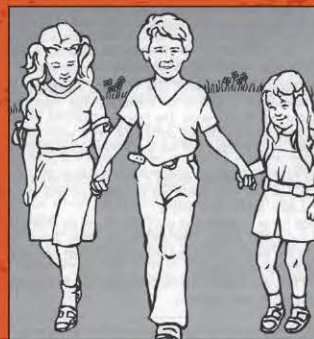
Jacob and His Family



Joseph's Adventures
in Egypt



God Calls Moses



Late Summer and
Fall Feasts



The Spring Feasts

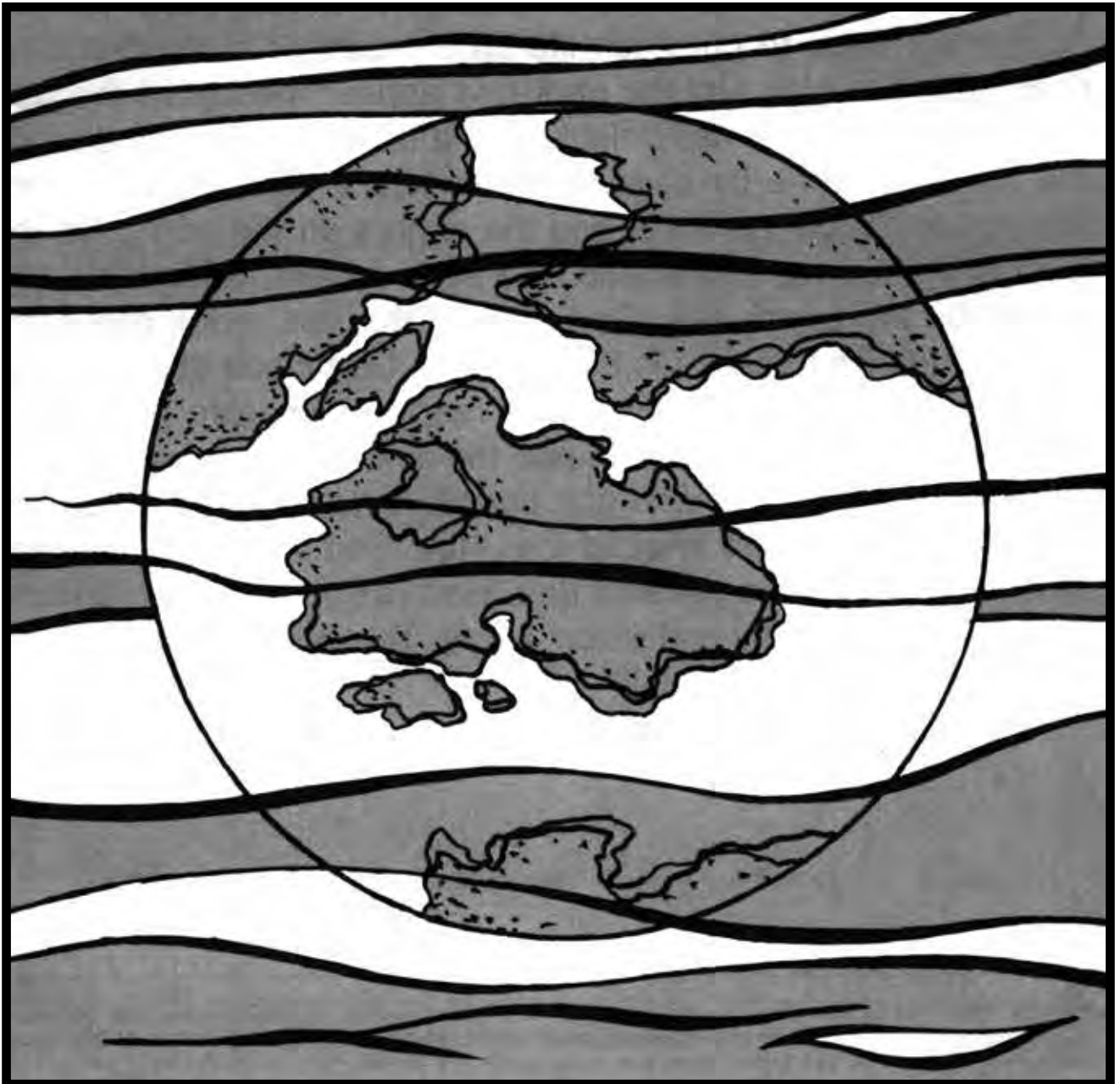
YOUTH

LEVEL **K**

BIBLE

LESSONS

LESSON **1**



Creation

CREATION

God made the world in the beginning. Much later, God worked for six days to put back life on the earth. On the first day, God made the light and the darkness appear. He called the light “day” and the darkness “night.” On the second day, God made the air we breathe by dividing the waters around the earth into the clouds above the earth and the waters on the earth. On the third day, God made the land and seas appear, and plants and trees. On the fourth day, God caused the sun, moon and stars to give their light again. On the fifth day, God made the birds and sea animals. Now everything was ready for man to be able to live. On the sixth day, God made the land animals and man. He could not have made man any sooner because man needs air, light, food, water and heat to live. Now God’s physical creation was finished. On the seventh day, God rested from all his work. God blessed this day and made it holy. This is the same Sabbath that we keep each week.

Parents: After reading this story to your child, you may wish to explain, in simple terms, that this was a re-creation. Prompt discussions with questions such as: What are some of the land animals God made? What kinds of birds do you know? What sea animals can you name?

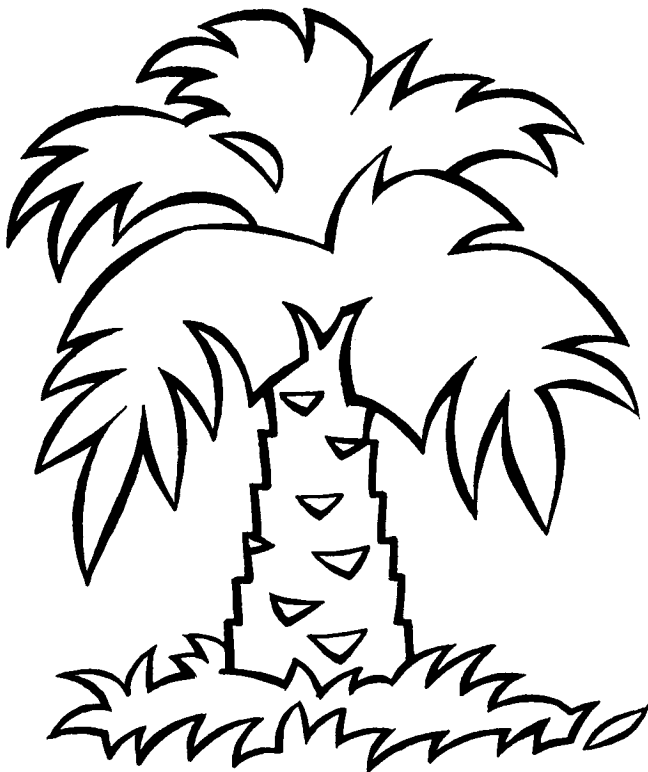
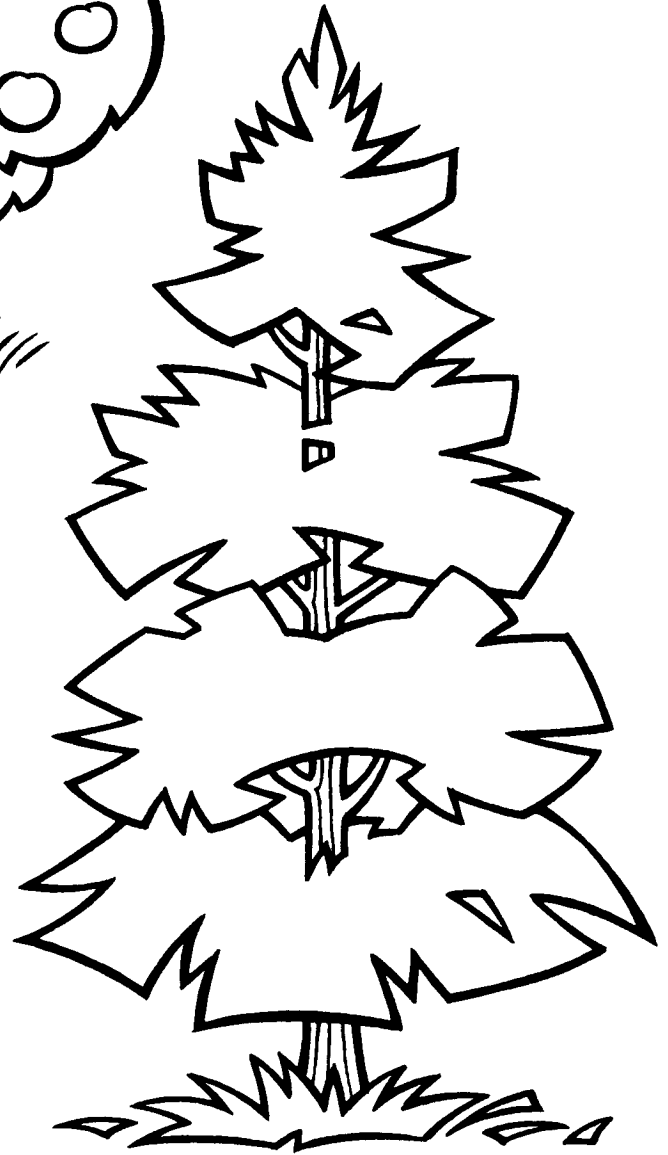
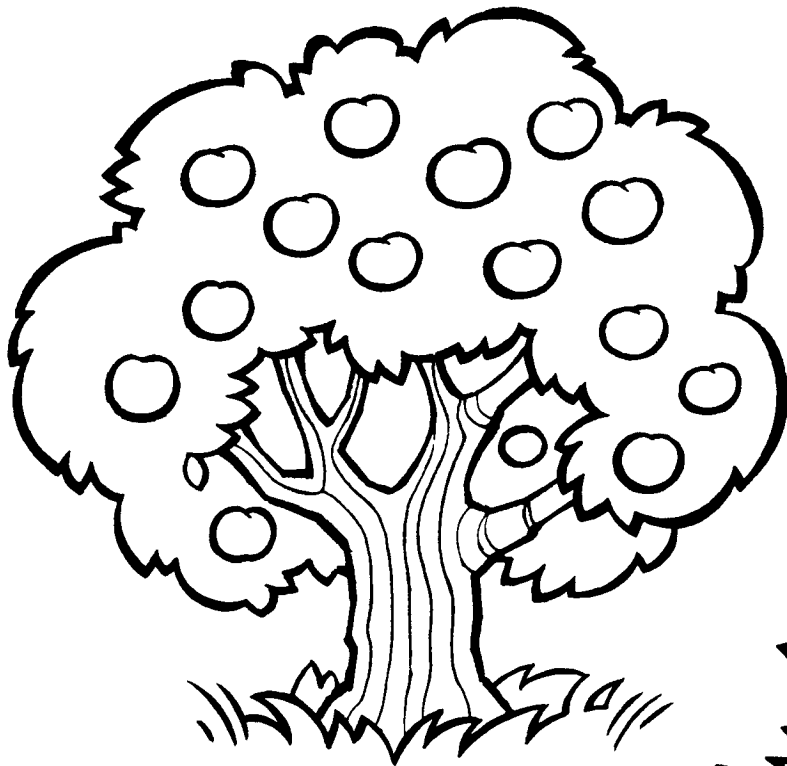
Day and night

Parents: Instruct your child to cut out pictures from a magazine showing the daytime, with other pictures showing the night. Paste the pictures on this page.



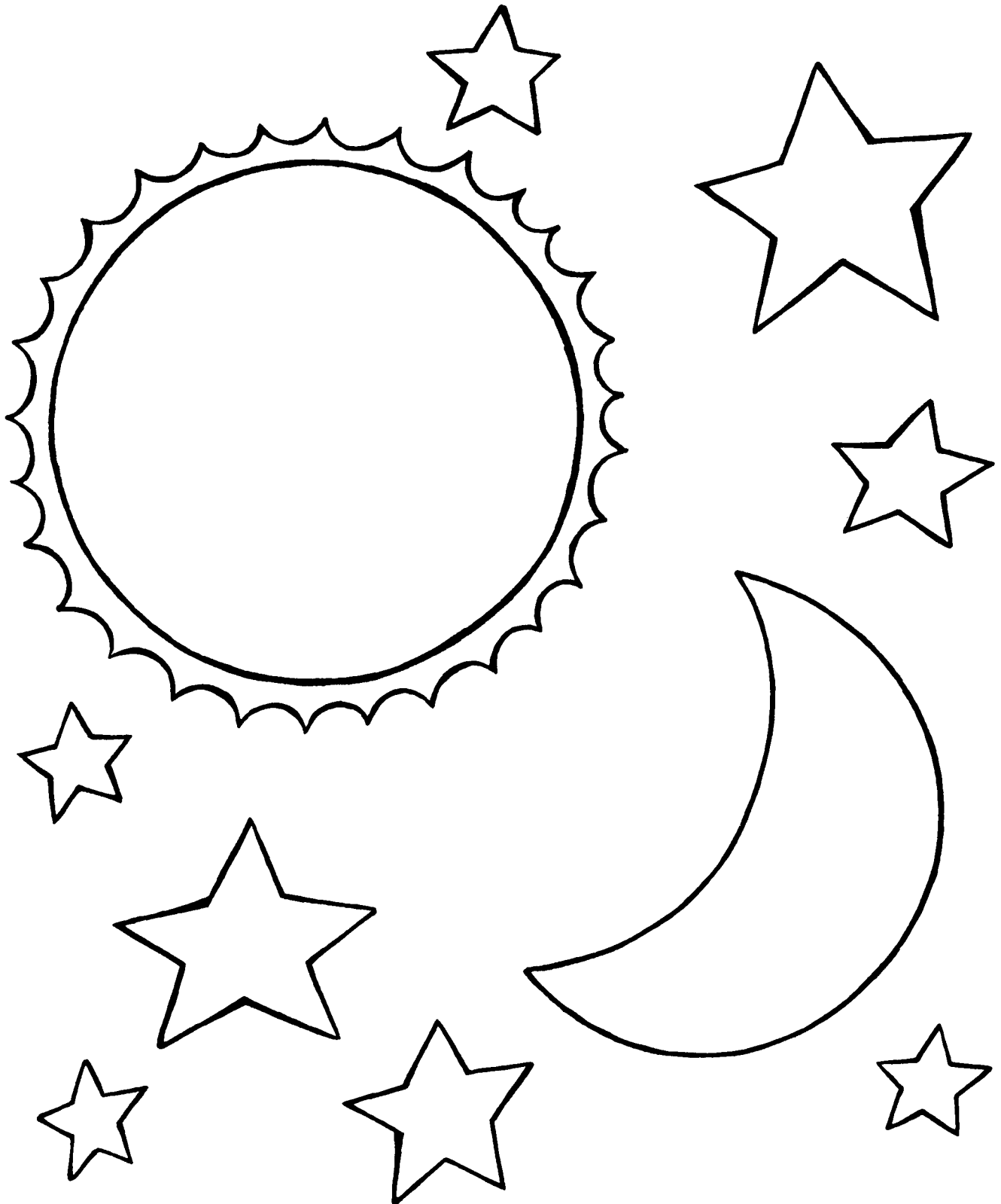
Air we breathe

Parents: Have your child color the pictures. Discuss why air is needed.



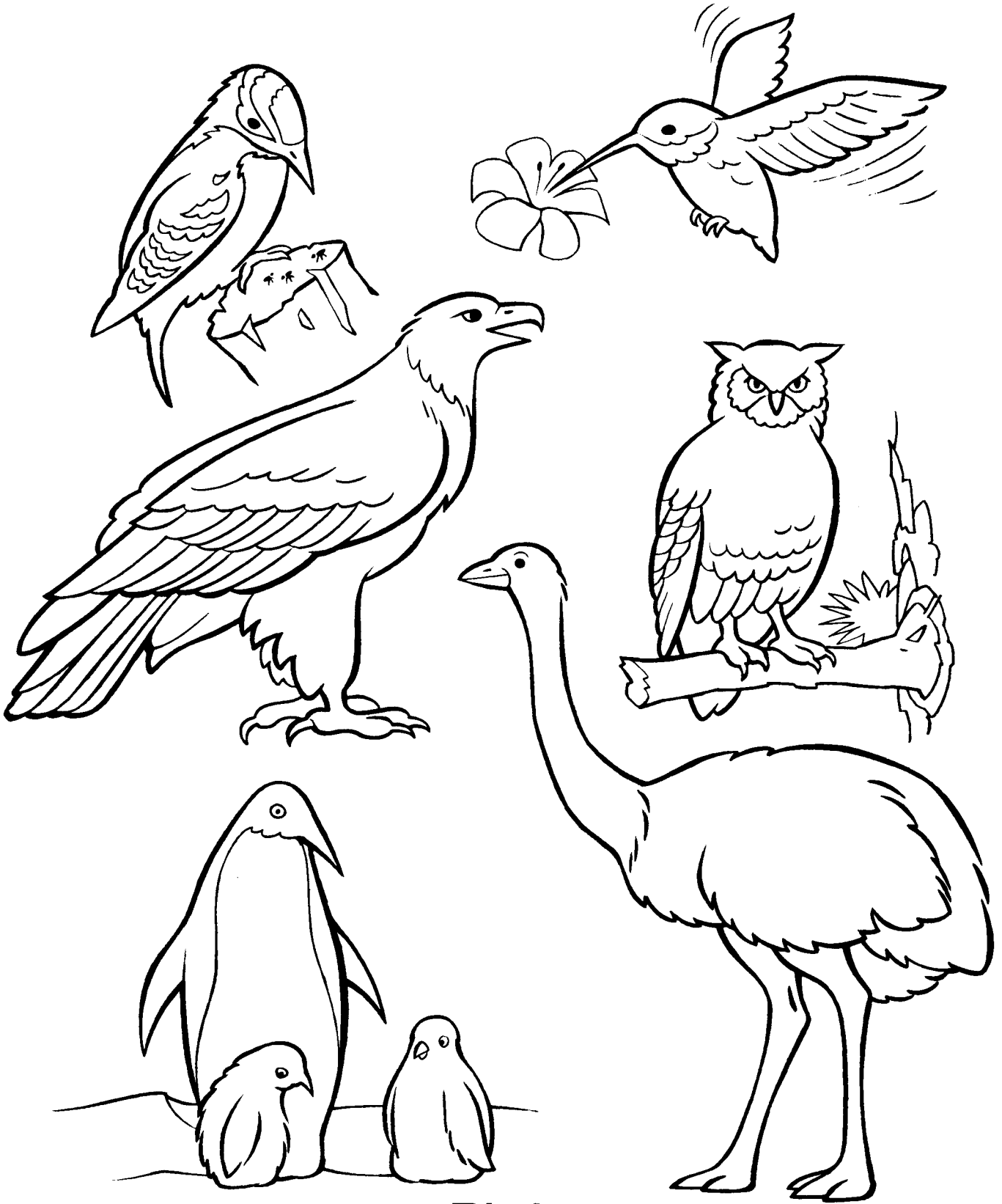
Trees God made

Parents: Have your child color the pictures. Discuss the kinds of trees God made. Ask your child the following questions. What plants can you name? Why did God need to make land? What kinds of plants can you eat?



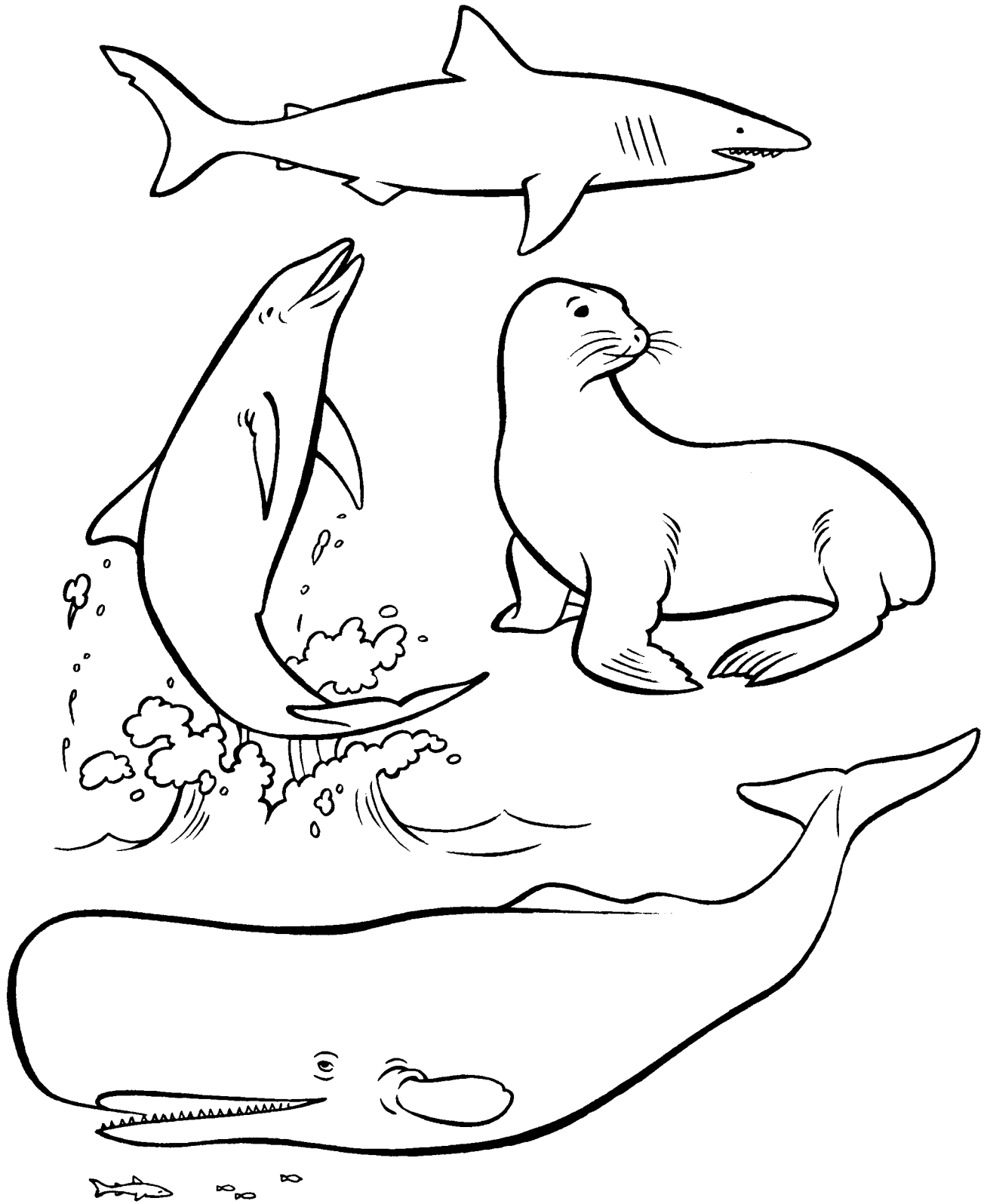
Sun, moon and stars

Parents: Have your child color the picture. Ask him or her the following questions. When do the stars come out? When do the sun and moon appear? Why did God make these things?



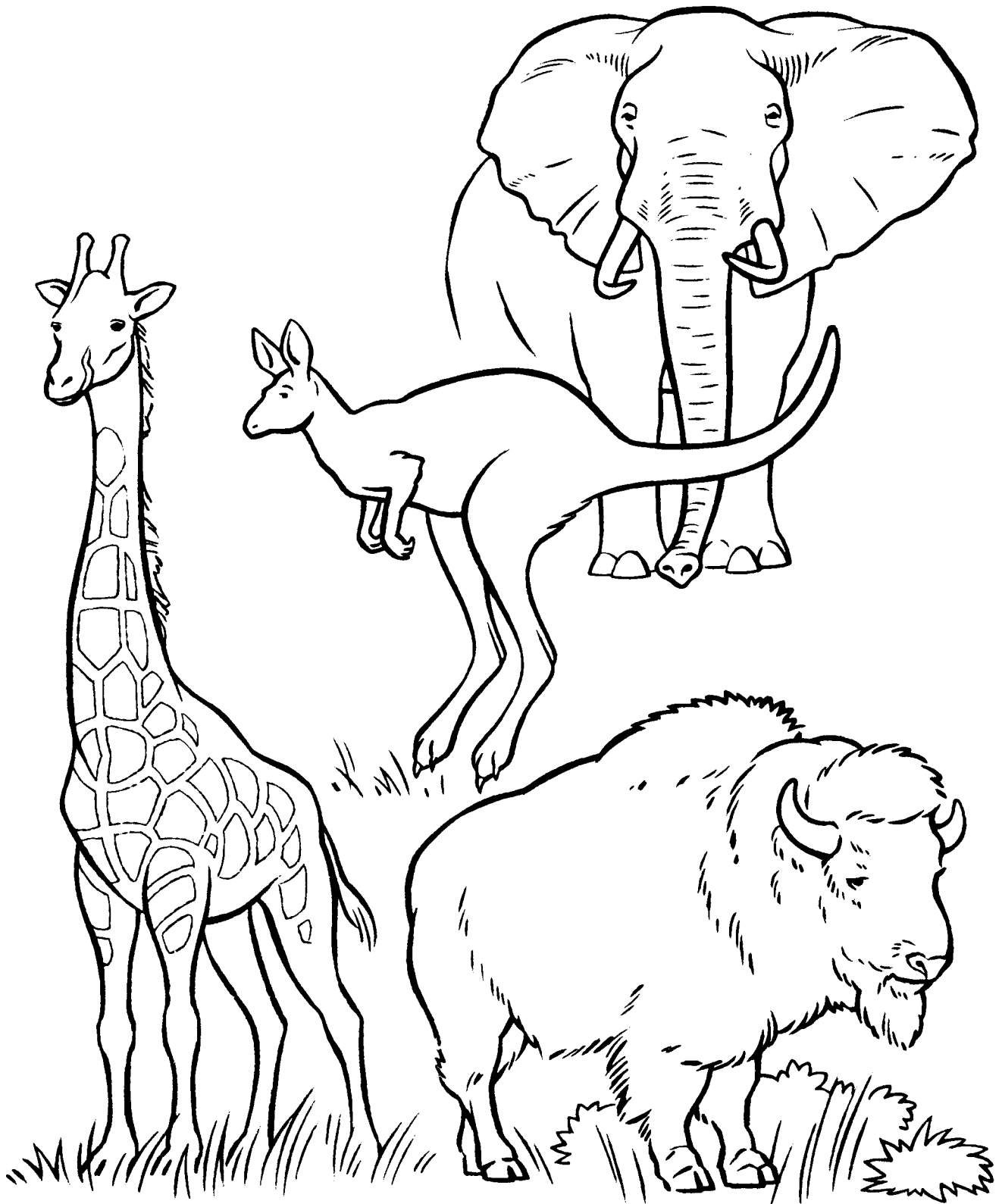
Birds

Parents: Have your child color the pictures. Ask him or her the following questions. What are the names of these birds that God made? What other kinds of birds did he create?



Sea animals

Parents: Have your child color the pictures. Ask him or her the following questions. What are the names of these sea animals God made? What are some of the other sea animals that you can name? Which sea animals are very small and which are very big?



Land animals

Parents: Have your child color the pictures. Ask him or her the following questions. What are the names of these animals? What other land animals did God make?

The Sabbath

Parents: Instruct your child to cut out pictures from a magazine showing people resting, and paste the pictures above. Discuss this special day that God set aside as a day of rest. Talk about specific ways we are to observe the Sabbath—in addition to resting.



What is this animal?

Parents: Ask your child the following questions. On which day of the first week did God make this animal? What is its name? Are people more important to God than animals?

BIBLE MEMORY

On the first day, God caused the light to appear.
On the second day, God divided the oceans from the clouds and cleaned the air.
On the third day, God caused the dry land to appear, and made plants and trees.
On the fourth day, God caused the sun, moon and stars to become visible.
On the fifth day, God made birds and sea animals.
On the sixth day, God made land animals and man.
On the seventh day, God made the Sabbath day by resting from His work.



Connect the dots, then help the chick
out of the egg.

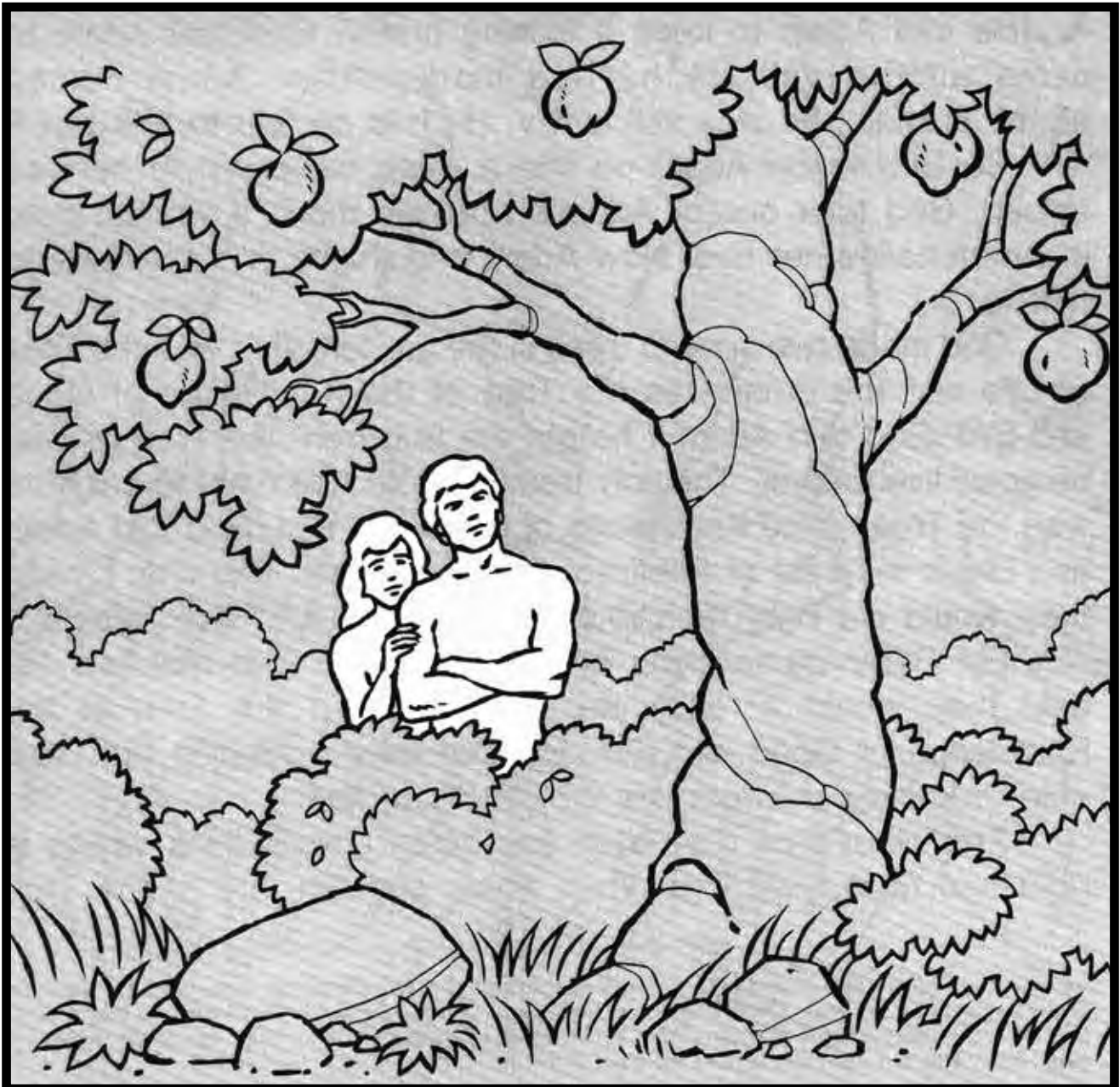
YOUTH

LEVEL K

BIBLE

LESSONS

LESSON 2



Adam & Eve

ADAM AND EVE

God put the first man, Adam, in a beautiful garden called Eden. He told Adam to keep it looking pretty. God told Adam to name all the animals He had made. After Adam named all the animals, he was still lonely. He had no one to talk to.

So God made Adam go into a deep sleep. While he was asleep, God took one of Adam's ribs and made a woman from it. Adam called her Eve. Now Adam had a wife and someone to talk to.

God made two special trees in the Garden. One was called the Tree of Life and the other was called the Tree of the Knowledge of Good and Evil. God told Adam if he ate of the Tree of Life, he could live forever. The only tree God told Adam not to eat of was the Tree of the Knowledge of Good and Evil. God told Adam if he ate of this tree, he would die. This didn't mean he would die right then, but that he wouldn't live forever.

But Satan came along and told Eve that God had lied. He said they wouldn't really die if they ate of the Tree of the Knowledge of Good and Evil. He said they would be like God, able to know right from wrong. But Satan lied.

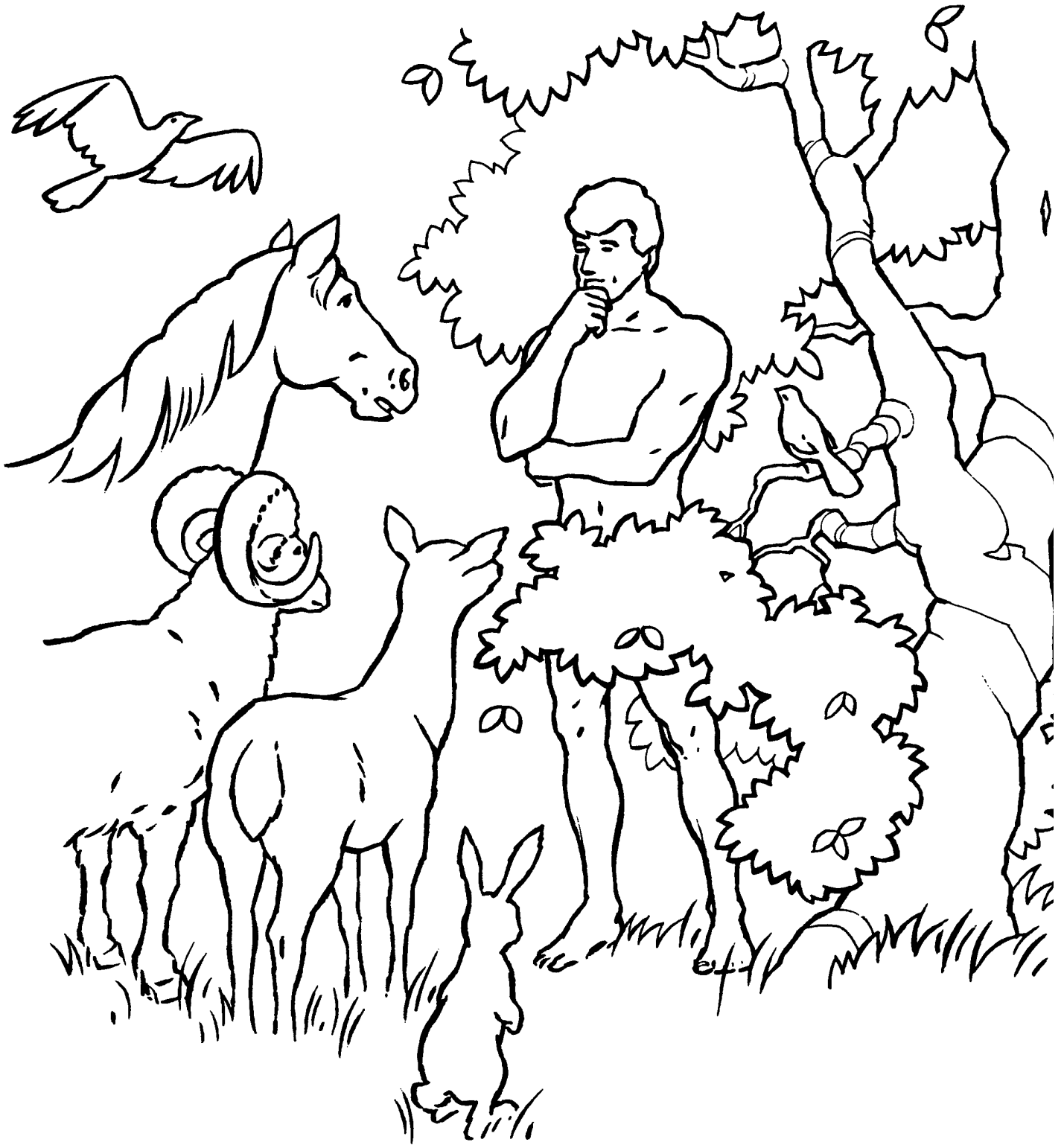
From that time on, Satan has made people think wrong is right and right is wrong. When Adam and Eve ate of the Tree

Parents: After reading this to your child, you may want to prompt a discussion with some of these questions: Which tree did God tell Adam and Eve not to eat from? Did God mean they would die the minute they ate of the tree? Did Satan tell the truth? What lie did Satan tell Adam and Eve? What tree should they have eaten of? Why did God have to drive them out of the Garden?

of the Knowledge of Good and Evil, God knew they would be unhappy.

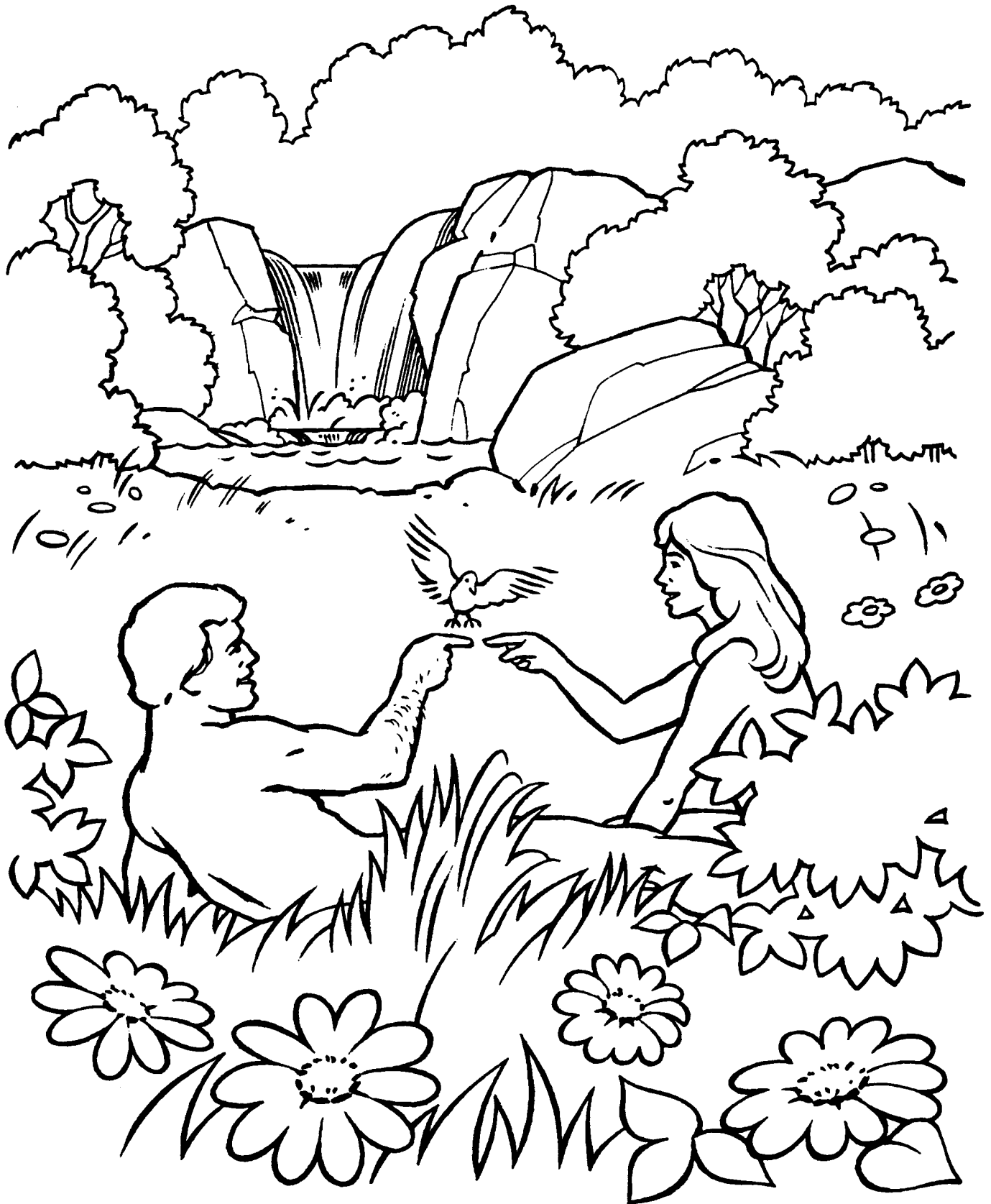
God told them that they would have to leave the beautiful Garden. Now they would have to work hard for their food. God put angels and a flaming sword at the Garden gate so Adam and Eve could not come back.





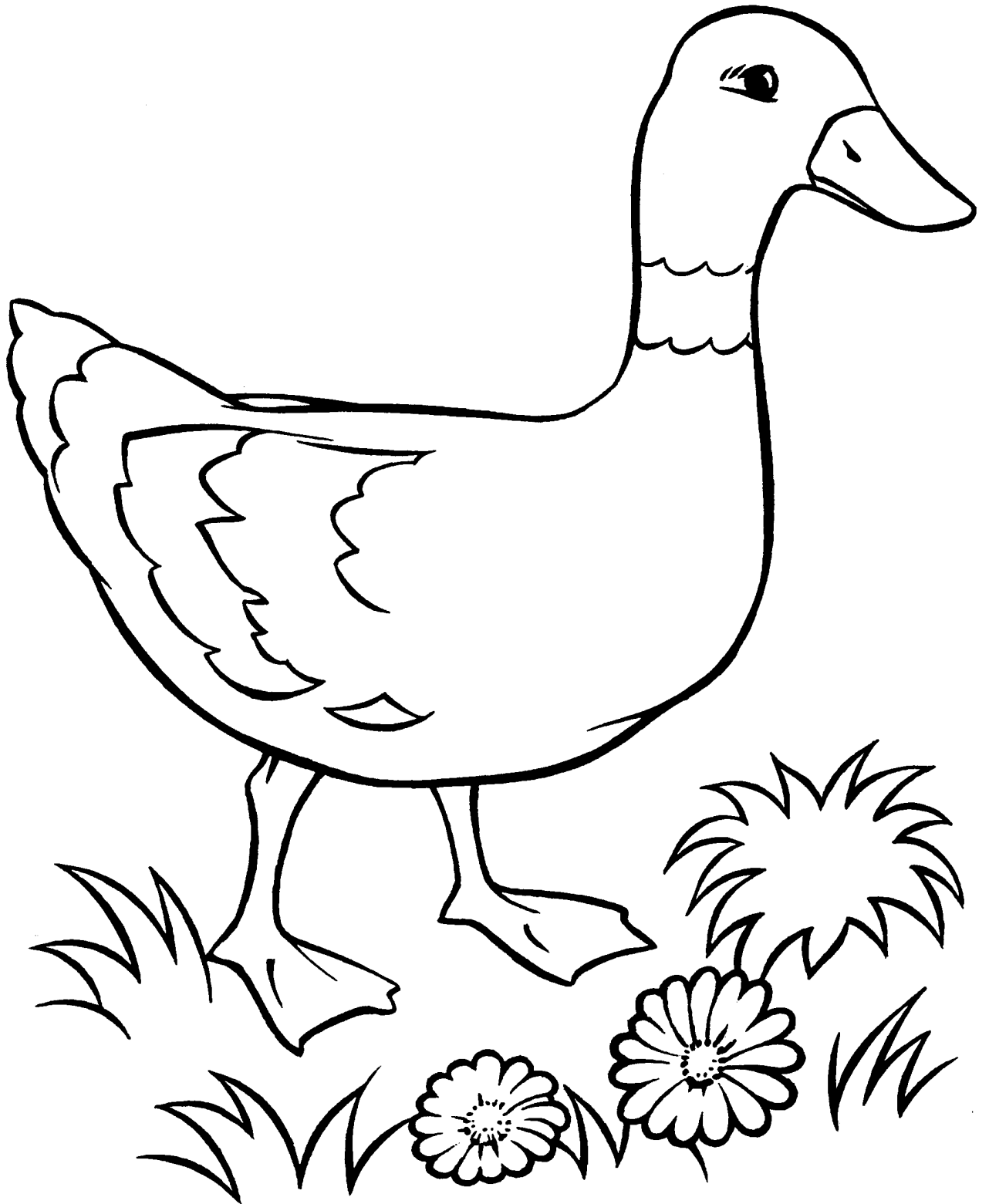
Adam named all the animals.

Parents: Have your child color the pictures in this lesson. Explain that the names we know the animals as today are not the names Adam originally gave them, because he spoke a different language.



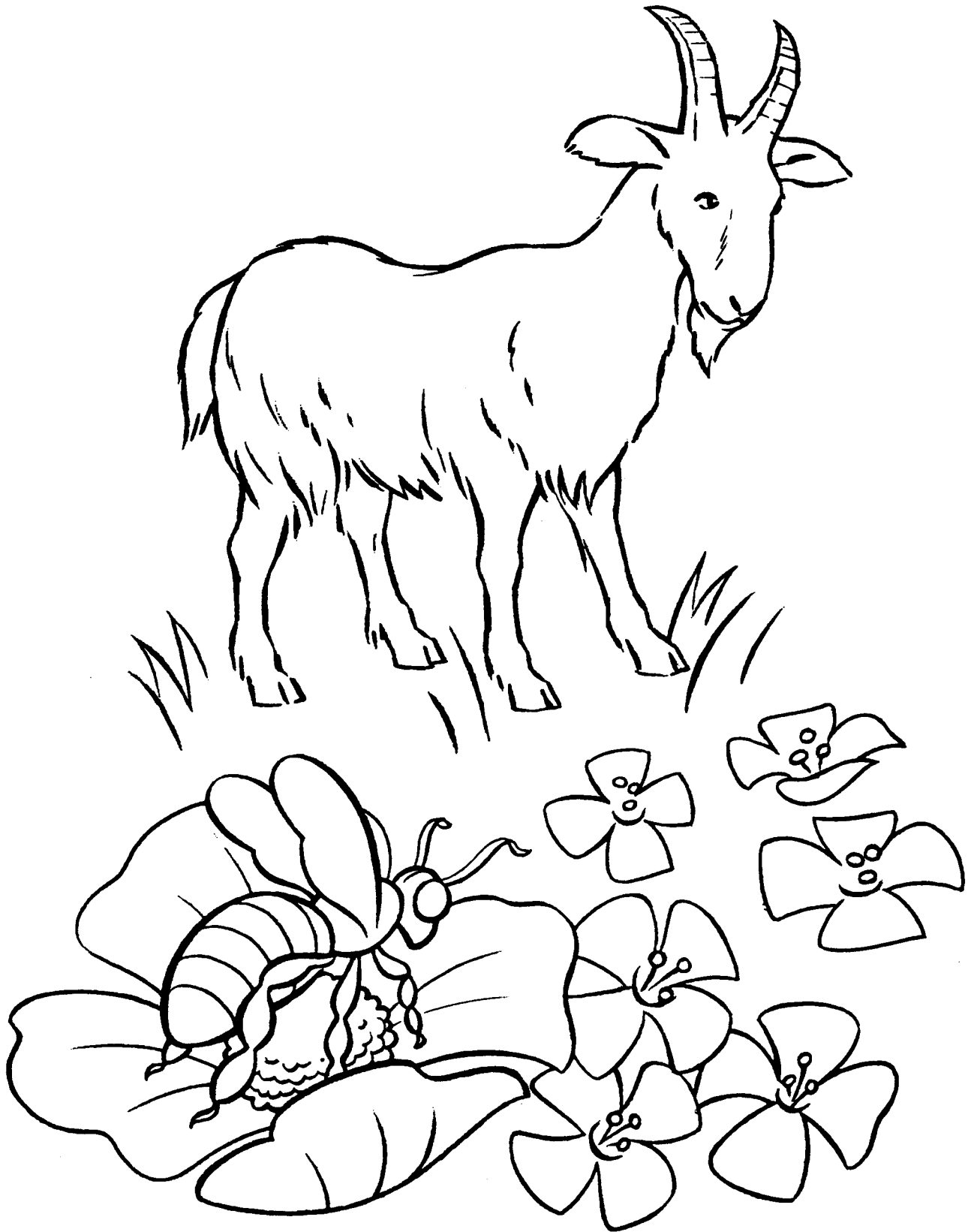
Adam and Eve lived in the garden.

Parents: Explain that even though Adam had all the animals around him, he was still lonely. So God made a woman he could talk to and share his life with.



This is one of the animals Adam named.

Parents: Ask your child if ducks are clean to eat. What sound does a duck make? Where do they live?



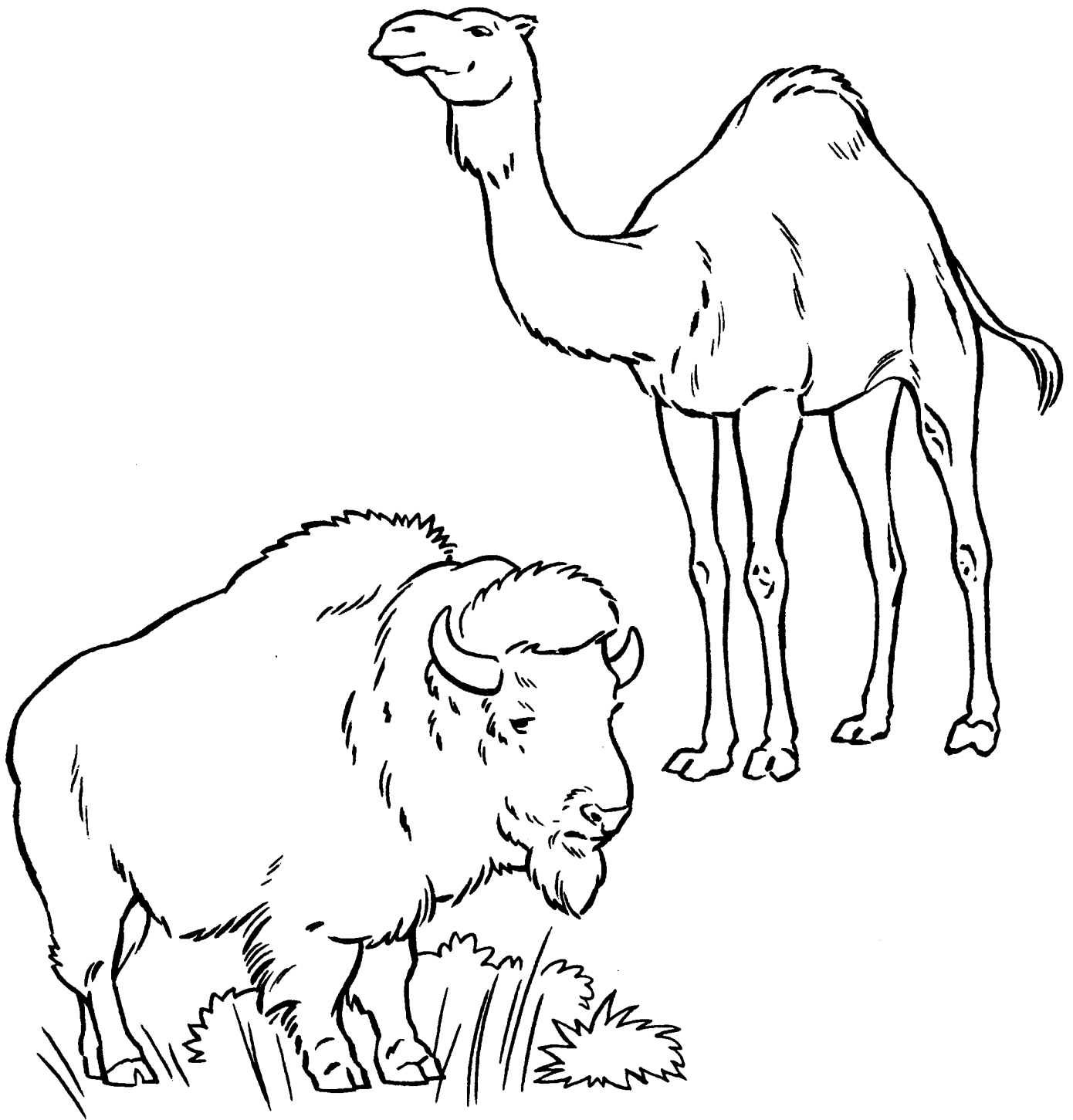
Color the bee and the goat.

Parents: Ask your child what foods we get from each animal. What sounds do they make?



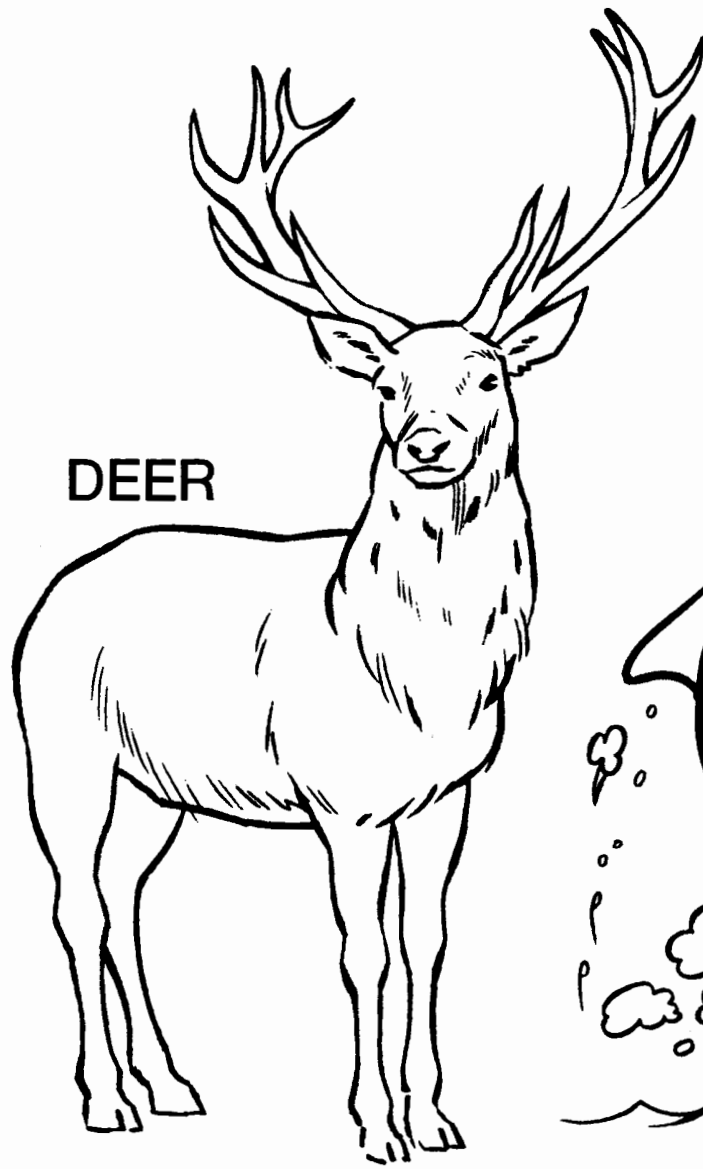
**This animal is called a squirrel.
He eats acorns.**

Parents: Ask your child these questions: For which season does a squirrel store food? What color fur does a squirrel have? Where do squirrels live?

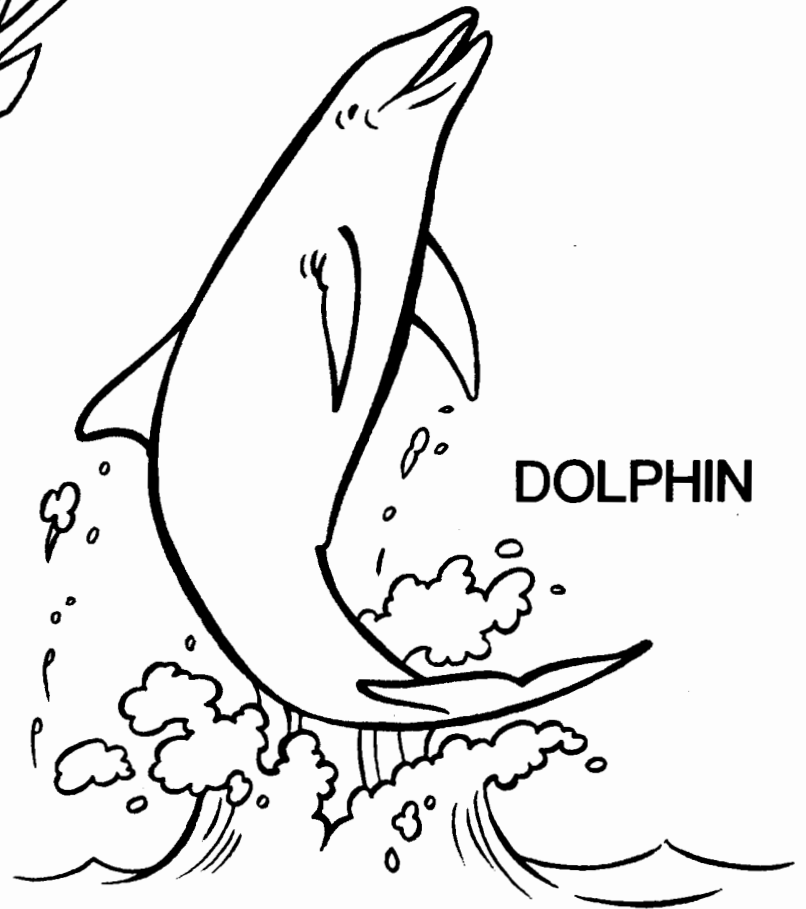


Adam gave these animals names, too.

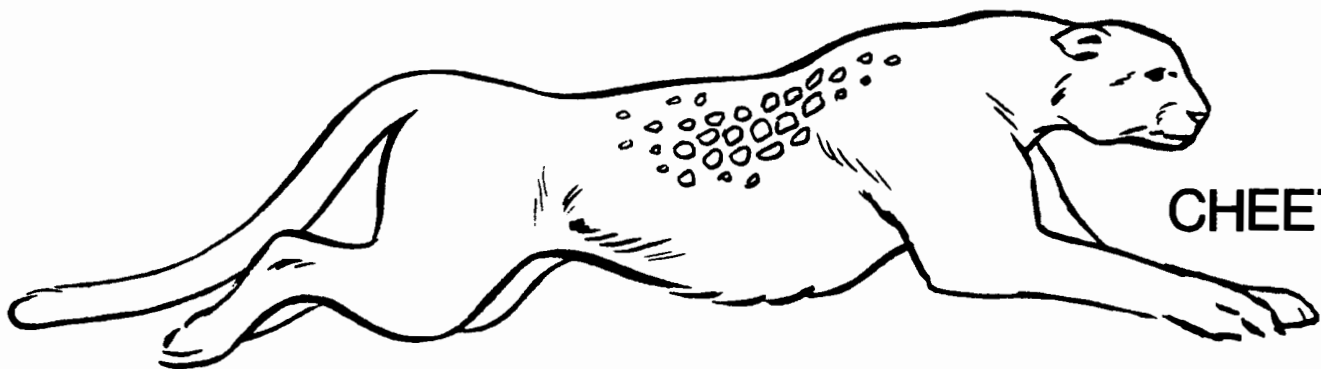
Parents: Ask your child to identify these animals. Where do they live? What do they eat?



DEER



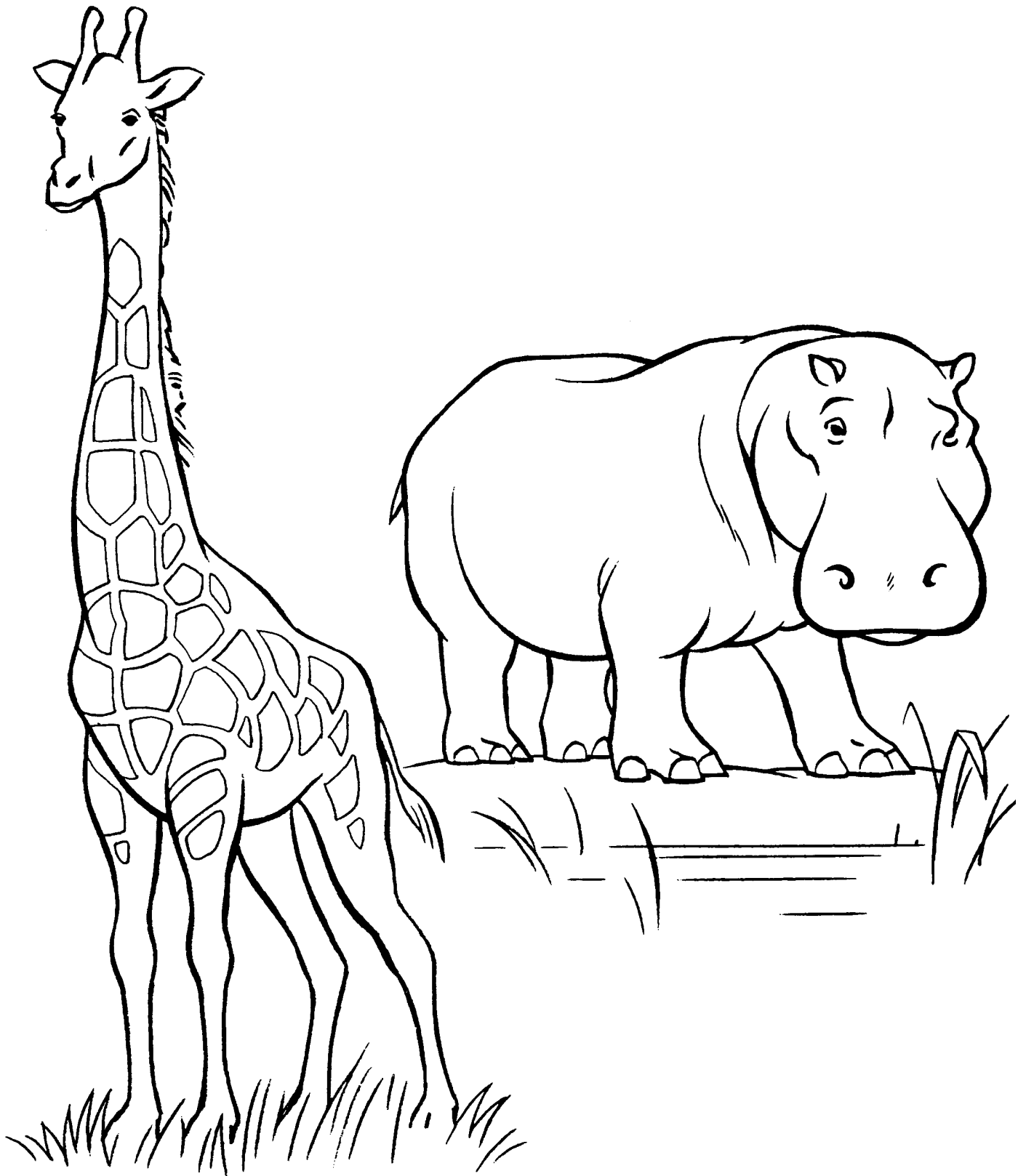
DOLPHIN



CHEETAH

God also made the deer, dolphin
and cheetah.

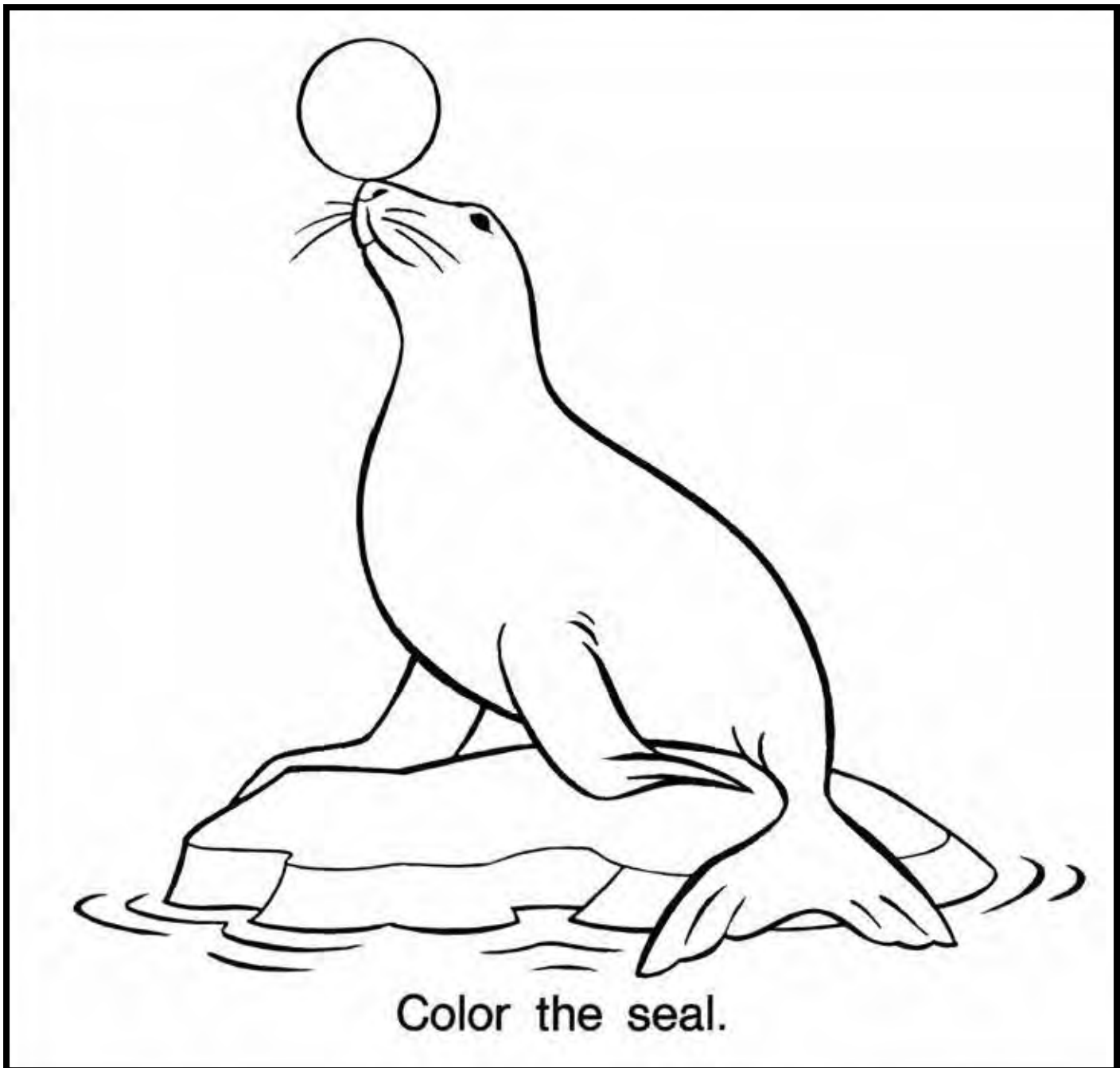
Parents: Ask your child where these animals live. Which of these animals are very fast? Which is the fastest?



Color the giraffe and the hippo.

Parents: Ask your child these questions: How tall are giraffes? How do they drink?

BIBLE MEMORY Genesis 1:26



YOUTH

LEVEL K

BIBLE

LESSONS

LESSON 3



Cain & Abel

CAIN AND ABEL

Adam and Eve had two boys. One was named Cain, and the other was named Abel. Cain grew up to be a farmer, and Abel grew up to be a **shepherd**.

In those days people gave **offerings** to God in a different way than we do today. Abel gave his best little lamb as an offering, and God was pleased with his offering. Cain gave an offering of some of his vegetables, but in a way that was not pleasing to God.

God was not pleased with Cain's offering, because Cain's **attitude** was wrong. Cain became **jealous**. He was very angry with Abel because God was pleased with Abel's offering, but was not pleased with his offering. So Cain killed Abel.

When God asked Cain where Abel was, Cain lied. He said he did not know. Cain should have known that God would know what he did. God sees everything we do.

God was angry with Cain and told him that he would have to leave his father and mother and go live by himself with only his wife. Cain must have felt very much like his mother and father had felt when God sent them out from the Garden of Eden. Now Cain was very lonely.

Parents: Explain the meaning of the **boldface** words. Discuss these questions with your child: What is a shepherd? How did Cain and Abel give offerings? Why was Cain's attitude wrong? What commandments did Cain break? Why did God send Cain away?



Adam and Eve had two sons
named Cain and Abel.



Abel was a shepherd.

Parents: Discuss what benefits we receive from sheep (clothing, meat, pets).



Cain was a farmer.

Parents: Ask your child what it takes to make plants grow (air, water, sunlight, heat, soil).



Cain and Abel each gave offerings to God.



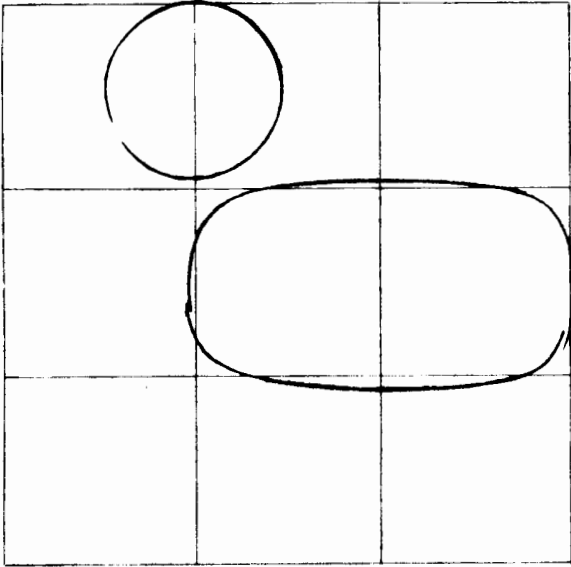
Jealous Cain killed his brother Abel.

Parents: Explain that if we even hate our brother or anyone else, it's as bad as if we killed him.

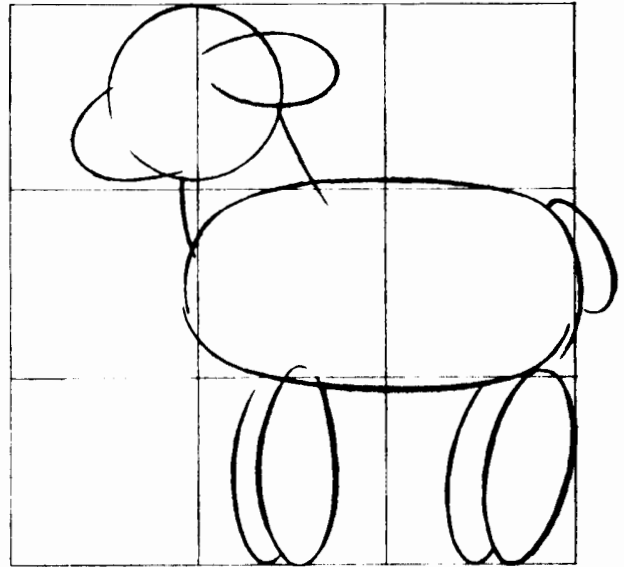


Parents: Have your child connect the letters to see something Cain may have grown.

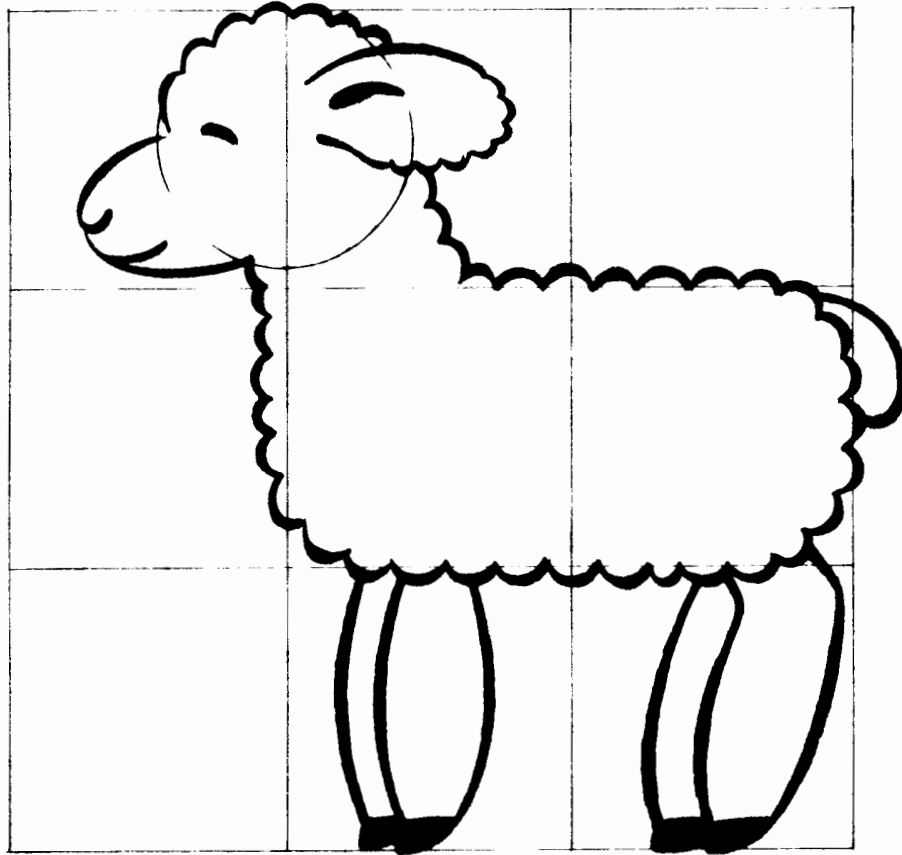
1.



2.



3.



Parents: Your child can practice these drawings on a separate sheet of paper.

CAIN AND ABEL

U P C V
W T I Q
A X H N
Z D B K A
F Y M R U
J E S L

Parents: Instruct your child to circle the letters above that spell these two names: CAIN/ABEL.

Sheep

Shop

Sheep

SHEEP

Shep

Cain

Come

came

Cain

Can

Abel

abel

apple

Abe

Abel

lied

line

dial

lied

lint

lamb

lamp

pam

land

lamb

Adam

Adam

add

And

made

offering

off

ring

offering

over

Eve

even

Eve

Every

elf

Parents: Instruct your child to circle the word that is the same as the one in the box at the left.

BIBLE MEMORY 1 John 3:11-12

WHICH WORD DOESN'T BELONG?

1. Adam Cain Moses Eve Abel

2. lamb vegetables offering tree

3. kill jealous hate love murder

4. shepherd farmer sheep

Parents: As you read these words aloud, have your child underline the one in each row that doesn't fit.

1. Moses 2. tree 3. love 4. farmer

YOUTH

LEVEL **K**

BIBLE

LESSONS

LESSON **4**



Noah and the Flood

NOAH AND THE FLOOD

God looked down on the earth and saw all the evil that men were doing. He saw how unhappy this was making them. Therefore God decided to destroy all human beings and all living things on the earth in a great flood. Then he remembered Noah, the only man who obeyed him. So God told Noah to build a big ark, or ship, out of gopher wood so he, his wife, their three sons and their wives could be saved from the Flood. Noah was told to take seven pairs of each clean animal and bird and one pair of each unclean animal and bird into the ark.

After Noah finished building and loading the ark, the rain came. It rained for 40 days and 40 nights. The ark floated for 150 days. Then the water began to go down and the ark came to rest on a mountaintop (accounts of a great flood are in the records of many ancient civilizations).

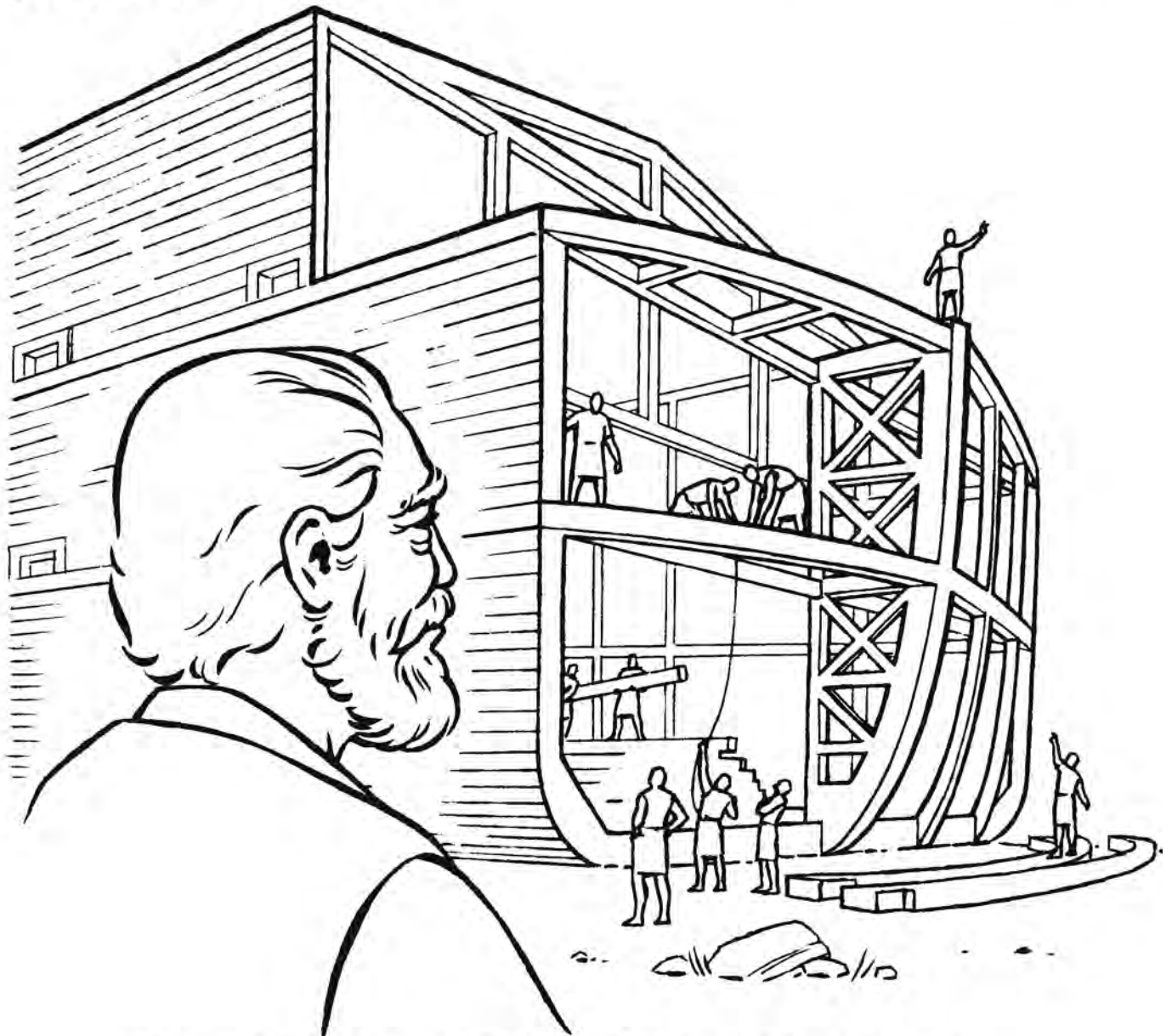
Several months later, Noah sent out a dove. The first time it returned with nothing. Seven days later Noah sent the dove out again. This time it returned with an olive leaf in its beak. After seven more days, the dove was sent out and didn't return. Noah was very happy when the dove didn't return. This meant there was dry land and trees and plants were growing again.

When God told Noah to come out of the ark, Noah built an altar to give an offering to thank God. God then put a rainbow

Parents: Explain to your child what evil is. Explain that God didn't want men to keep on living in terrible unhappiness caused by their disobedience to God. He planned to resurrect them in the Great White Throne Judgment when they will learn God's happy way of life. Explain that "clean" animals are the ones that God created for man to eat. Briefly explain clean and unclean meats.

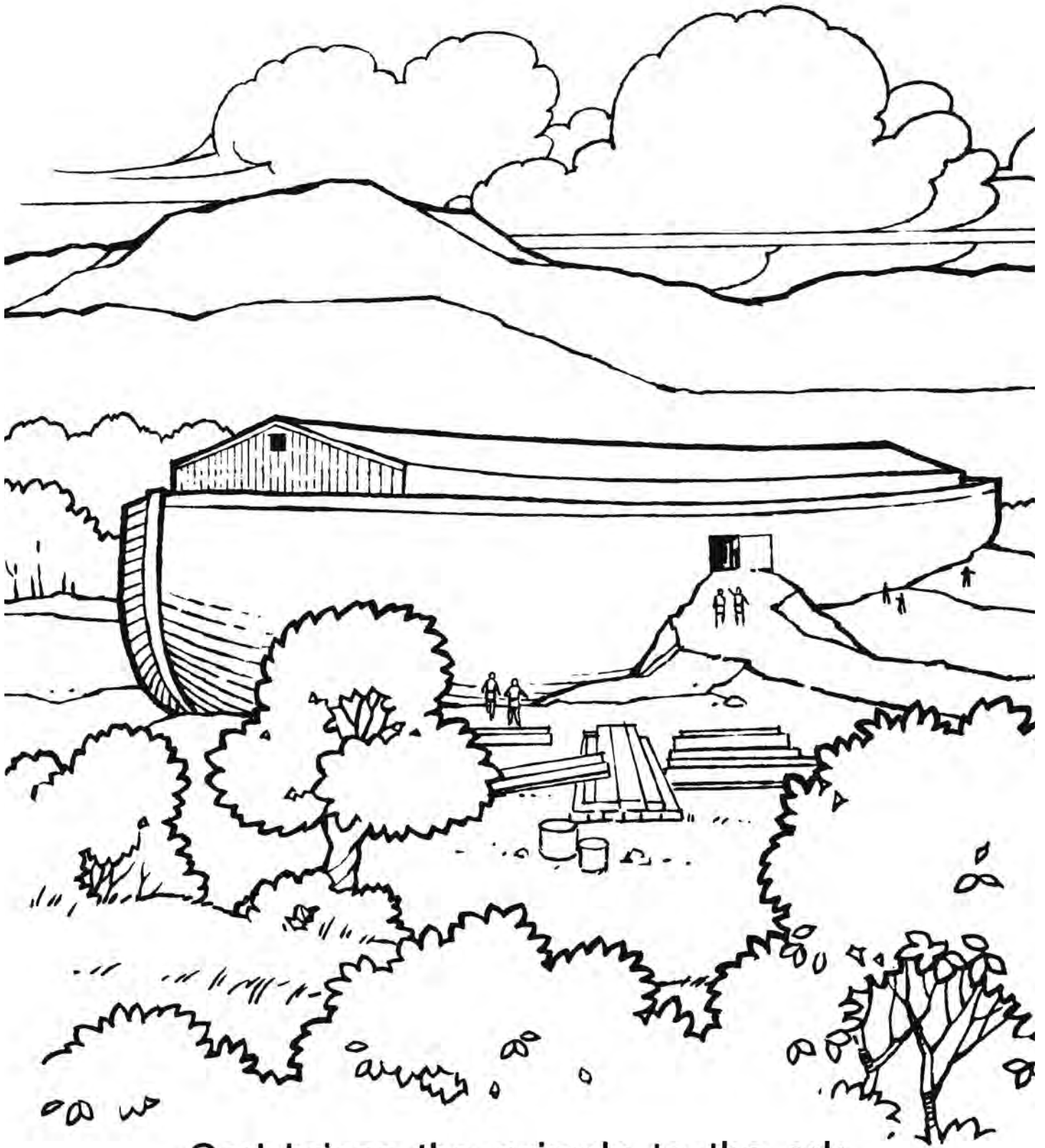
in the sky. It was a sign to Noah of God's promise that he would never again send a flood to destroy everything.

After the Flood Noah planted a vineyard and grew grapes for wine. Noah lived for many years after the Flood. He was 950 years old when he died.



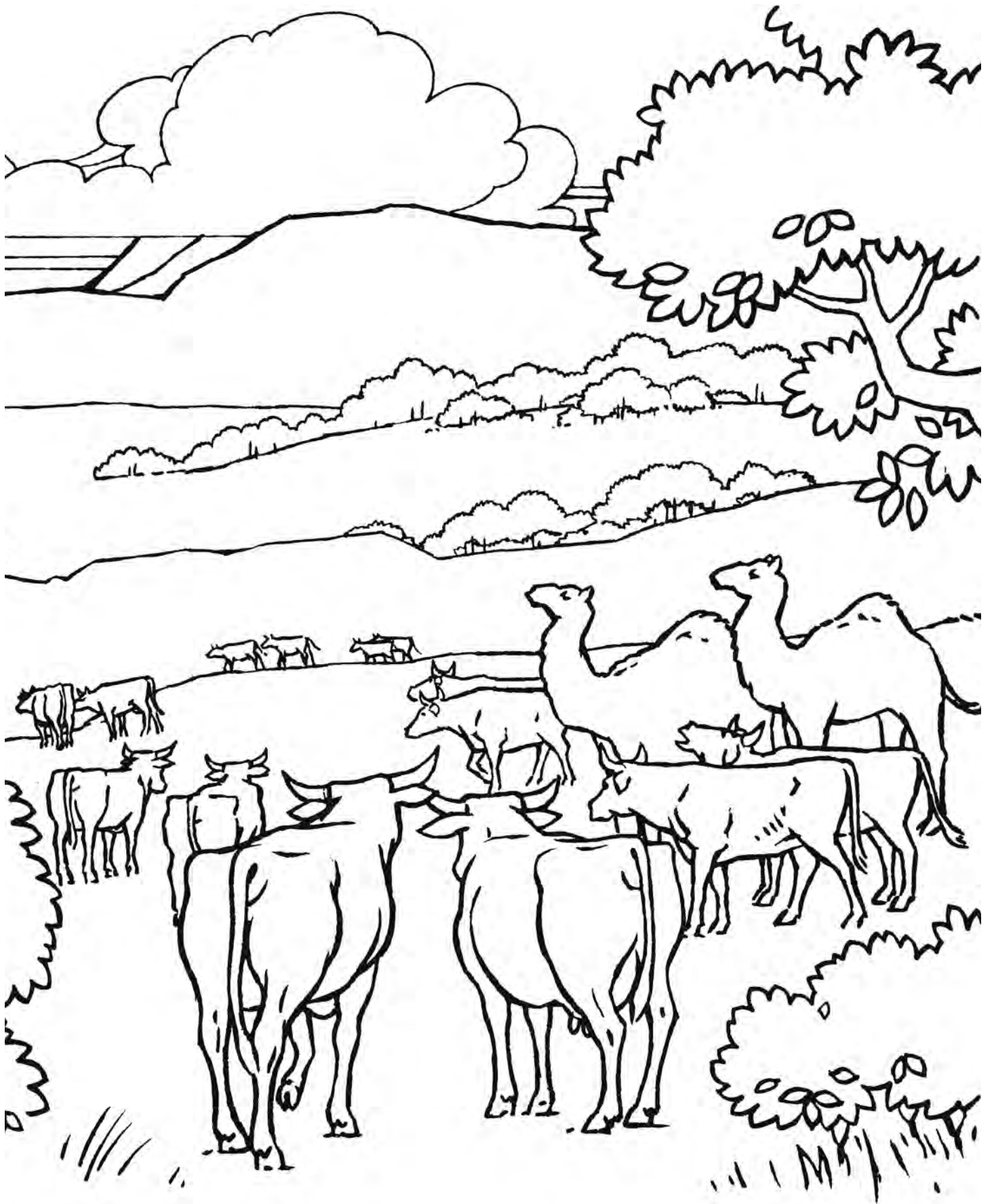
The ark was made of gopher wood.

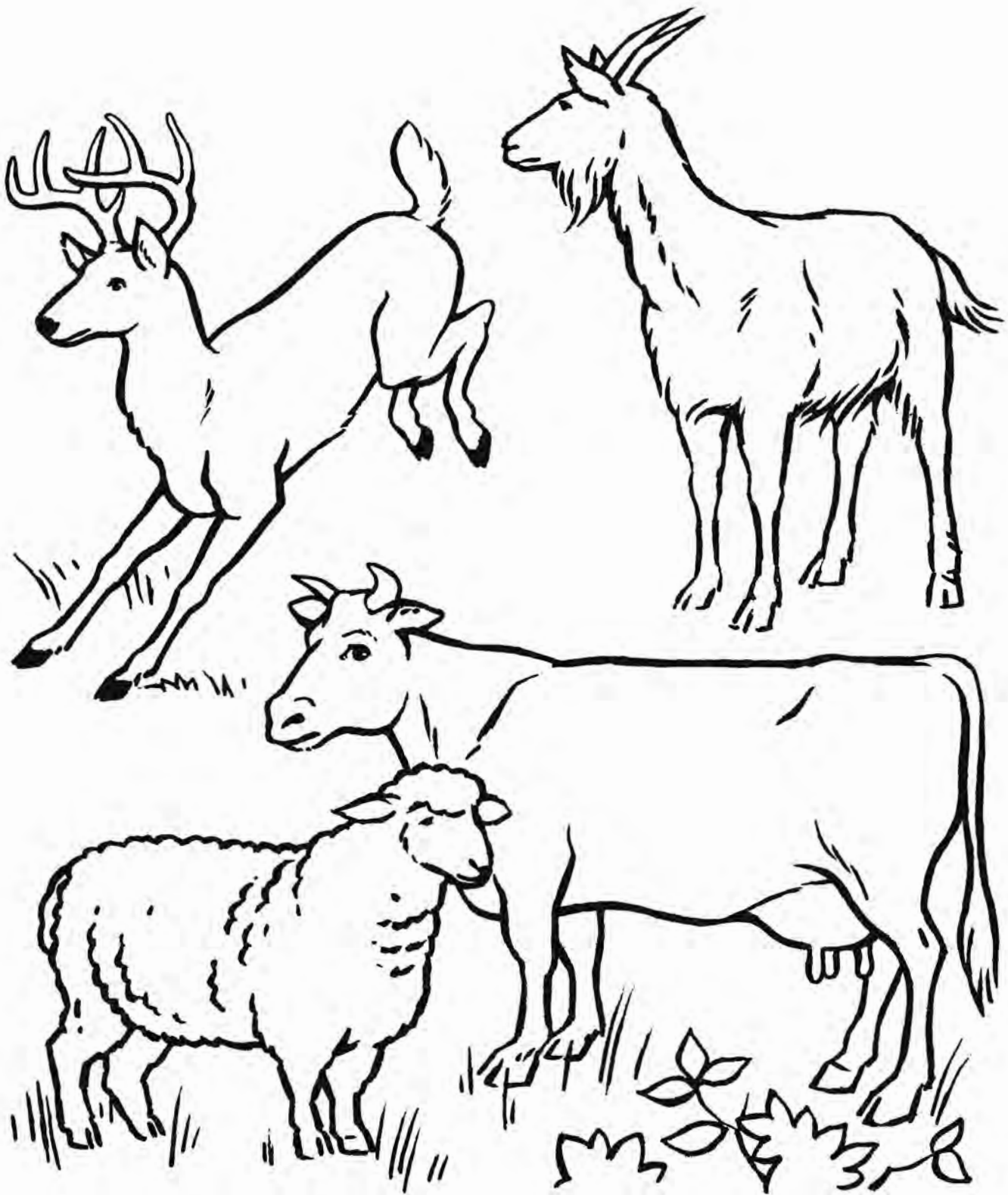
Parents: Have your child color the picture of the ark, as well as all the other pictures. Explain to your child how big the ark was in order to hold so many different animals plus enough food for everyone.



God brings the animals to the ark.

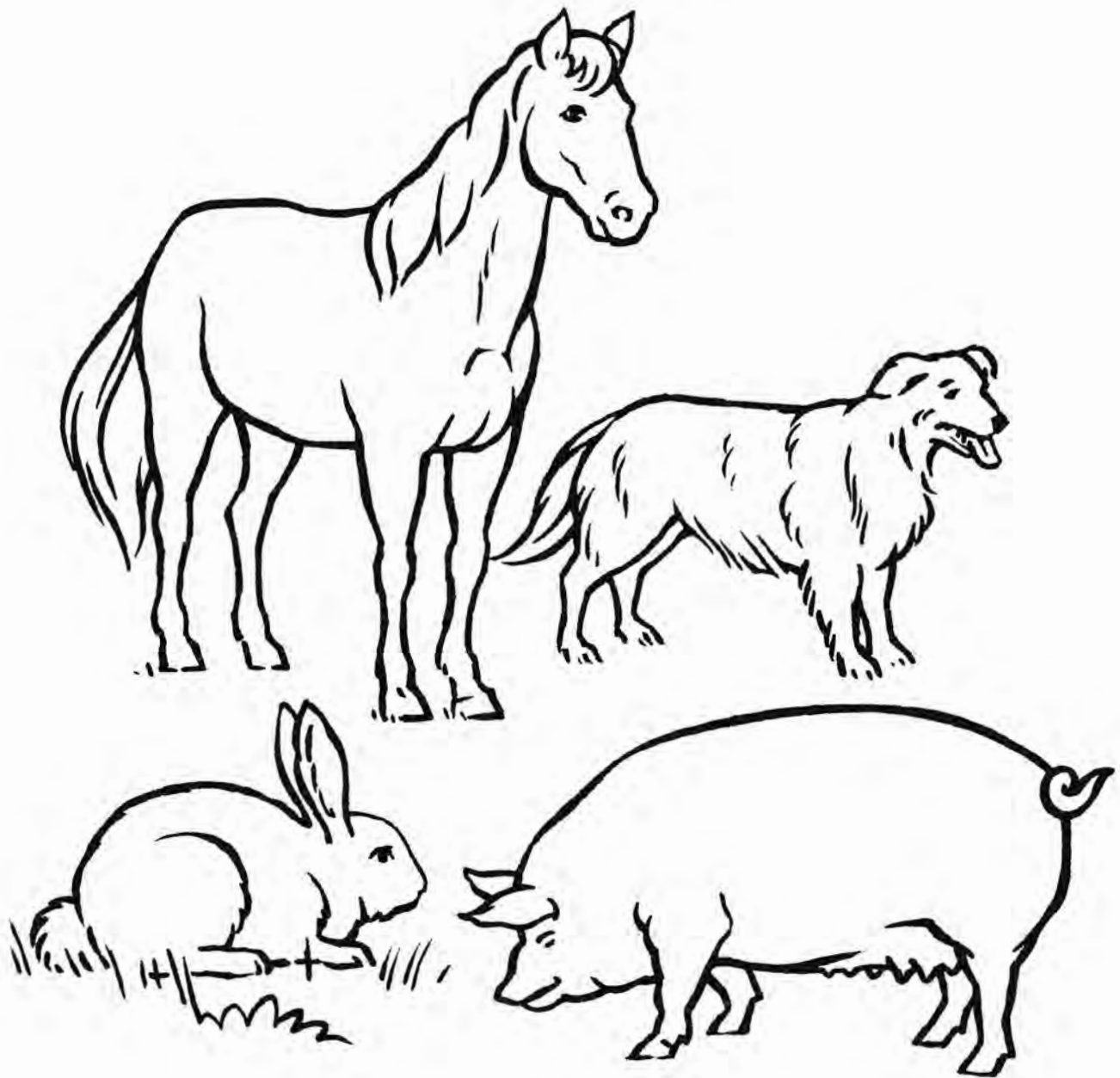
Parents: Explain that God told Noah to take more clean animals into the ark because Noah and his family would need some of them for food.





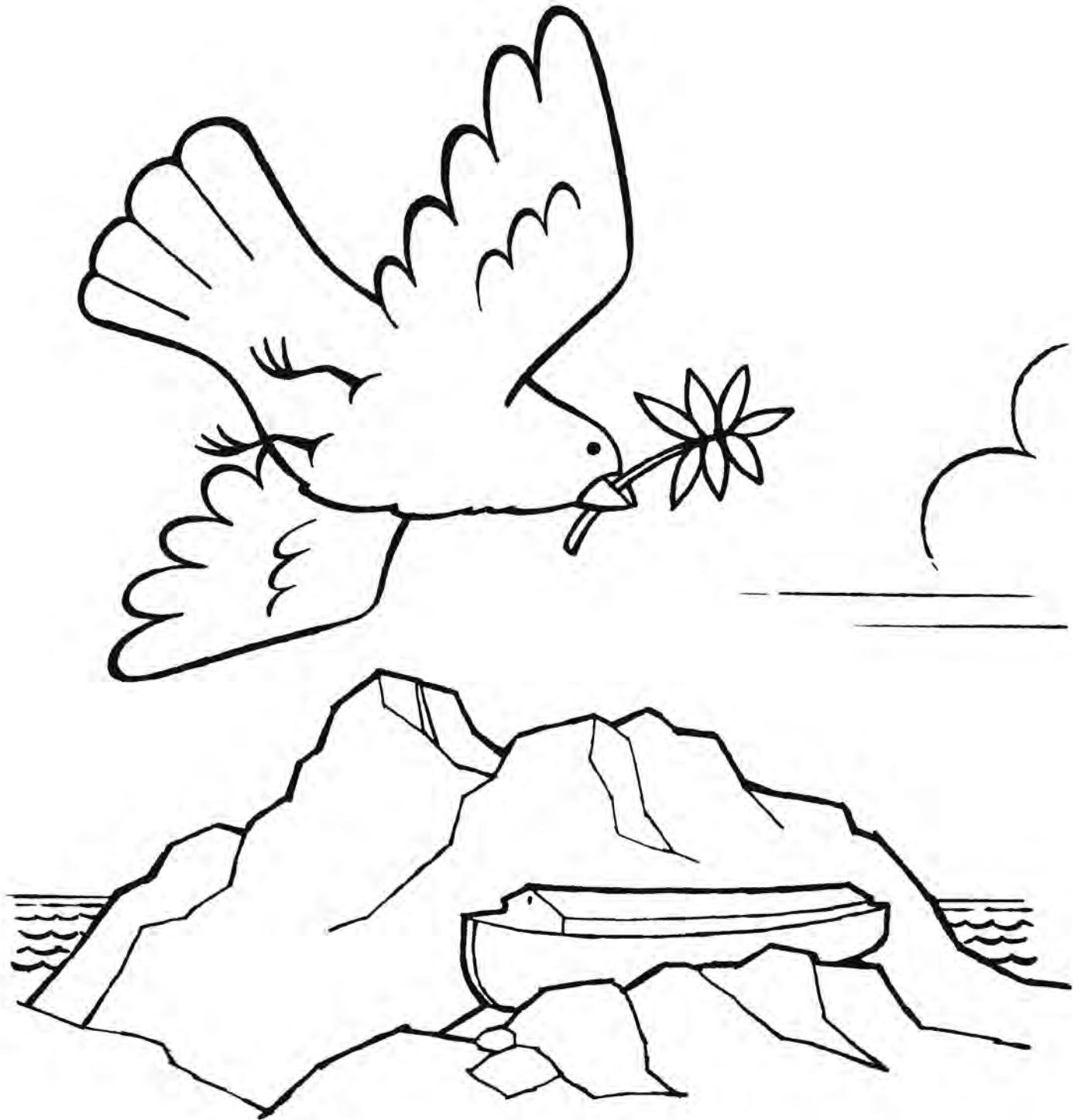
These animals are clean to eat.

Parents: Explain what makes these animals good to eat.



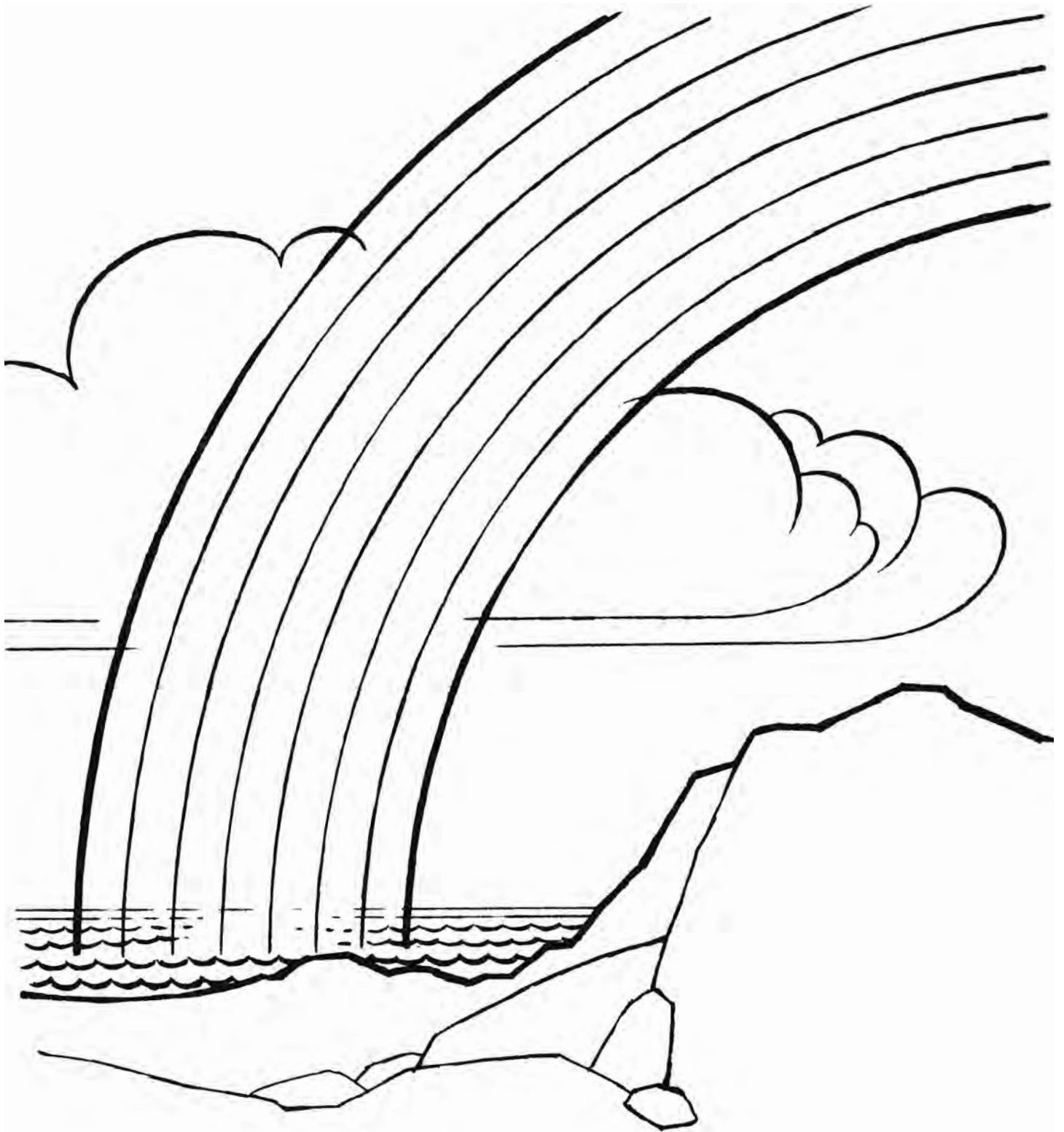
God tells us not to eat these unclean animals.

Parents: Explain why these animals are not good to eat.



The dove returns with an olive leaf.

Parents: Explain what it meant when the dove returned with a leaf in its beak.



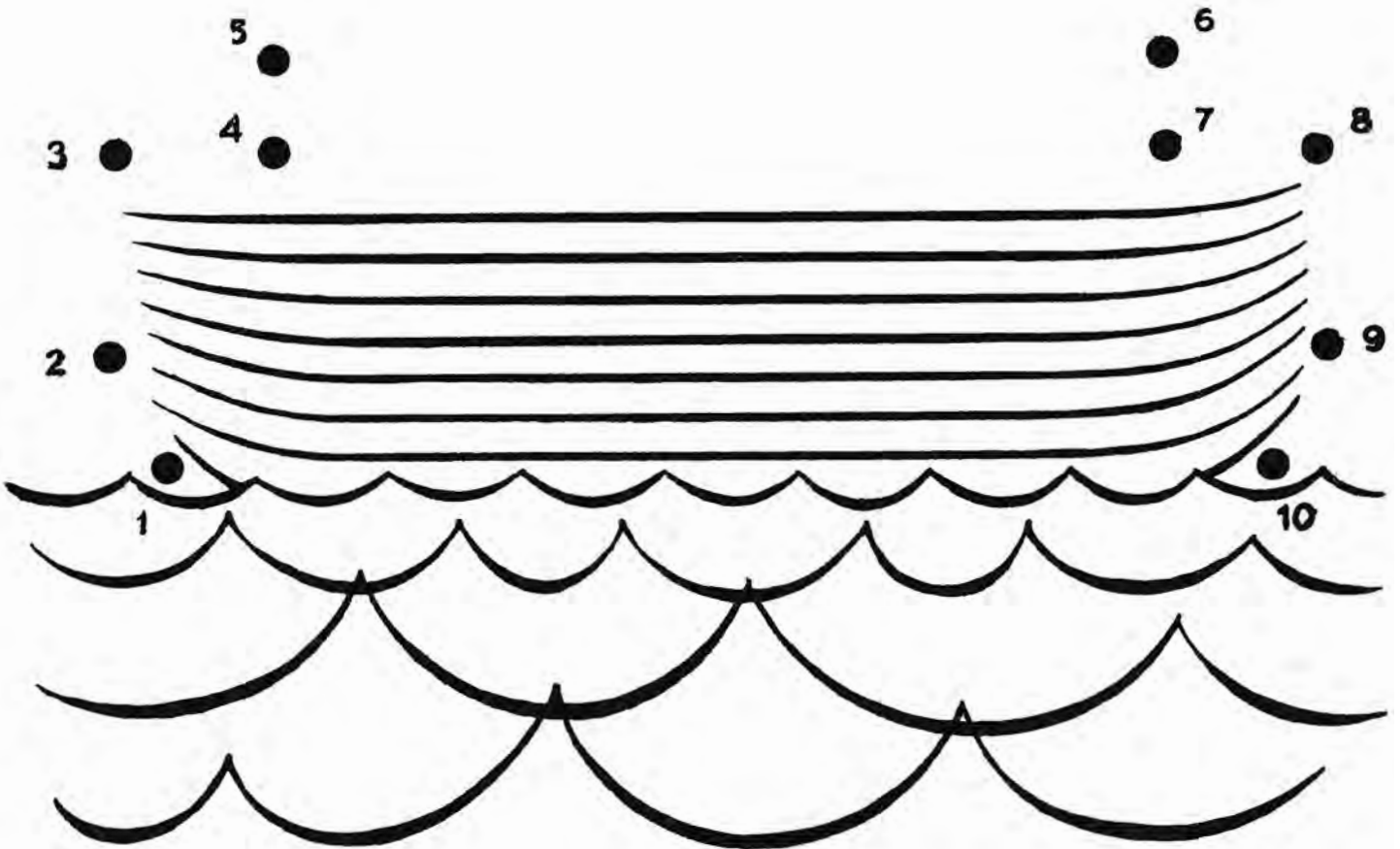
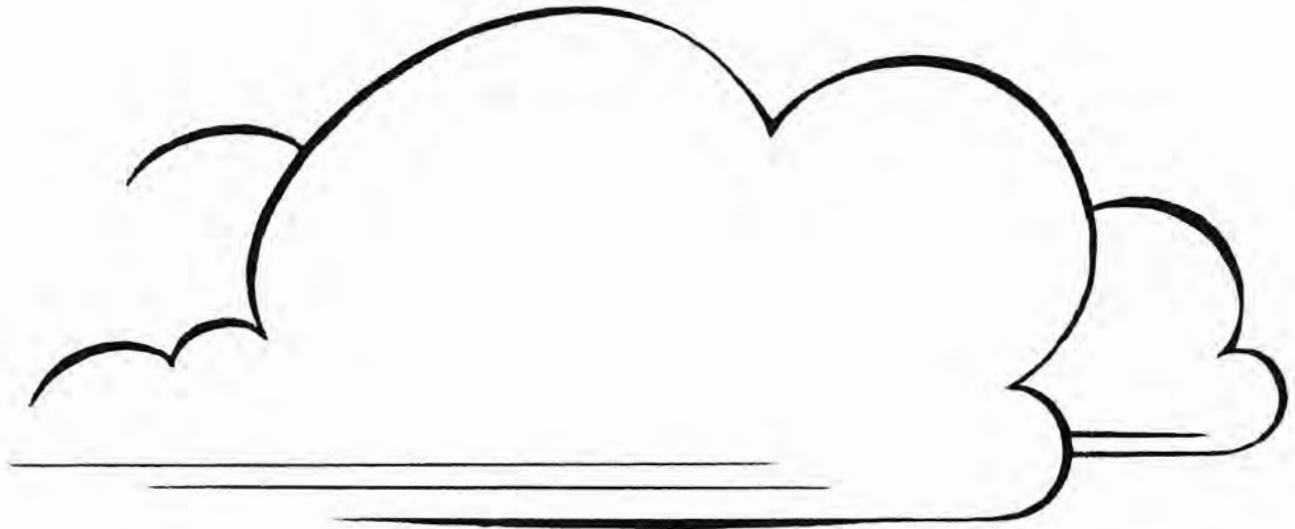
The rainbow was a sign from God.

Parents: Explain what the rainbow reminds us of.



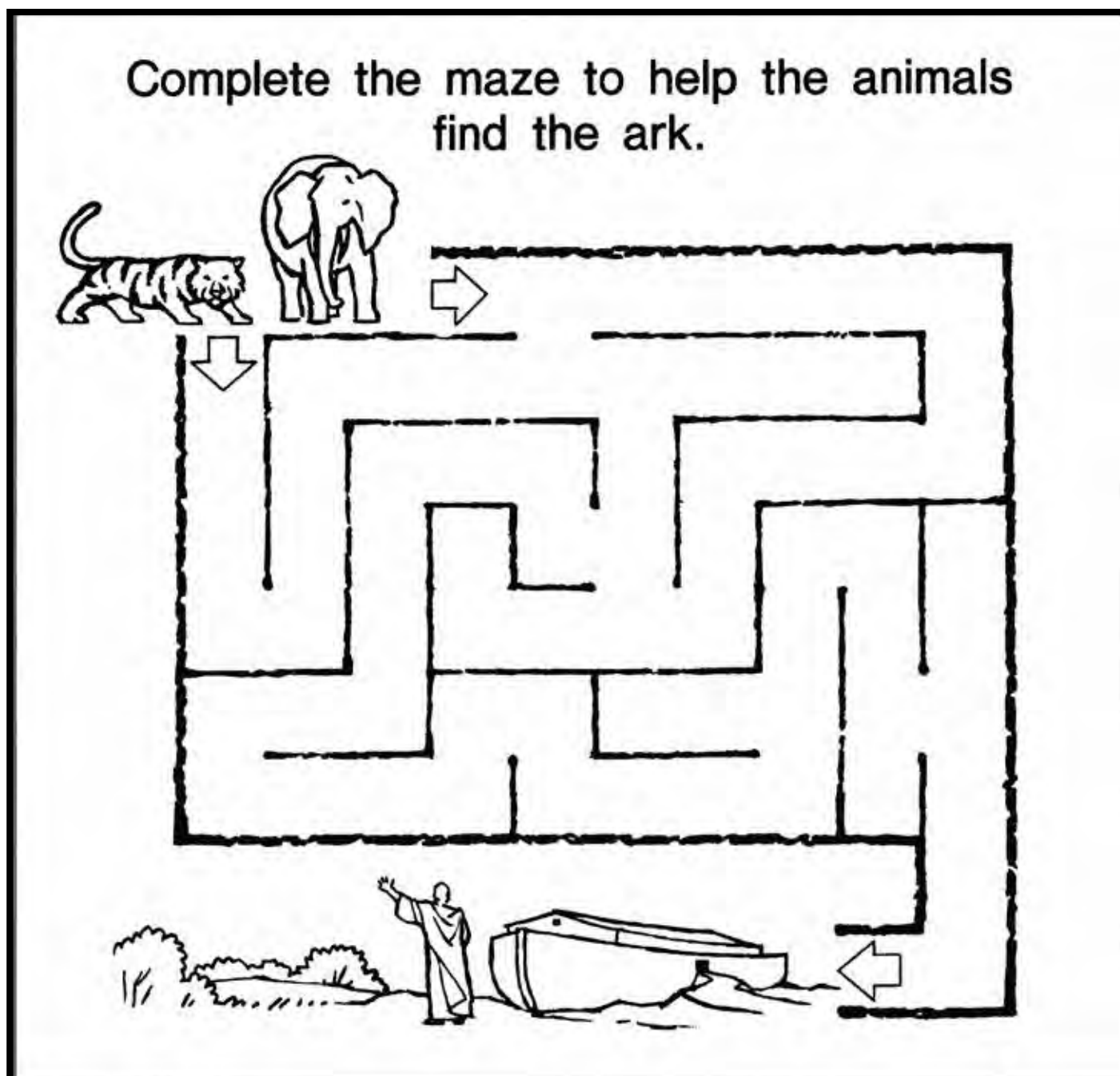
Noah gives an offering to thank God for his protection from the Flood.

Parents: Explain how we give offerings today.



Connect the dots to find out how Noah
and his family were saved.

BIBLE MEMORY Genesis 7:5



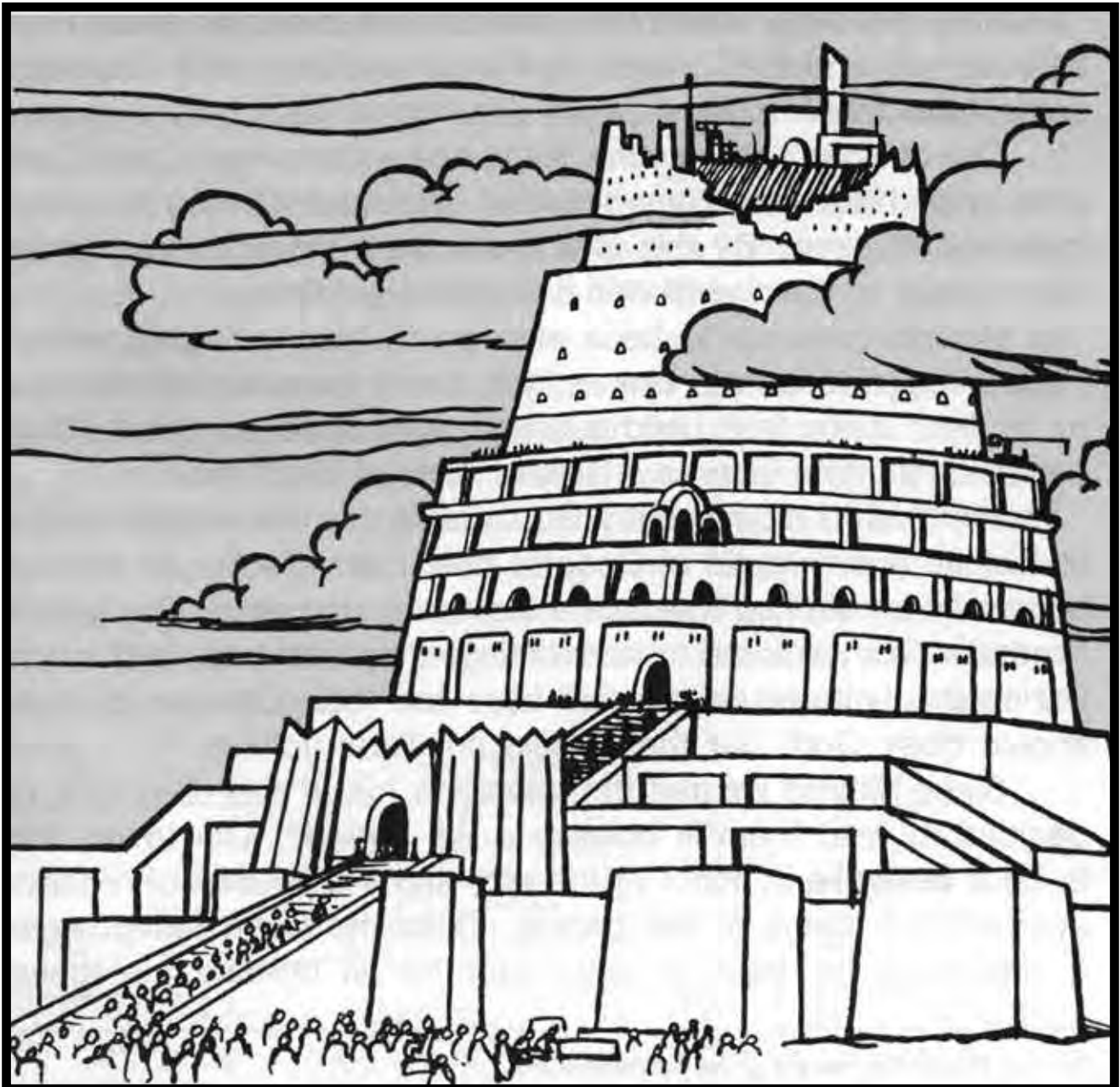
YOUTH

LEVEL K

BIBLE

LESSONS

LESSON 5



Nimrod and the Tower of Babel

NIMROD AND THE TOWER OF BABEL

The last lesson ended with eight people leaving the ark to start a new life. They were Noah and his wife, his sons Shem, Ham and Japheth and their wives. All the people born after the Flood came from these eight.

One of Noah's three sons, Ham, had a son named Cush. Cush grew up and had a son named Nimrod. This made Nimrod the great-grandson of Noah. By this time there were many people on the earth. Most of them settled in a place called Shinar.

Nimrod grew up to be a strong man and a mighty hunter. People began to look to him as their leader because he was able to protect them from wild animals that attacked them. They began to think of him as a **hero**. Nimrod liked this.

But Nimrod did not obey God's laws. He wanted the people to look to him, instead of God, as their ruler. He taught them to honor him by serving things like the sun and snakes. The people liked this. They wanted to serve things they could see and touch. During this time, Noah was still alive and telling the people they should obey God. But they would not listen to him.

Since Nimrod wanted the people to follow and obey him, he decided to lead them in building a tall **tower**. The tower was to be a **temple** in honor of the sun, and a **symbol** of rebellion against God. Since all the people spoke the same **language**, it was easy for them to work together in building the tower.

Parents: Explain the meaning of the **boldface** words.

The people worked very hard. The tower began to take shape. It became the most important thing in their lives.

God saw what Nimrod and the people were doing. He was not pleased. He had wanted them to spread out after the Flood and live in different parts of the world. He also wanted them to obey his laws. God knew that if the people were allowed to follow Nimrod in building the tower, they would soon be just as evil and wicked as people were before the Flood.

Then God caused the people to begin speaking different languages. **Confusion** was the result. Because the people could no longer understand each other, work on the tower came to a stop (ancient Chinese characters confirm some details about this tower and the great flood).

Have you ever tried to talk with someone who does not speak your language? If you have, then you know why the people could not work together and finish the tower.

People soon found others who spoke the same language as they did. They formed small groups and moved away from the city and settled in different places around the world.

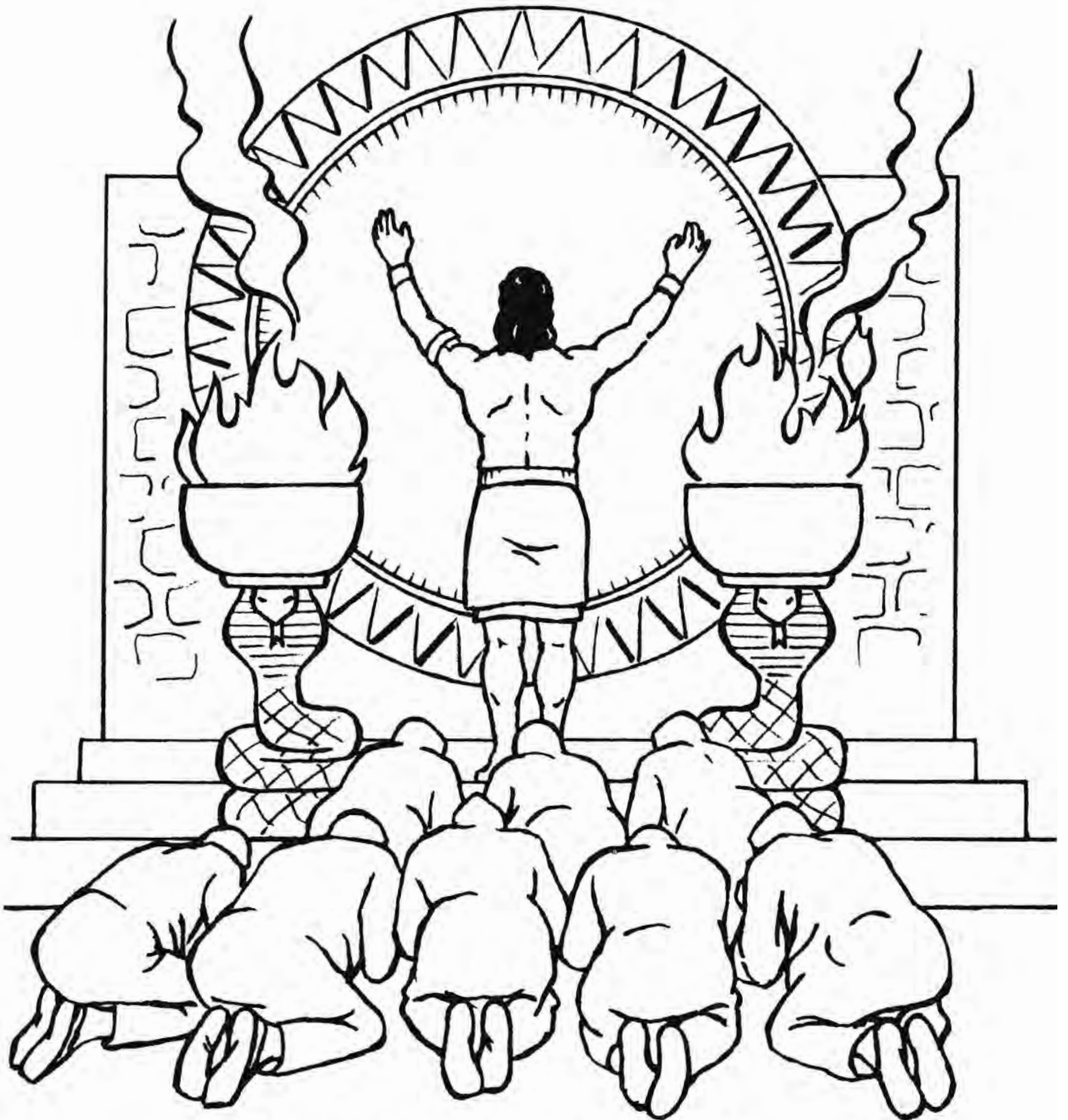
Because of the confusion caused by the different languages, the city where they were building the tower was called **Babel**, which means confusion. And the tower they never finished building was known from that time on as the Tower of Babel.

In the next lesson we will learn about a man named Abraham. He obeyed God and left us a great example to follow.

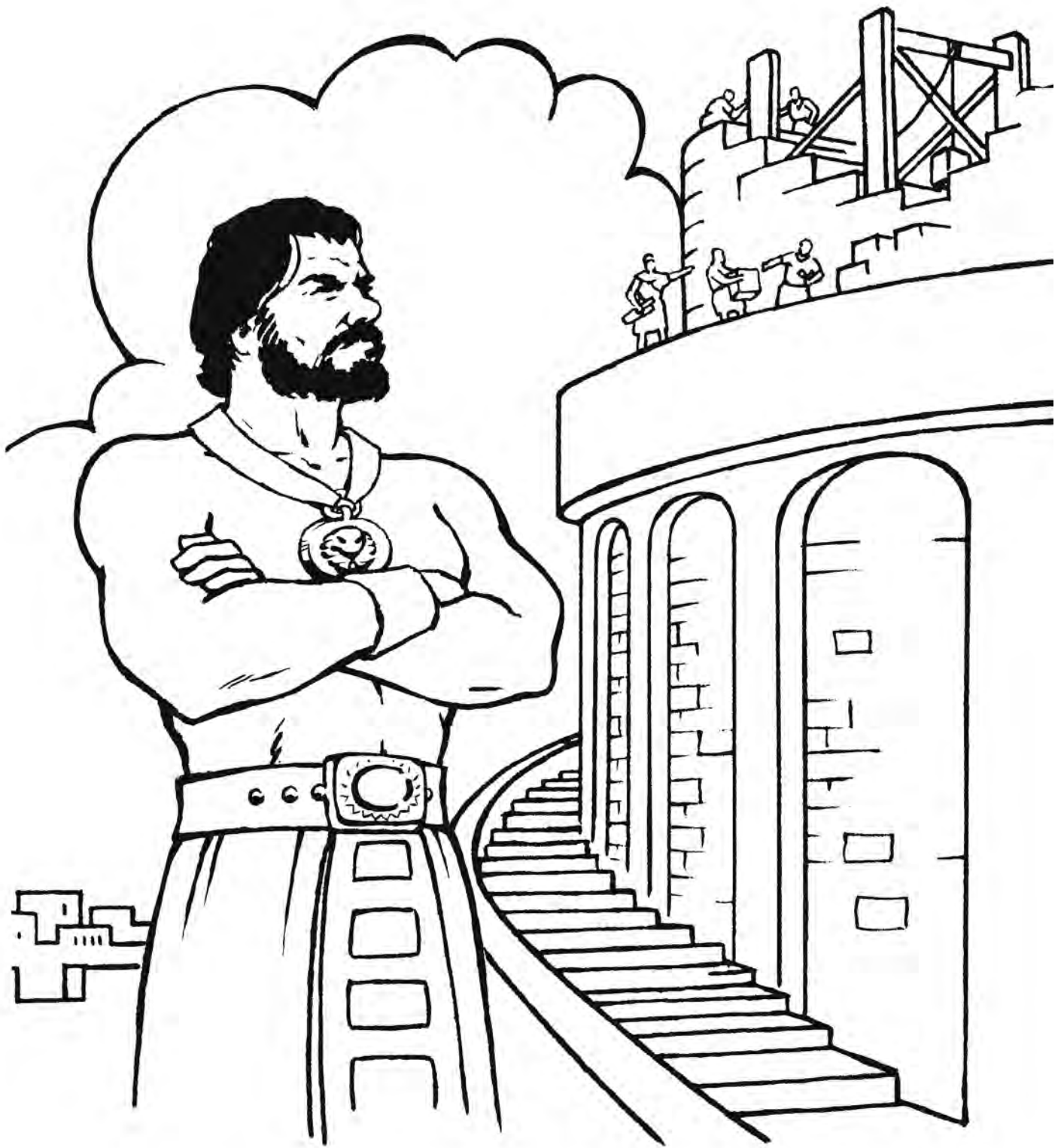




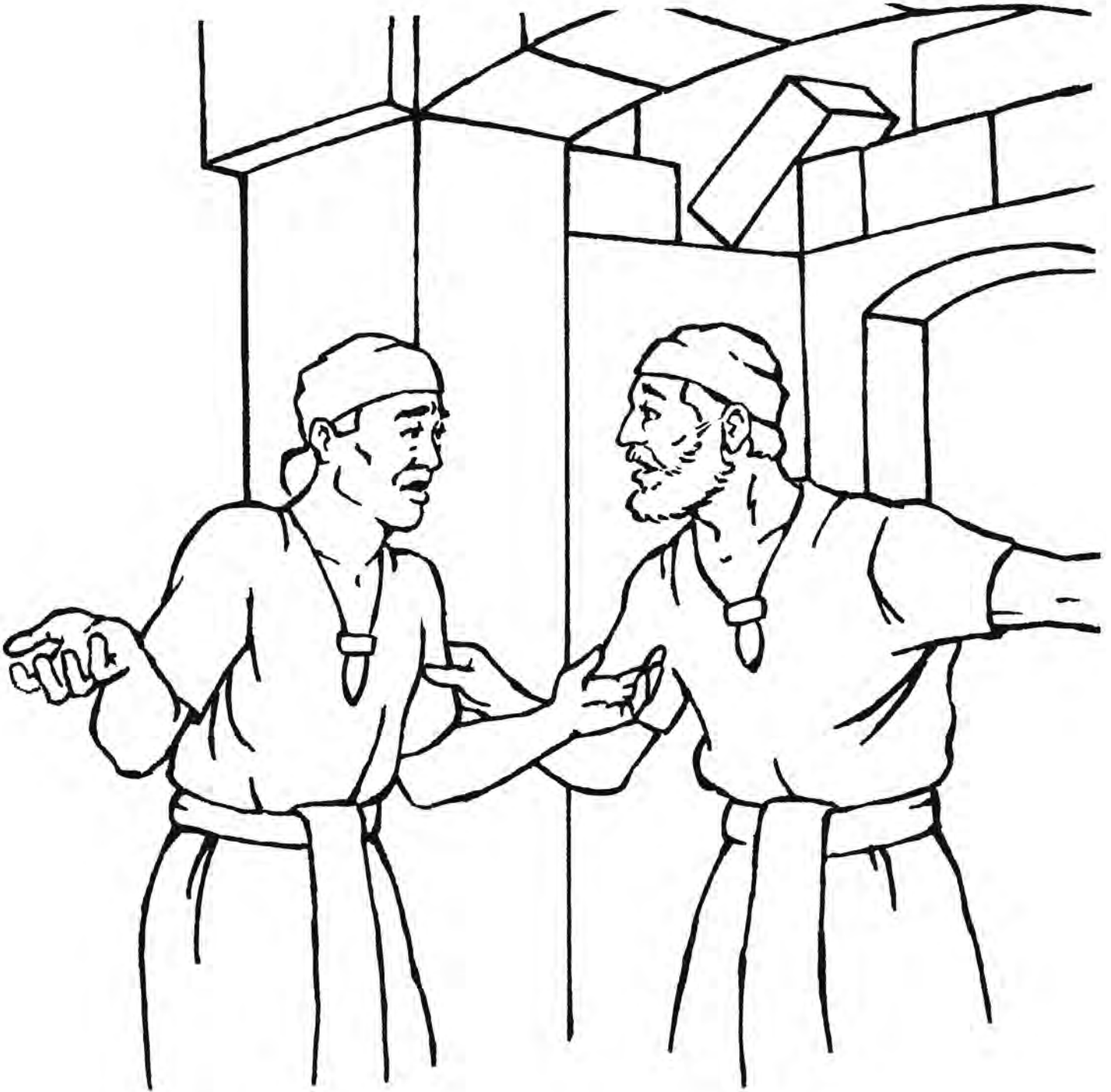
Nimrod was a strong man and a mighty hunter. He protected the people from wild animals.



Nimrod taught the people
to serve the sun and idols
in place of God.



Nimrod led the people to build a tower, which was a symbol of their rebellion against God.



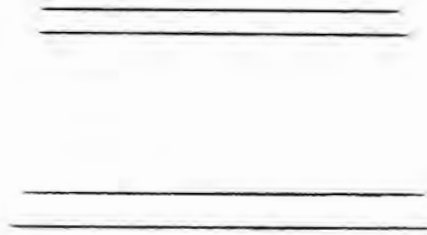
God confused the people's language. This stopped work on the tower.



The people began to leave the city and settle in different places around the world.

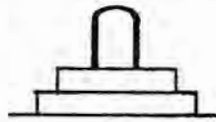
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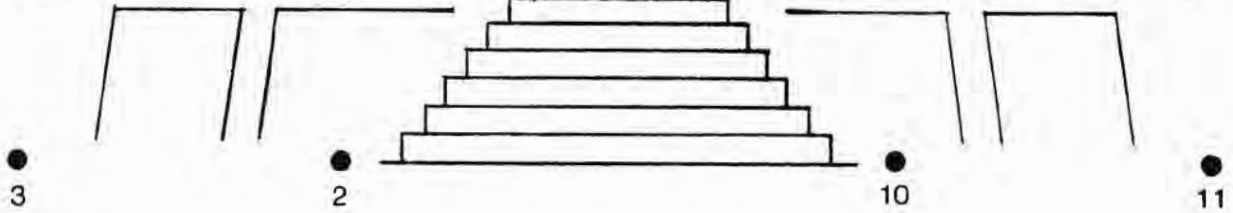


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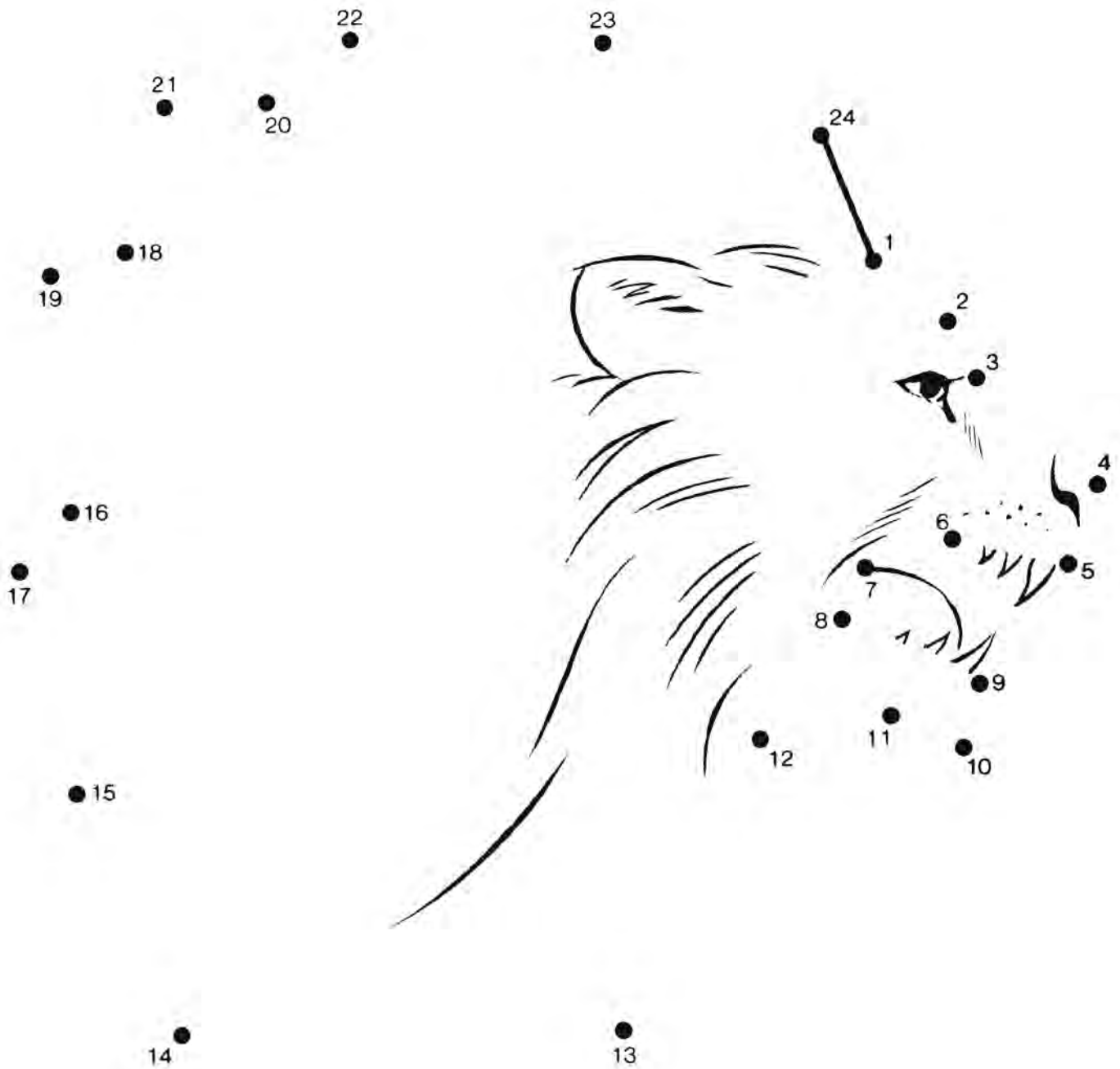
23 ● ● 22 ● 6 ● 7 ● 15 ● ● 14



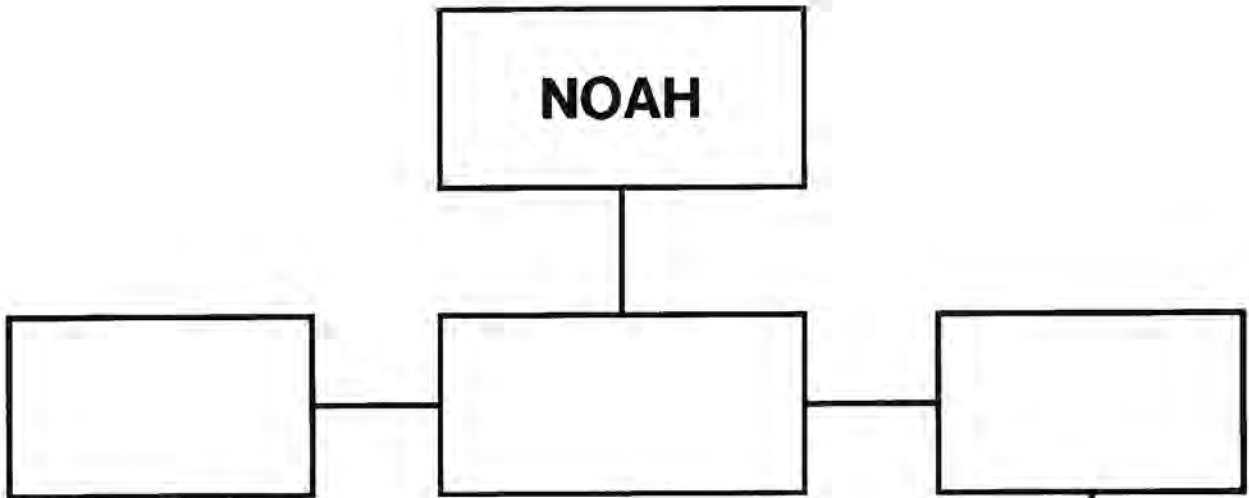
4 ● 24 ● 5 ● 1 ● 9 ● 8 ● 13 ● 12 ●



Connect the dots.
See what the people of Babel
started, but never finished.



Connect the dots. Nimrod protected the people from this animal.



Fill in the family tree with these names:

SHEM

HAM

NIMROD

CUSH

JAPHETH

Parents: Help your child write the names of Noah's three sons, Nimrod and his father in the boxes of the family tree. Point out that Nimrod is the great-grandson of Noah.

BIBLE MEMORY Zephaniah 3:9

CROSSWORD PUZZLE

ACROSS

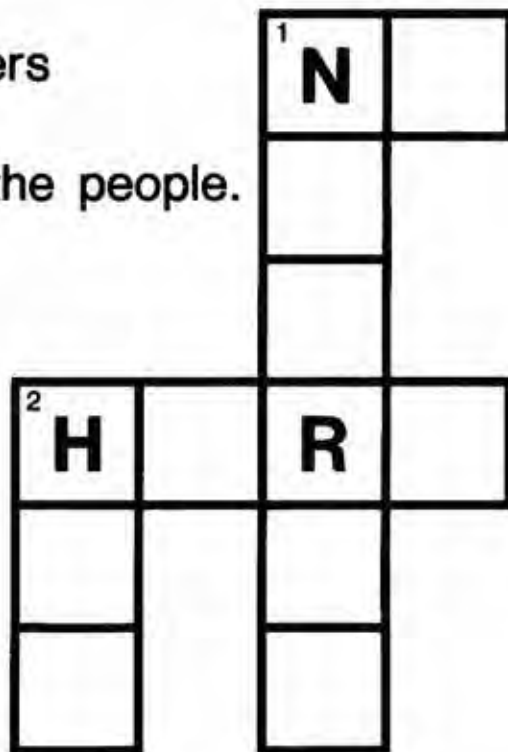
1. Did Nimrod and his followers obey God? ____.
2. Nimrod was a _____ to the people.

DOWN

1. _____ built a tower.
2. ____ was one of Noah's three sons.

WORDS

Nimrod Ham
Hero No



Parents: To complete this crossword puzzle, read the questions or statements to your child. Point out the answers under "WORDS." Also point out the already existing letters in the puzzle. Then have your child write the correct letters in the boxes.

YOUTH

LEVEL **K**

BIBLE

LESSONS

LESSON **6**



Genesis 7:5

ABRAHAM—GOD'S OBEDIENT SERVANT

Many **generations** after Shem (a son of Noah), there was a man who became well-known for his obedience to God. This man's name was Abram, and his wife's name was Sarai. Later, we will learn that God changed their names to Abraham and Sarah.

When Abram was 75 years old, God spoke to him and told him to leave his home in Haran and to go to a land that he would show him. Abram did not question God as to why he was to go. He just obeyed. He packed up his belongings and took his wife, Sarai, and his **nephew**, Lot, with him. They settled in the land of Canaan.

Because Abram obeyed, God blessed him greatly. As the years went by, Abram became a rich man. He owned many sheep and cattle. But there was not enough room in the place where they were living for both the animals of Abram and the animals of Lot. When their shepherds began to fight, Abram decided that he and Lot should live apart from each other.

Being a kind and **generous** man, Abram allowed Lot to choose whether he would stay where they were, or move on. Lot chose to move to the plains near the cities of Sodom and Gomorrah.

After Lot was gone, God spoke to Abram and told him to look in all directions from where he was. God said that he would give all the land that Abram could see to him and his

descendants. He promised to bless Abram and make his descendants as many as the specks of dust on the earth.

It was hard for Abram and Sarai to understand how God was going to give them so many descendants. They were both getting older and they had no children. It took a great deal of trust for them to believe God's promises.

When Abram was 99 years old, God spoke to him and changed his name to Abraham, which means "a father of many nations." At this time, God also changed Sarai's name to Sarah, which means "princess." God told them that they would have a son and were to call him Isaac.

Some time later, the one who later became Jesus Christ came to Abraham's tent along with two angels. All three looked like men. He told Abraham that Sarah would soon give birth to a son. He also told Abraham that the cities of Sodom and Gomorrah would be **destroyed** because of the **evil** the people were doing in these cities.

Abraham begged God not to destroy these cities if there were just a few **righteous** people living there. Remember, his nephew Lot and his family were living in the city of Sodom. God finally told Abraham that he would not destroy the cities if only 10 righteous people were there. But not even 10 righteous people could be found!

God then sent the two angels to Sodom to tell Lot and his family to get out of the city. It was going to be destroyed. Lot and his family did not want to go at first, but finally went.

Lot and his family were warned not to look back at the city as they left. But Lot's wife disobeyed by turning back to look at her home. As punishment for her disobedience, God turned her into a pillar of salt (the Jewish historian Josephus said he saw this pillar over 2000 years later). It is important that we obey God and do what we are told!

When Abraham was 100 years old, Sarah had a son whom they named Isaac. God had kept his promise!

Up to this time, Abraham had done all that God asked him to do. However, God wanted to be sure that Abraham would obey him by doing whatever he told him to do. So God decided to give Abraham a **difficult** test.

One day, God told Abraham to take his son Isaac and give him as a **burnt offering**. Abraham started toward the mountains early the next morning. He was going to obey God. Abraham knew that if God did want him to **sacrifice** Isaac, God could also **resurrect** Isaac. He also knew that God had promised to give him many children through Isaac.

After a three-day **journey**, Abraham finally reached the place where God told him to go. He then tied Isaac and placed him on the altar they had built. Abraham was about to take the life of his son Isaac when he heard a voice ordering him to stop! It was God speaking to him through an angel. Now God knew Abraham feared him and would do anything he asked him to do. Isaac was a happy young man! He and his father then saw a ram caught in a nearby bush and used it for the offering.

Because Abraham was willing to obey God, God again promised him that his descendants would be blessed. This is why the nations of Israel are so blessed today.

When Sarah was 127 years old she died. Later, Abraham married again. His wife's name was Keturah. Abraham continued to obey God the rest of his life. He was 175 years old when he died.

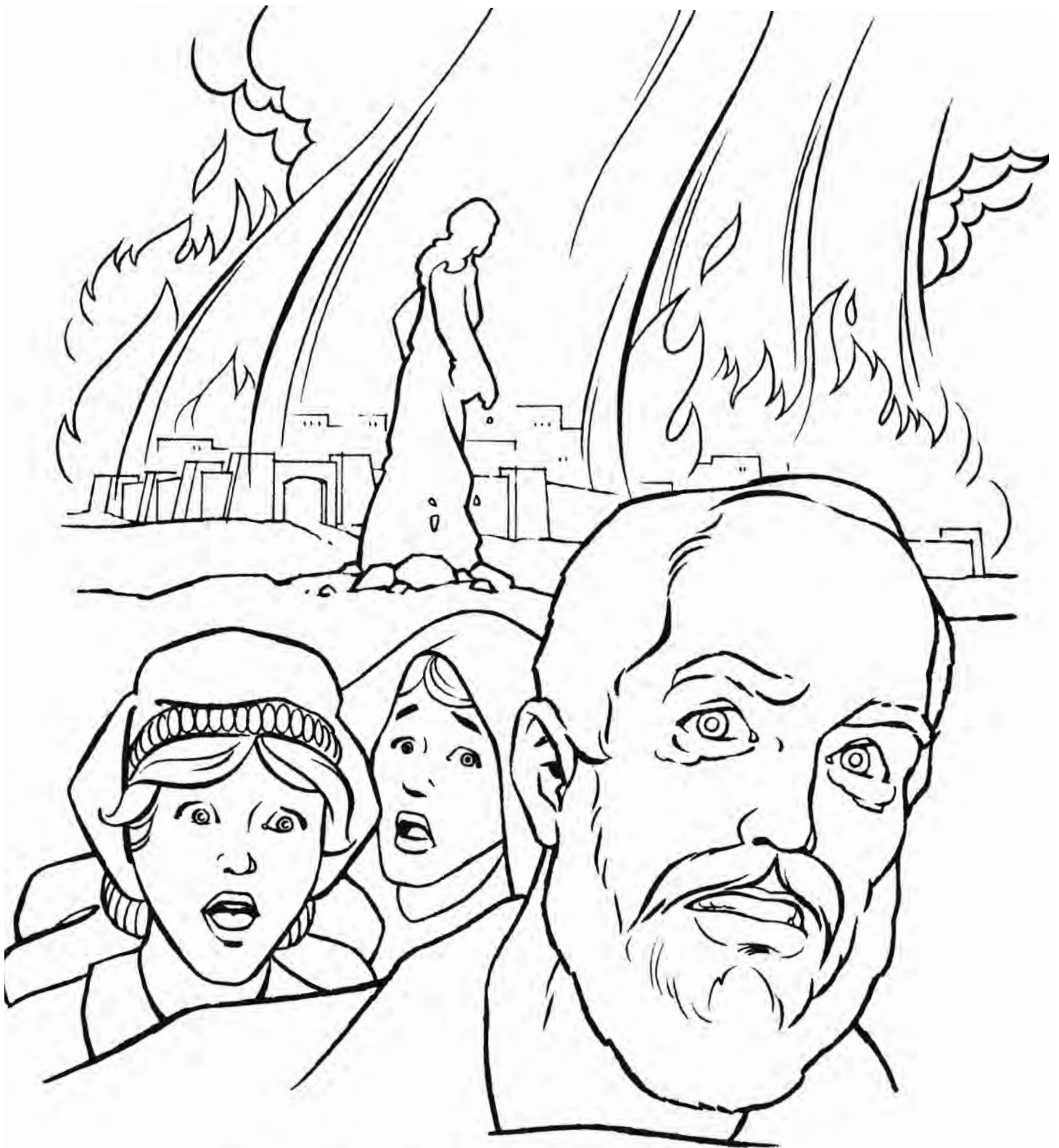
Parents: Explain all the **boldface** words. You may wish to prompt further discussion by asking your child some of the following questions: Why did God promise to bless Abraham and his descendants? Does God ever test us? Why? Why did God tell Lot and his family not to look back? Why did Lot's wife turn into a pillar of salt?



**Abraham and Lot go their
separate ways.**



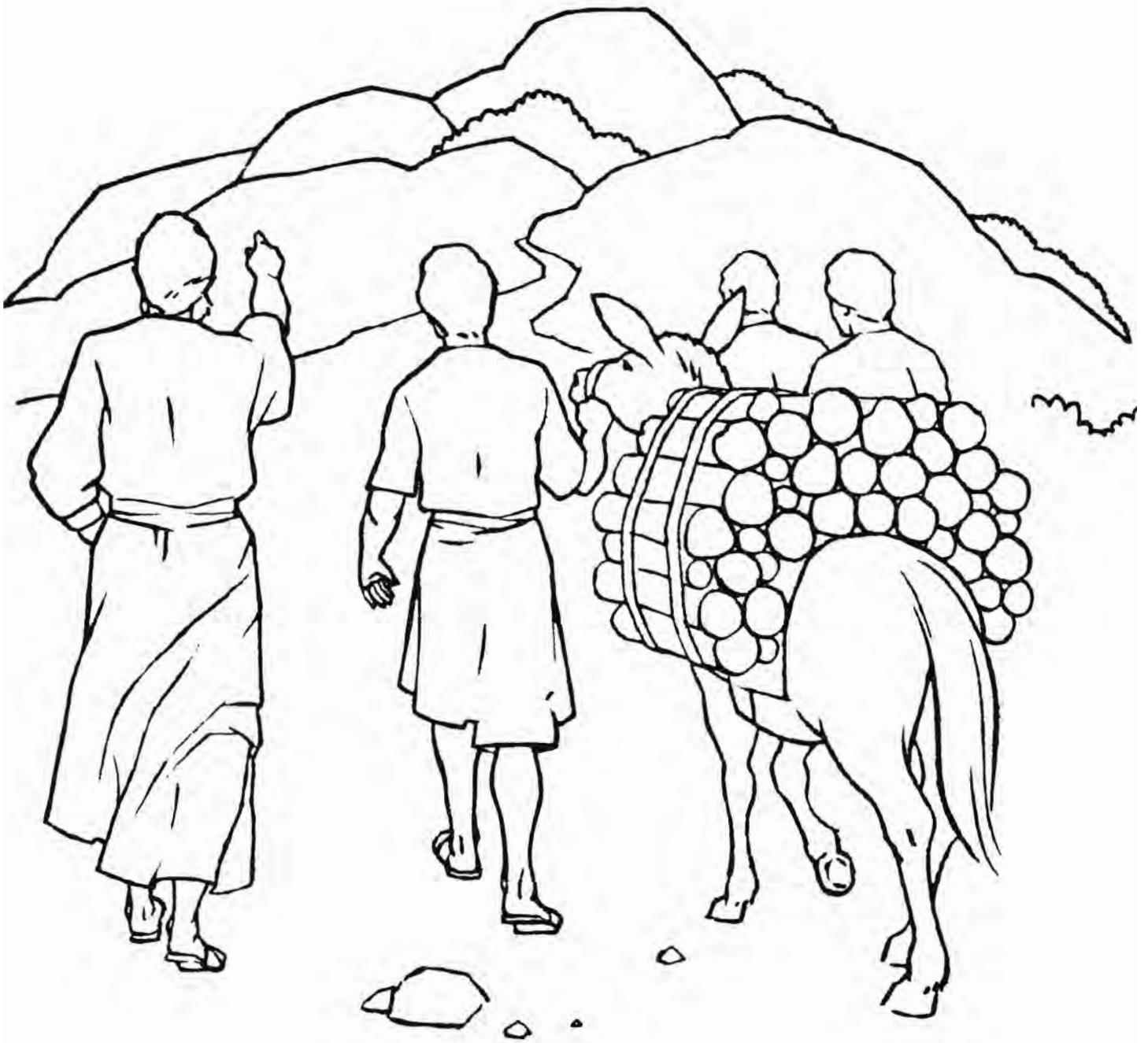
**Abraham learns that God will
destroy Sodom and Gomorrah, and that
Sarah will soon have a son.**



Lot and his family leave Sodom.
Lot's wife disobeys by looking back
and becomes a pillar of salt.



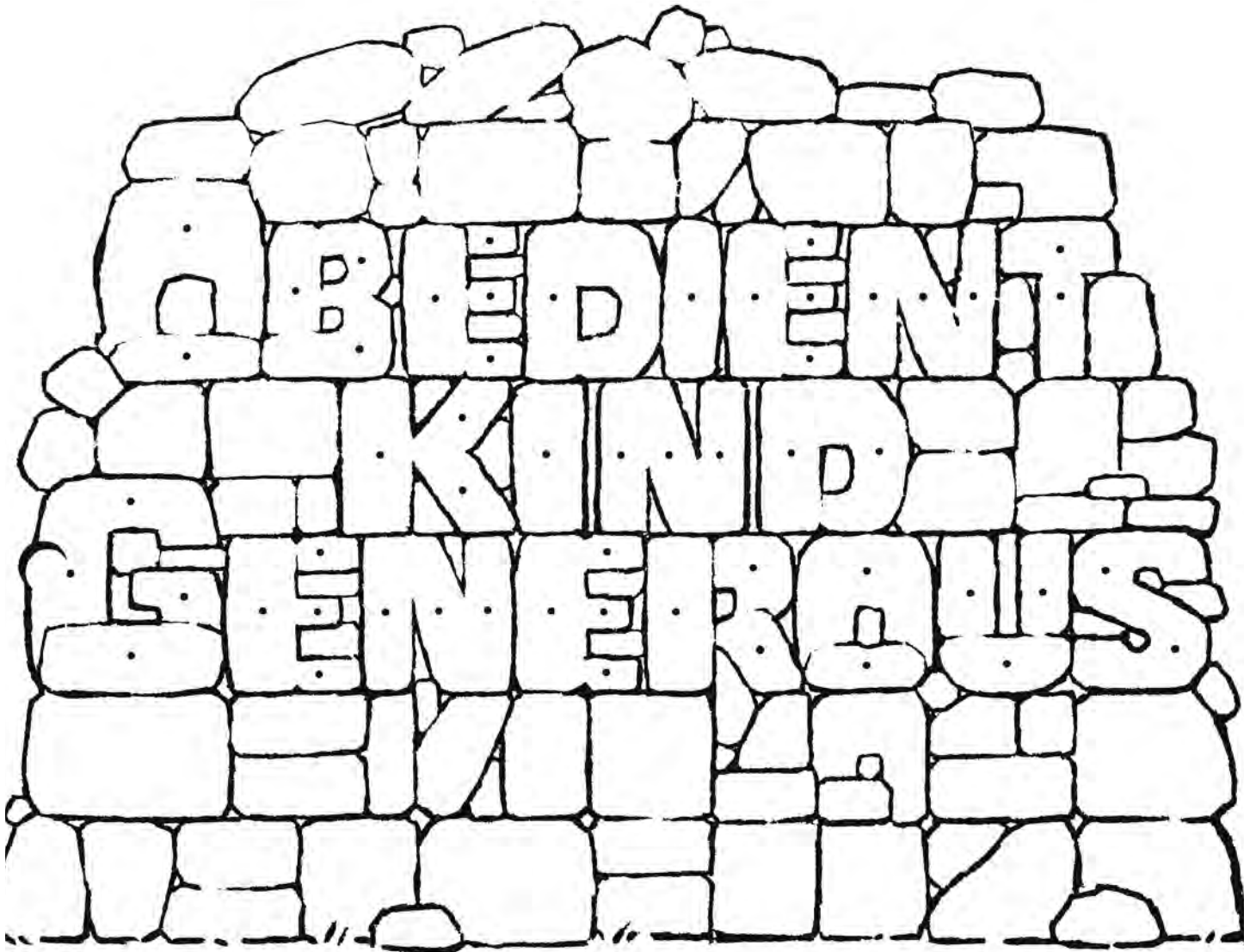
As God promised, Abraham and Sarah did have a son whom they named Isaac.



Abraham left early in the morning
to offer Isaac, as God told him to do.

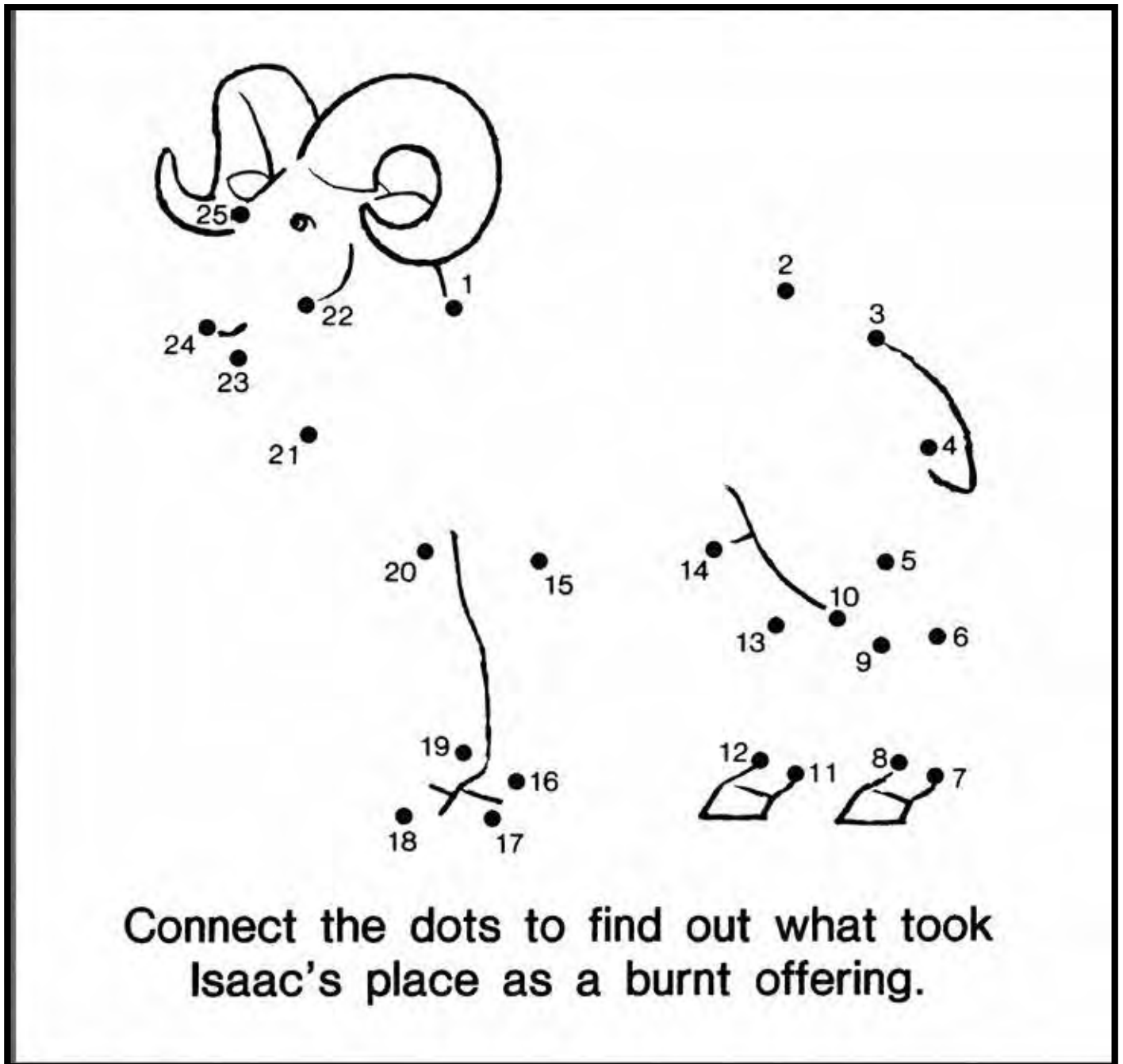


When God knew that Abraham would obey him, God provided a ram in the place of Isaac for the burnt offering.



Color the dotted rocks one color
and all other rocks another color,
to see the words that describe
Abraham's character.

BIBLE MEMORY Genesis 17:5



YOUTH BIBLE LESSONS

LEVEL K

LESSONS

LESSON 7



Esau and Jacob

ESAU AND JACOB

Our last lesson ended with the death of Abraham. He was 175 years old when he died. But before his death, Abraham wanted to make sure that Isaac did not marry one of the women from Canaan. So Abraham told a **trusted** servant, "Go to where my father's family lives and bring back a wife for Isaac." God led the servant to Rebekah, the daughter of Abraham's **nephew**.

The servant then returned home with Rebekah. Abraham was happy when Isaac married her. Isaac was 40 years old when he married Rebekah. For 20 years, Isaac and Rebekah could not have children. Isaac prayed to God about it and God answered his prayers. Rebekah would soon give birth to **twins!**

When the twins were born, they did not look alike. The first one born was red and hairy, but the second one born had smooth skin. Isaac and Rebekah named their firstborn son Esau and their second son Jacob.

As Esau and Jacob grew, they began to have different interests. Esau became a hunter, spending much of his time out in the woods. Jacob stayed closer to home and cared for the sheep.

Isaac loved Esau more than he loved Jacob and he liked the

Parents: Explain the meaning of the **boldface** words. Read to your child the story of Abraham's servant finding a wife for Isaac (Genesis 24). Be sure to explain why Abraham did not want Isaac to marry a woman from Canaan. Also explain that it was a custom then for parents to choose whom their sons and daughters would marry. Tell your child that Esau and Jacob would become the fathers of two different nations.

venison Esau brought home. But Rebekah loved Jacob more than Esau.

Because Esau was the firstborn son, he had the **birthright**. This meant that he would receive a larger part of his father's wealth when his father died.

One day Esau returned home from one of his hunting trips, dirty, tired and hungry. He could not resist an offer Jacob made to him. Jacob offered to sell Esau a bowl of **delicious**-smelling soup for his birthright.

Since Esau thought he would die without the food, he could not see what good his birthright would be. So Esau sold his birthright! Jacob should not have made a deal with his brother to get something that did not belong to him.

When Isaac was old and blind and thought he might die soon, he called Esau to him. "Go out and get me some of the venison I love. Then I will bless you."

Rebekah heard what Isaac told Esau. She wanted her favorite son, Jacob, to receive the blessing instead.

After Esau had gone out to hunt, Rebekah quickly planned how to trick Isaac into blessing Jacob while Esau was away. Jacob went along with the plan. Rebekah first sent him out to kill two young goats. She cooked the meat and then covered Jacob's hands and neck with the skins so he would feel hairy like Esau.

When everything was ready, Jacob entered his father's tent. "The meal you asked for is ready," Jacob told his father. "I want you to bless me now." Isaac thought the voice he heard was Jacob's instead of Esau's. "Come closer to me so I may feel you," Isaac said. When he felt Jacob's hairy arms, Isaac believed he was speaking to Esau.

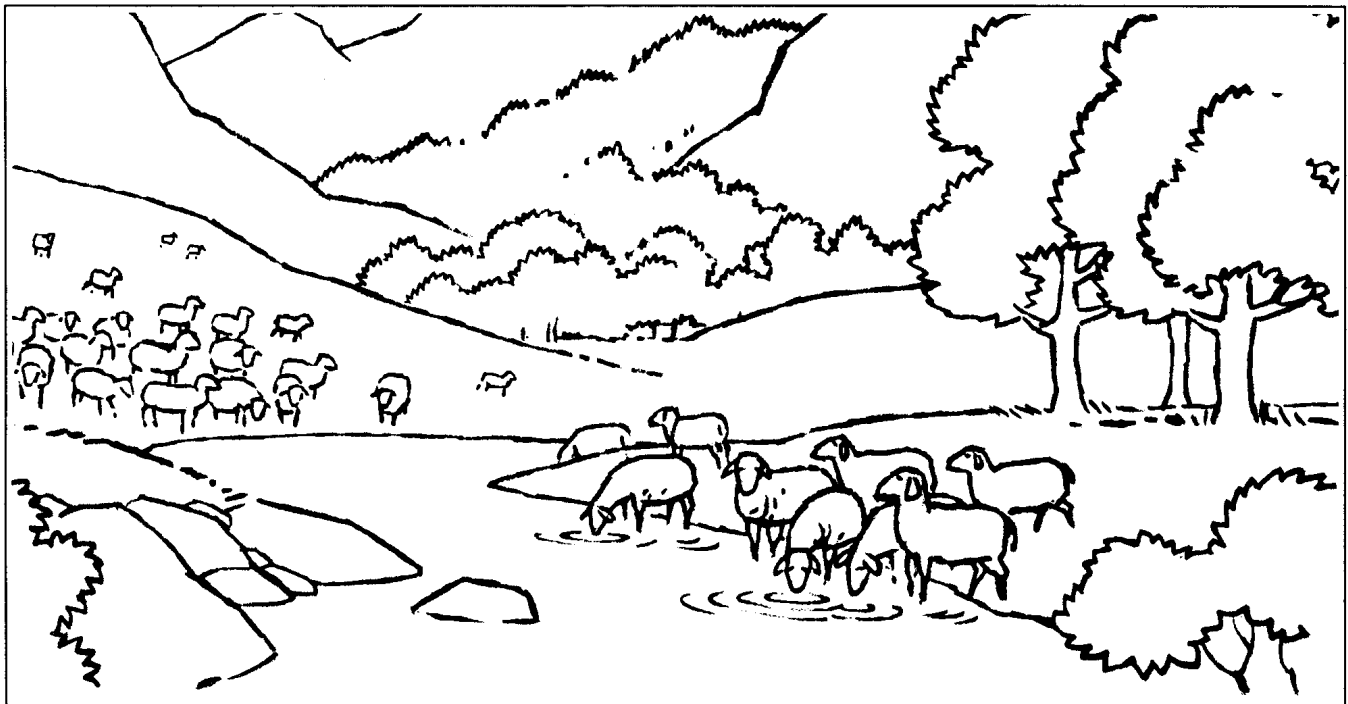
When Isaac finished eating, he blessed Jacob. He said, "May God give you well-watered fields that will grow much food. Let people serve you and nations bow down to you. May a curse

be on those who curse you and may a blessing be on those who bless you.”

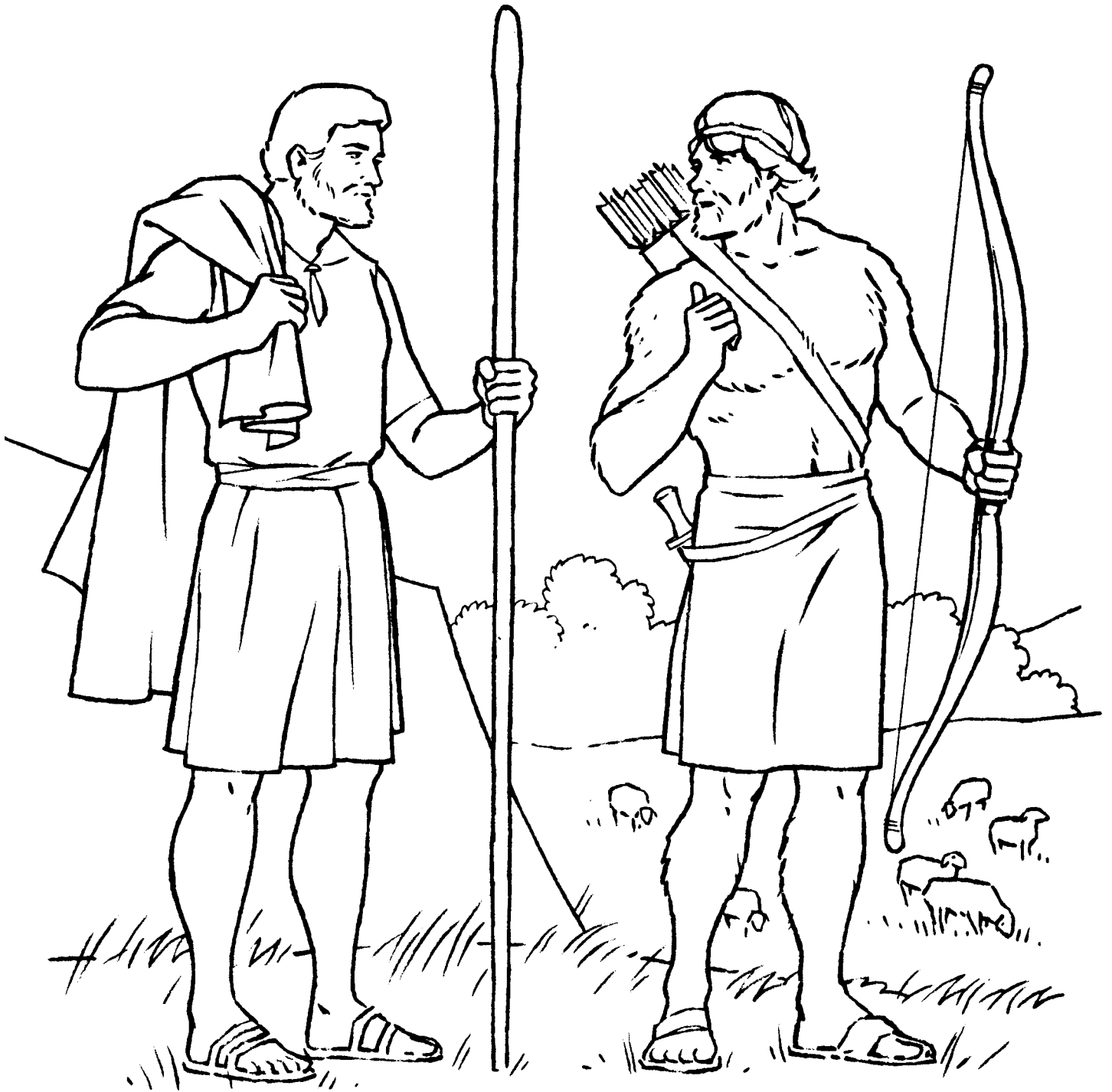
After the blessing, Jacob left his father and went outside. Sometime later, Esau came in with the meal of venison he had prepared. Esau was angry when he learned what Jacob had done. The blessing could not be taken back and given to Esau, now that it had been given to Jacob. Again, Jacob had taken something that belonged to Esau.

Not long after this, Rebekah learned that Esau planned to kill Jacob as soon as Isaac died. Fearing for her favorite son’s life, Rebekah asked Isaac to send Jacob far away to where her brother Laban lived, to find a wife. Since Isaac did not want his sons to marry women from Canaan, he agreed.

In our next lesson, we will look at the story of Jacob’s trip to his Uncle Laban’s home. Some important things happened during this trip.



Parents: Ask your child some of the following questions to prompt further discussion: Was it right for Jacob to ask Esau to sell his birthright for the soup? Why did Esau not tell his father that he had sold his birthright? How did Jacob know when Isaac was going to bless Esau? Why was the blessing so important—what would it mean for Jacob’s descendants? Why did Rebekah want Jacob to go to his Uncle Laban’s home?



**Esau liked to hunt in the woods.
Jacob stayed closer to home
and looked after the sheep.**



Esau sold his birthright
for Jacob's soup.



Jacob and his mother
planned a way to get
Esau's blessing.



Isaac was tricked into blessing Jacob.



Rebekah said good-bye to her favorite son, not knowing when she would see him again.

TRUE OR FALSE

- | | | |
|--|---|---|
| 1. Abraham chose a wife for Isaac. | T | F |
| 2. Esau was the firstborn twin. | T | F |
| 3. Jacob was Isaac's favorite son. | T | F |
| 4. Laban was Rebekah's father. | T | F |
| 5. Esau was a hairy man. | T | F |
| 6. Esau twice took something that was Jacob's. | T | F |
| 7. Isaac married Rebekah. | T | F |
| 8. Jacob loved to hunt. | T | F |
| 9. Isaac loved deer meat. | T | F |

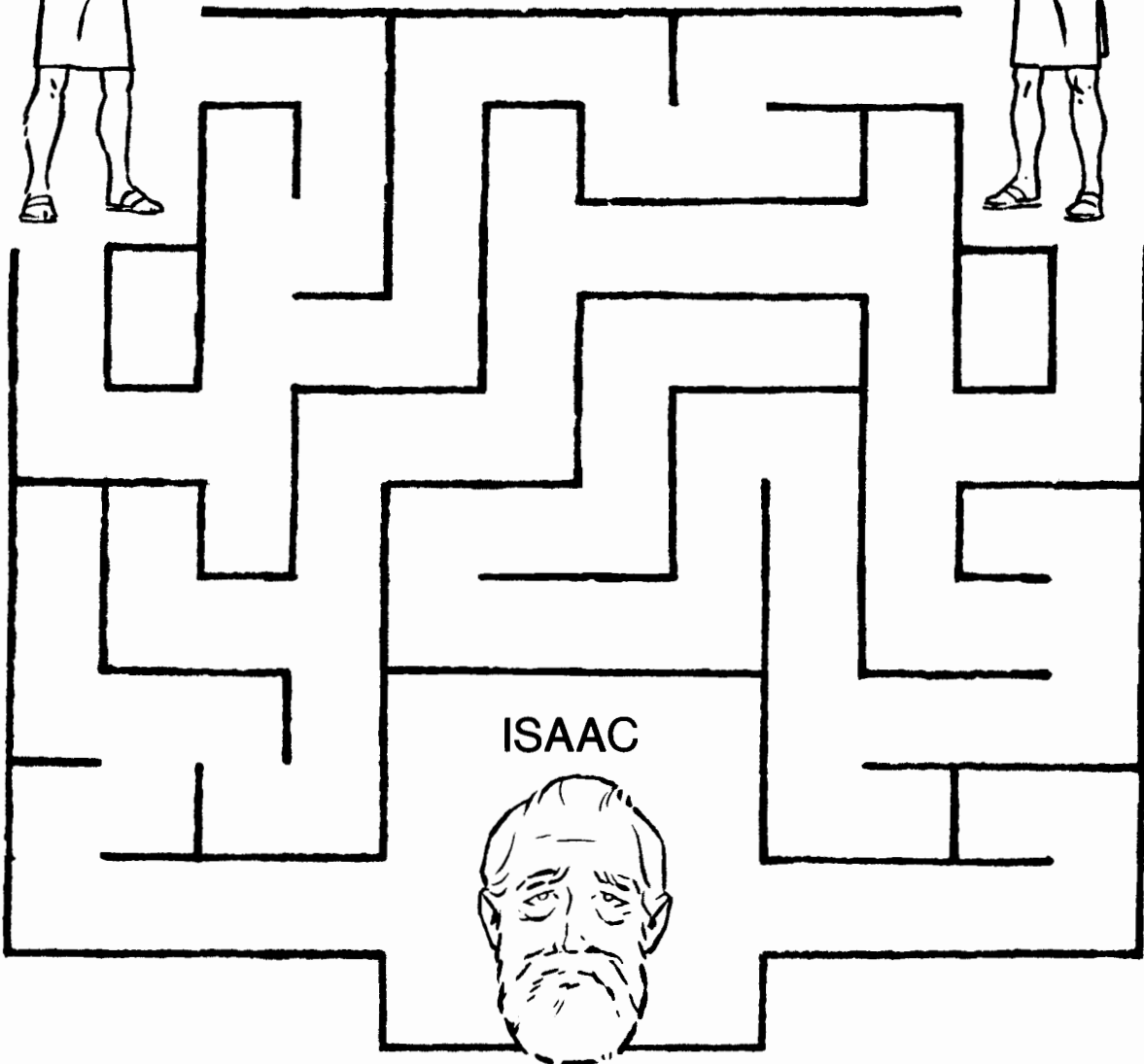
Parents: Read each sentence to your child and have him or her circle the "T" if it is true, or the "F" if it is false. You may need to explain the meaning of the word "false."

ESAU



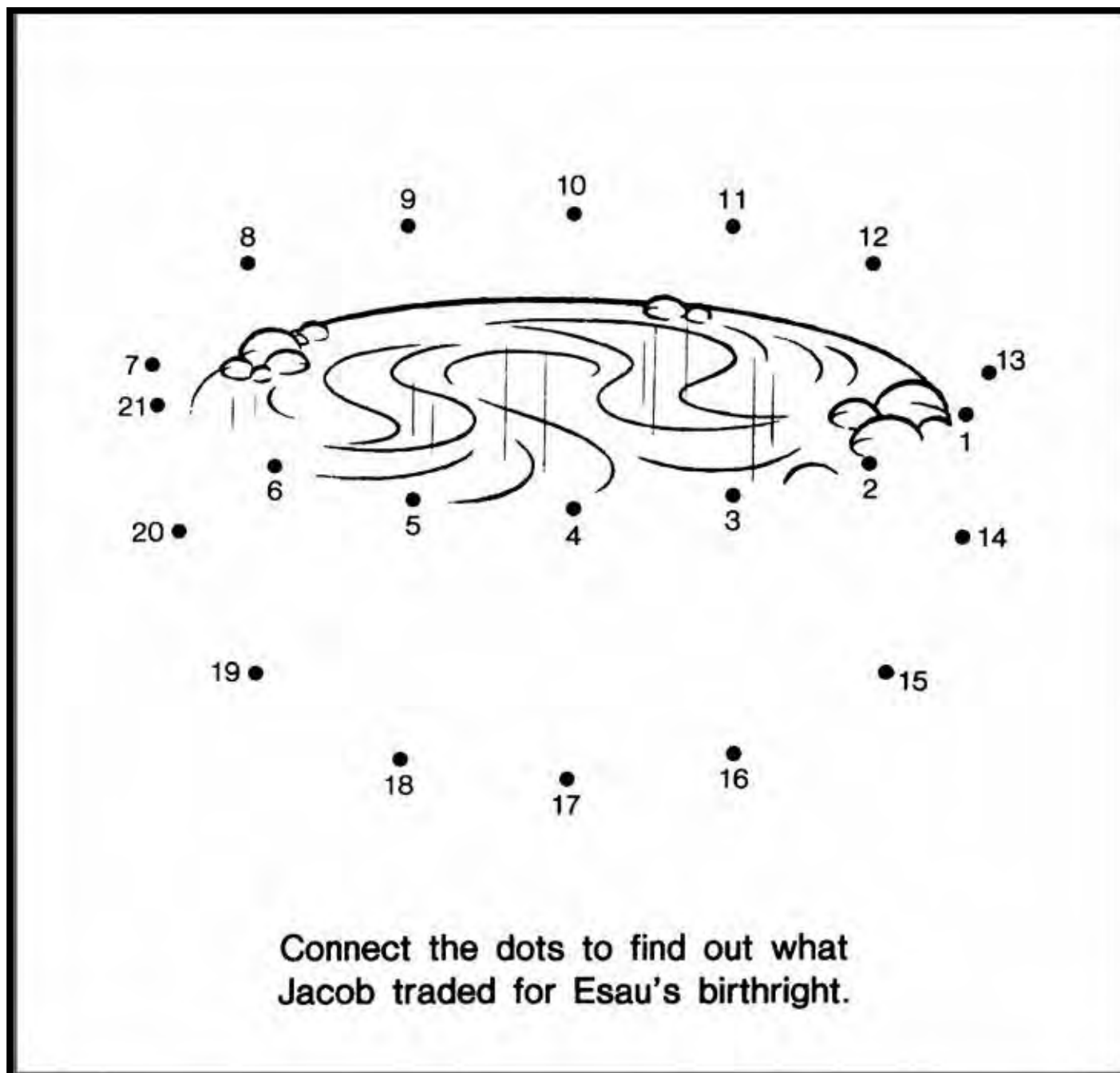
**WHO RECEIVED
THE BLESSING?**

JACOB



With a crayon, take the son who received the blessing through the maze to Isaac.

BIBLE MEMORY John 15:17



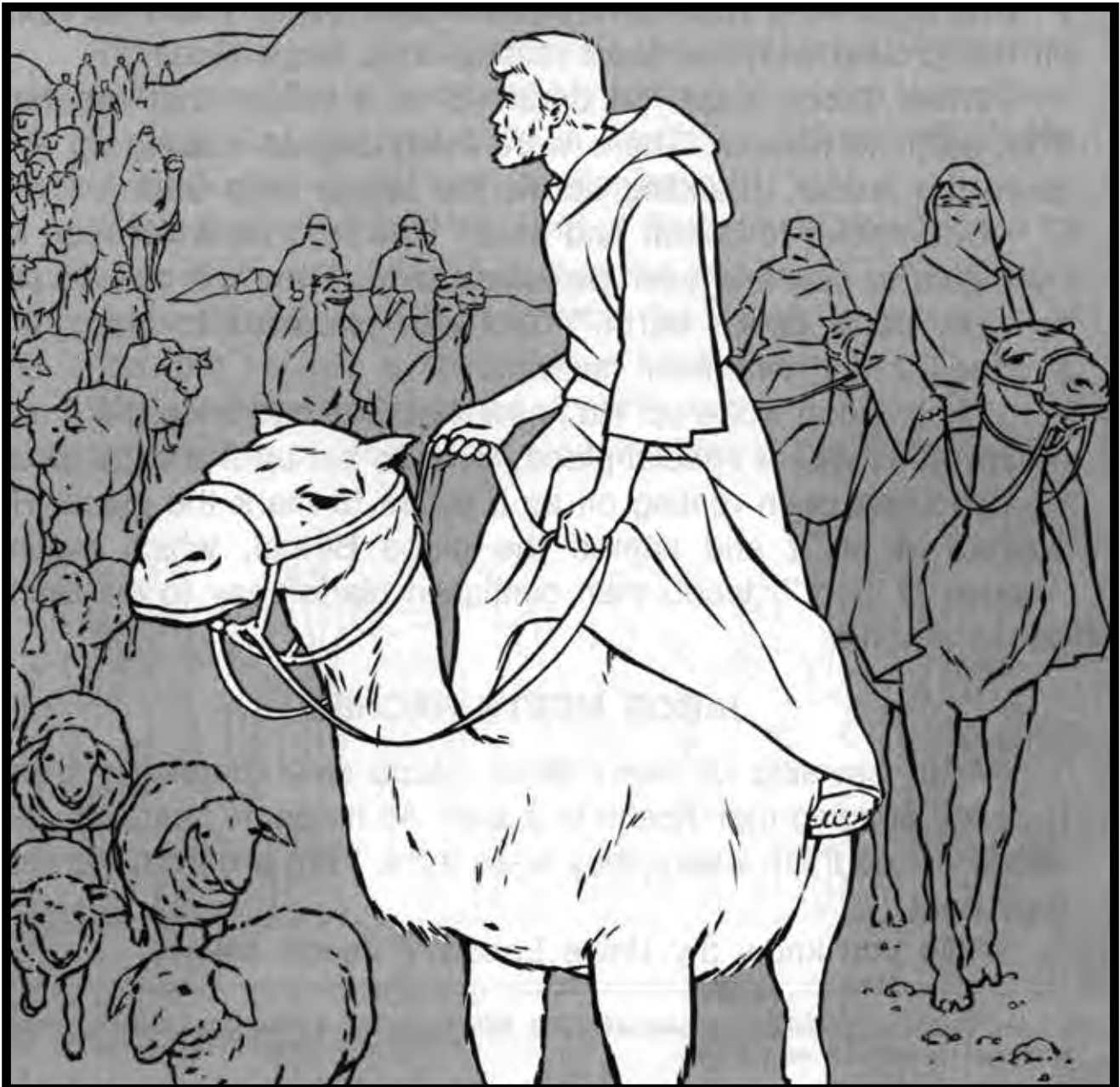
YOUTH

LEVEL K

BIBLE

LESSONS

LESSON 8



Jacob and His Family

JACOB AND HIS FAMILY

After Jacob left for his Uncle Laban's home, he stopped for the night on a rock-covered mountain slope. There he slept on the ground with his head resting on a large stone.

While Jacob slept, he dreamed of a ladder that reached from earth to heaven. There were many angels walking up and down the ladder. Standing above the ladder was God.

God spoke to Jacob and said, "The land on which you lie I will give to you and your **descendants**. They will spread out to many parts of the earth." God also promised to bless and **protect** Jacob wherever he went.

Then Jacob woke up. He knew that God had been there and realized this was a special place. He then set up the large stone his head had been resting on as a **pillar** to mark the place. He poured oil on it and named the place Bethel, which means "House of God." Jacob then continued his journey to his Uncle Laban's home.

JACOB MEETS RACHEL

After traveling for many days, Jacob saw shepherds in the distance bringing their flocks to a well. As he came near the well, Jacob asked them where they were from. "We are from Haran," they said.

"Do you know my Uncle Laban?" Jacob asked.

Parents: Explain the meaning of the **boldface** words. Also, explain that the way God speaks to us today is through his written Word, the Bible.

“We know him, and he is doing well,” the shepherds answered.

Just then, Laban’s daughter Rachel arrived at the well to water her father’s sheep. As Jacob and Rachel talked, they were happy to learn that they were **cousins**. Rachel hurried home to tell her father about meeting Jacob.

Laban was happy to see Jacob, and invited him to stay with them. During the next month, Jacob worked around the house and in the fields. Laban asked him what **wages** he would like for his work. Jacob said, “I will work seven years for you if at the end of that time you will give me Rachel for my wife.” Laban agreed.

At the end of seven years, Jacob married. After the wedding he was surprised to discover that Laban had tricked him. He had married Rachel’s older sister, Leah, instead of Rachel! Laban explained to Jacob that it was the **custom** in their land for the older daughter to marry before the younger. Laban then promised to give him Rachel at the end of the week if he would work for him seven more years! Jacob agreed.

Jacob loved Rachel more than Leah. But Rachel was unable to have children. Leah had four sons. She named them Reuben, Simeon, Levi and Judah.

Rachel was very sad because of this, so she had her maid, Bilhah, have children for her. Bilhah gave birth to two sons who were named Dan and Naphtali.

Then, Leah decided that her maid, Zilpah, should also have children for her. Zilpah had two sons whom Leah named Gad and Asher. Later, Leah herself had two more sons, Issachar and Zebulun, and a daughter she named Dinah.

After this, God healed Rachel. She was able to have

Parents: Remind your child that Jacob had tricked Esau years earlier, and was now tricked himself. Also explain that Jacob did not see the bride’s face until after the wedding.

children. In time, she gave birth to a son whom she named Joseph. This made Rachel very happy.

JACOB RETURNS TO CANAAN

At the end of the second seven years, Jacob continued to work for Laban. During this time, Jacob's family had grown very large. But Jacob needed wages. He worked another six years during which time Laban changed his wages 10 times. But Jacob became wealthy anyway. Jacob now wanted to return to the land of Canaan where his father Isaac lived. But Laban did not want Jacob to leave. So Jacob and his family left at a time when Laban was away.

Unknown to Jacob, Rachel stole some of her father's **idols** and took them with her. When Laban returned home, he was angry to learn that Jacob and his family had gone. Laban then went after them. After seven days, he caught up with Jacob and his family. Laban searched their tents, but could not find the idols. He returned home and Jacob continued on his way.

Nearing the land of Canaan, Jacob learned that his brother Esau and a group of his men were on their way to meet him. Jacob was worried about how Esau, whom he had not seen for many years, would treat him when they met. After asking God for protection, Jacob put his men and servants in front and kept his wives and children behind.

Before Jacob and Esau met, both groups camped for the night. While his servants were setting up camp, Jacob stayed a short distance behind to pray.

Suddenly, somebody grabbed him and a **wrestling** match began. Jacob soon realized that his **opponent** was not an ordinary man. He was the Eternal, the one who later became Jesus Christ!

Parents: Ask your child why Jacob was worried about meeting Esau.

They wrestled all night, but Jacob would not let go until God had blessed him. So God blessed Jacob and changed his name to Israel.

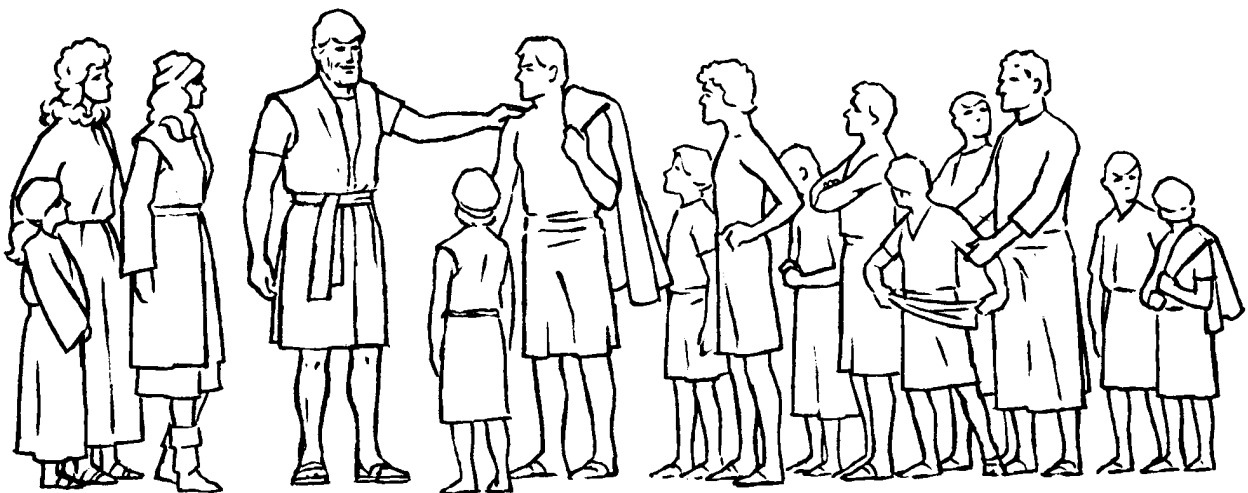
The next morning, as Esau came near, Jacob stepped forward and bowed himself seven times. This was the custom when a person wanted to show respect.

Esau came closer and closer, and then rushed toward Jacob and hugged him! The two brothers were happy to be together again. God had answered Jacob's prayer.

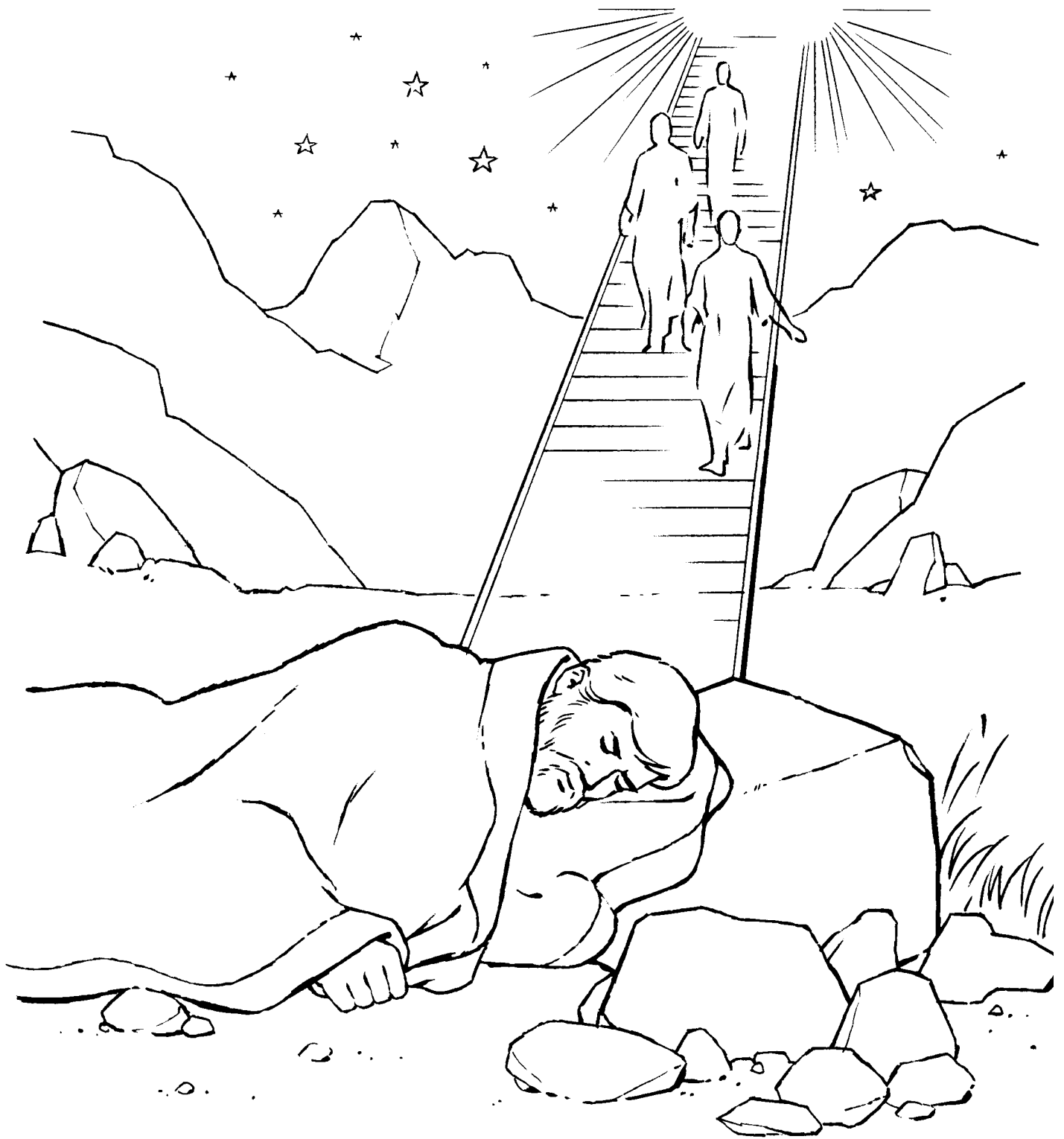
After Esau met Jacob's family, he and Jacob went their separate ways. Jacob continued his journey to where Isaac lived. On the way, Rachel gave birth to Jacob's 12th son, Benjamin. Rachel died after giving birth to Benjamin.

Jacob finally reached the land of Canaan and lived there for many years. His father Isaac died at the age of 180. As Jacob's sons grew older, they helped to tend the sheep. Jacob loved all his sons, but he had a special love for his son Joseph.

We will learn more about Joseph in the next lesson, and about the many miracles that God worked in his life.



Parents: Explain that the descendants of Jacob's sons have become certain nations today. Also, explain that "Israel" means champion or overcomer.



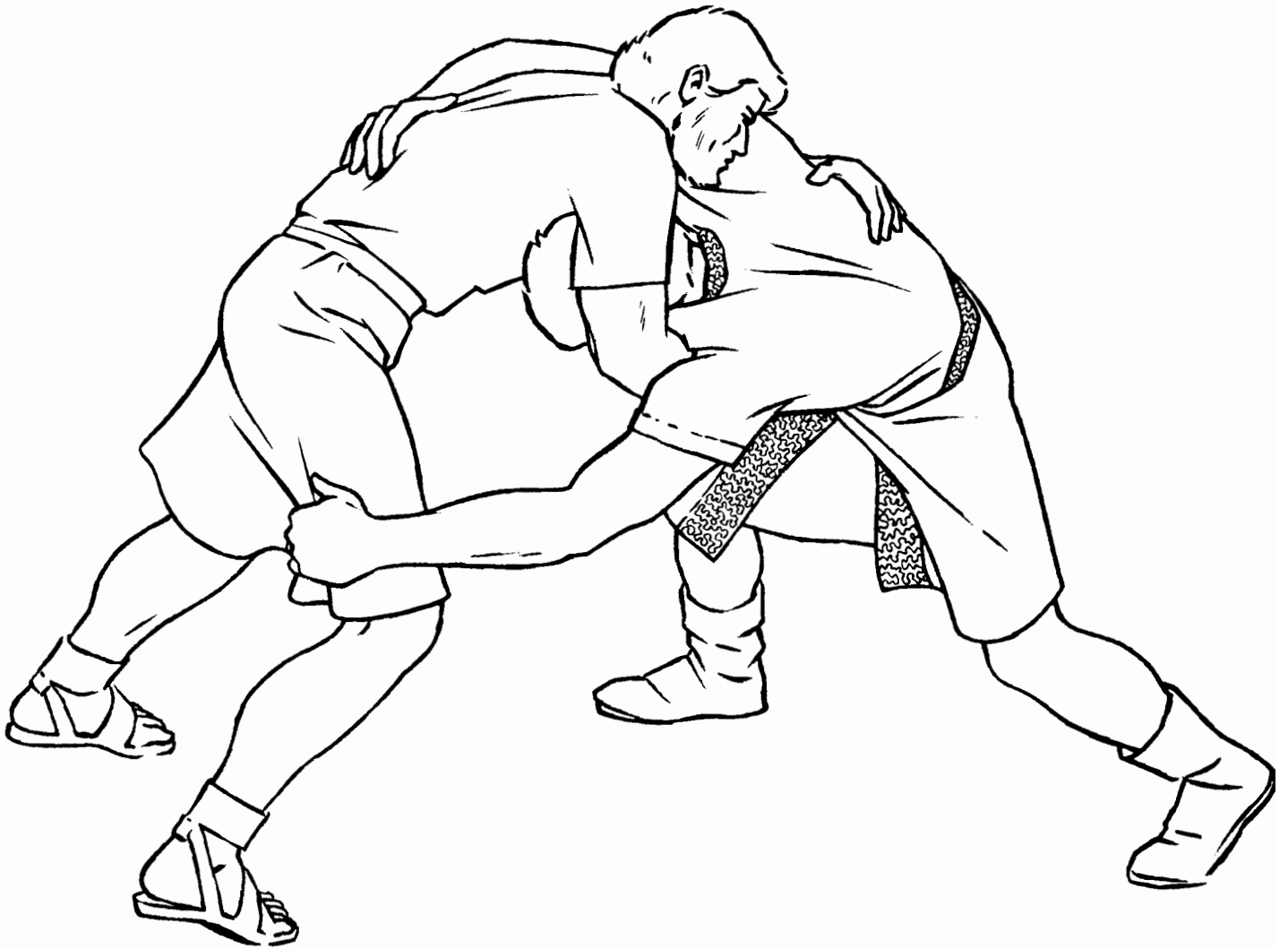
Jacob dreams of a ladder reaching
from earth to heaven.



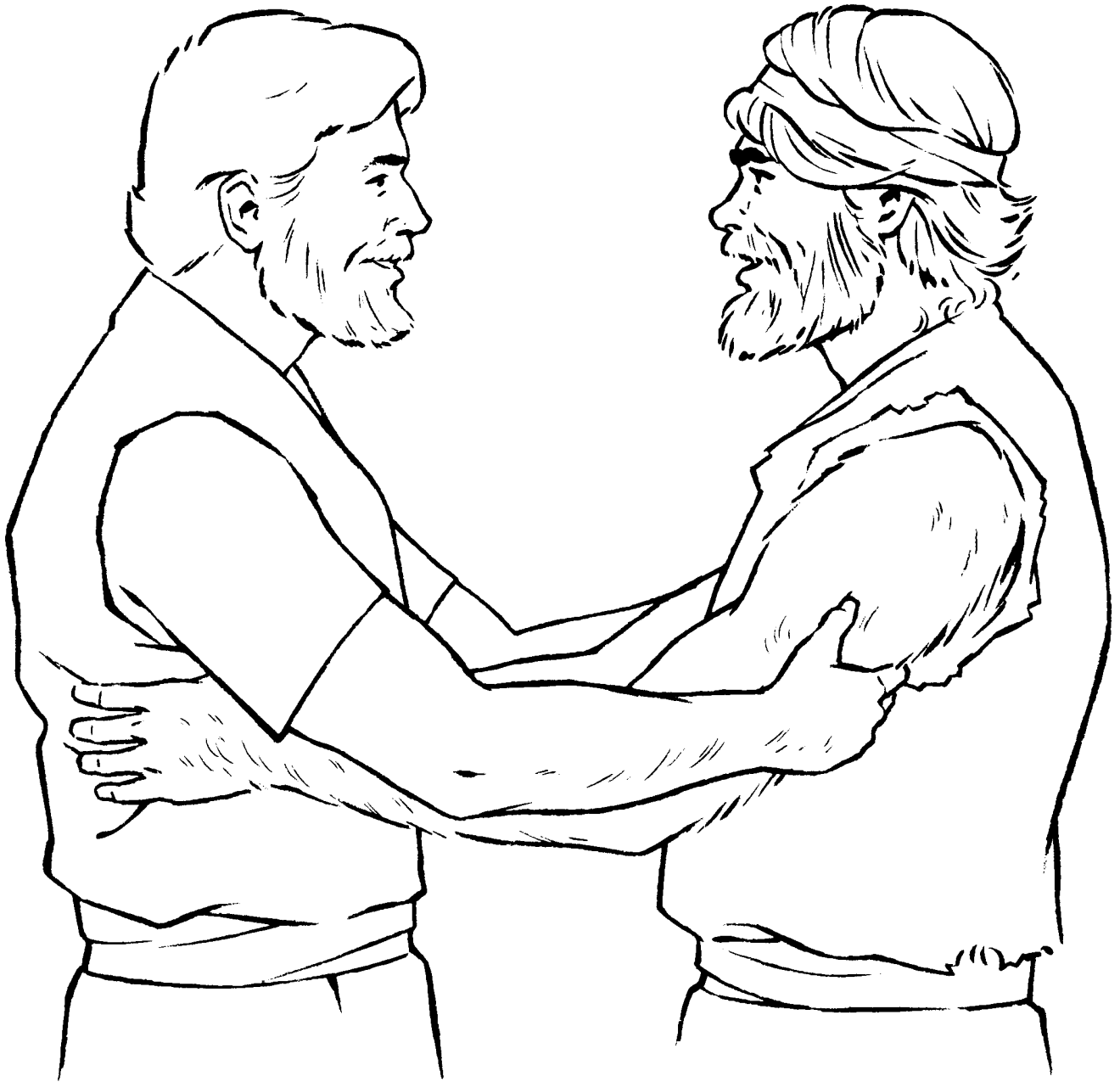
Jacob agrees to work for Laban seven years to marry Rachel.



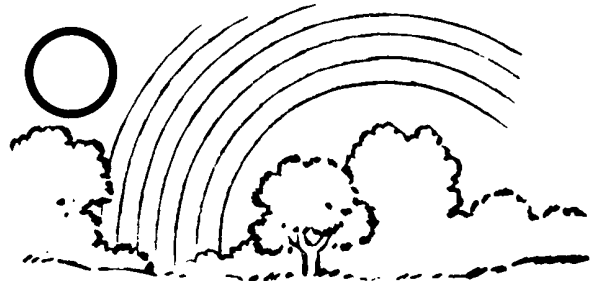
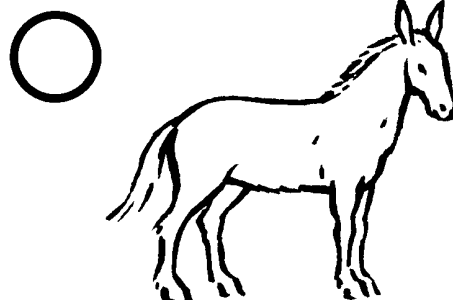
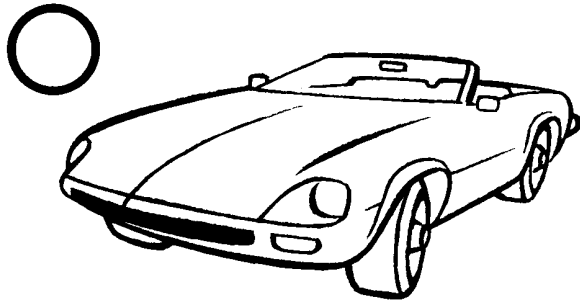
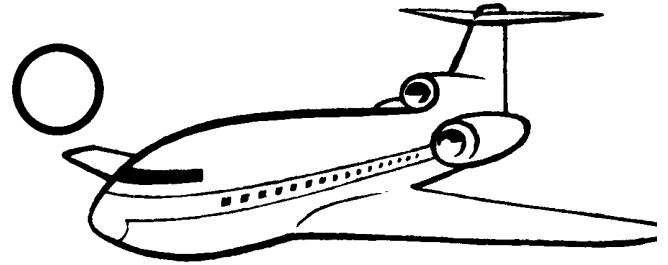
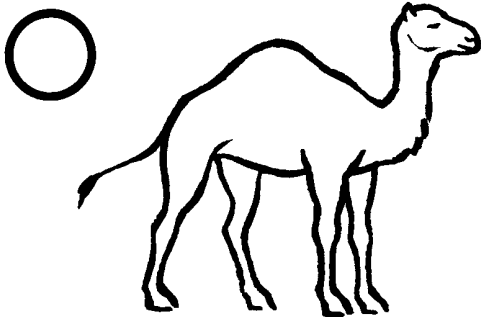
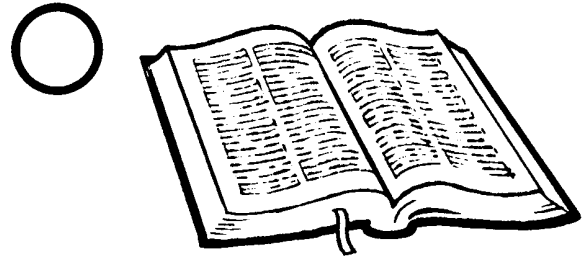
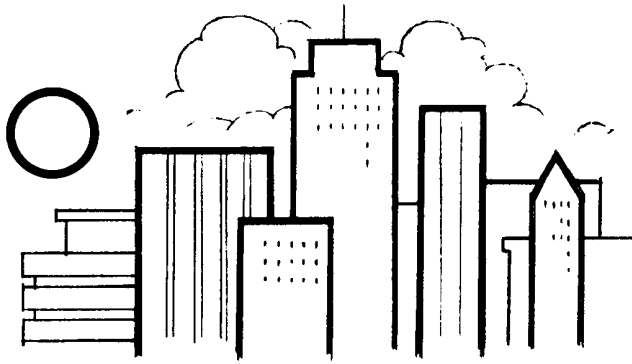
Jacob is surprised when he discovers
Laban has tricked him into marrying
his eldest daughter, Leah!



Jacob wrestles all night with the one who later became Jesus Christ.

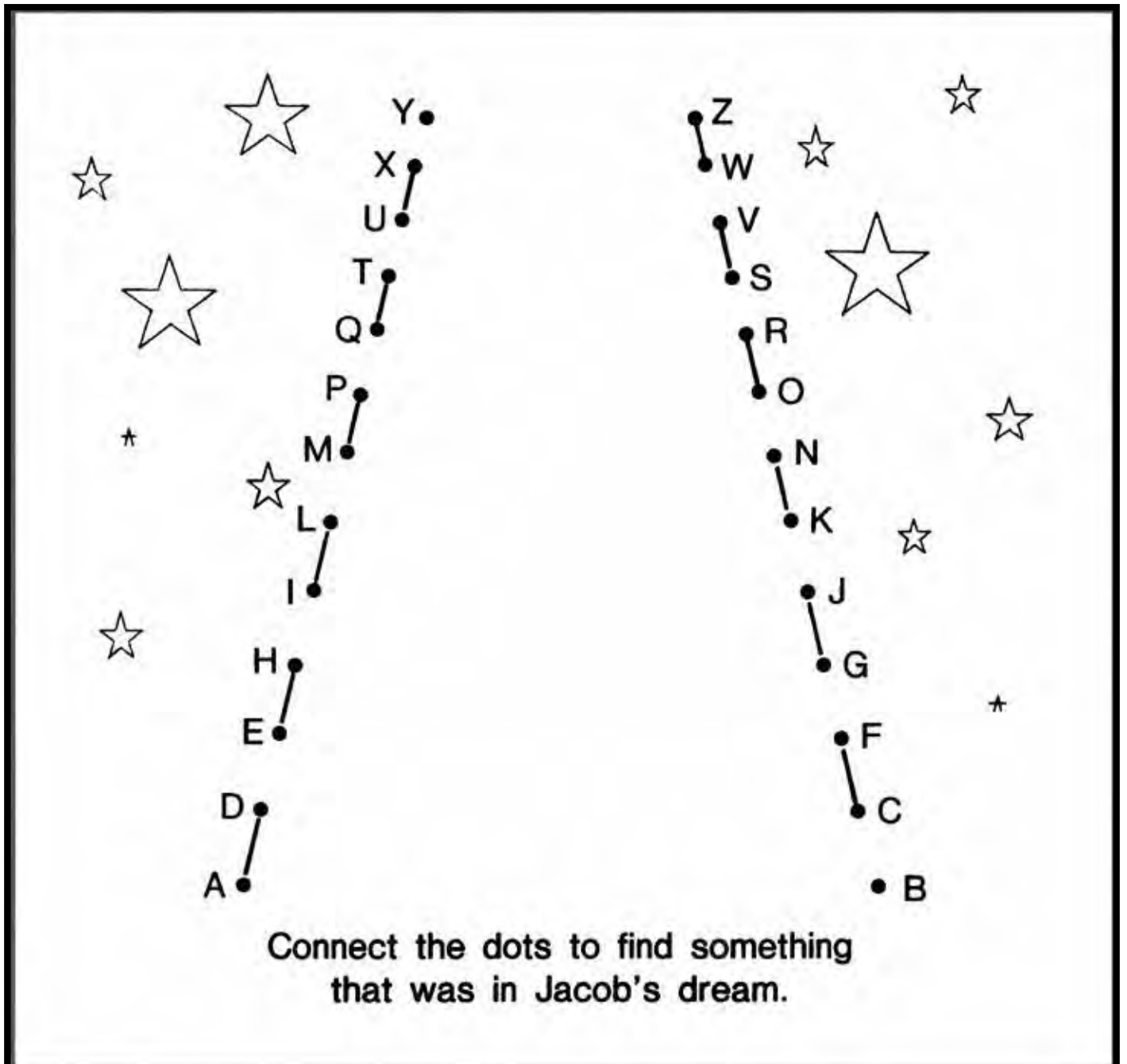


Jacob and his brother Esau
are happy to see each other.



Write a number 1 in the circles beside the pictures of things Jacob could have seen in his time. Write a number 2 in the circles beside the pictures of things Jacob would not have seen.

BIBLE MEMORY Ephesians 6:1



YOUTH

LEVEL K

BIBLE

LESSONS

LESSON 9



Joseph's Adventures in Egypt

JOSEPH'S ADVENTURES IN EGYPT

Joseph was the firstborn son of Rachel, Jacob's favorite wife. Jacob loved Joseph more than his other sons, and gave him a beautiful coat of many colors.

Joseph's brothers became **jealous** when they saw that their father loved him more than he loved them. This jealousy grew into hatred. They hated Joseph even more when he told them about his dreams of some day ruling over them.

One day, when Joseph was about 17, his brothers went a long distance from home to feed their father's flocks. When they had been gone for several days, Jacob called Joseph and said, "Go find your brothers and see how they are doing."

After much **searching**, Joseph found his brothers. When they saw him coming, they said to one another, "Here comes that dreamer. Let us kill him and tell our father that a wild animal killed and ate him." But Reuben, the oldest brother, said, "No, let us not kill him. Let us drop him into a nearby **well**."

As Joseph came near, his brothers grabbed him. They ripped off his coat of many colors and dropped him into an empty well. Then they sat down to eat.

While eating, they noticed a **caravan** of **traders** passing nearby on its way to Egypt. "Let us sell Joseph to these traders and make some money," one of his brothers said. They agreed

Parents: Explain the meaning of the **boldface** words. Discuss with your child the dreams that Joseph had as a teenager. They are found in Genesis 37.

and sold him for a small sum of money. Not wanting their father to know the truth, they took Joseph's coat and smeared it with the blood of a goat they had killed.

When Joseph's brothers returned home, they showed the coat to their father and said, "We found this coat. Is it your son's coat or not?"

Seeing the blood-stained coat, Jacob thought that Joseph had been killed by a wild animal. He was very sad.

JOSEPH A SLAVE IN EGYPT

When the traders reached Egypt, they sold Joseph to Potiphar, who was an **officer** of Pharaoh, king of Egypt. Joseph became a servant in Potiphar's house. It was not long before Potiphar saw that Joseph did all his jobs very well. So he put Joseph in charge of all his servants. God was blessing Joseph in all that he did because he kept His commandments.

Joseph continued to serve his master well until Potiphar's wife **falsely accused** him of trying to harm her. When Potiphar heard this, he became angry and had Joseph put in prison. God was allowing these events for a purpose, as we will soon see.

Joseph continued to set a good example in his work and his **attitude**. The keeper of the prison noticed this and decided to put Joseph in charge of all the prisoners.

Meanwhile, Pharaoh's **butler** and **baker** were put in the prison. One night, each of them had a dream. When they awoke the next morning, they were both sad. Joseph noticed this and asked, "Why are you so sad?"

"We have each dreamed a dream," they said. "But there is no one to tell us what they mean."

Then Joseph said, "Do not the answers to your dreams belong to God? Tell me your dreams."

"I dreamed of a vine with three branches that had many

clusters of grapes,” the butler said. “I took the grapes and squeezed the juice from them into Pharaoh’s cup.”

God then put the meaning of the dream in Joseph’s mind. “In three days you will return to your job in Pharaoh’s **court**,” Joseph told him. “When this happens, please remember me. I was put in prison without having done anything wrong.”

The baker then told Joseph his dream. “I dreamed of three baskets on top of my head,” he said. “The top basket was filled with food for the king. Then birds came and ate the food from the basket.”

“Your dream means that in three days you will be hanged,” Joseph told the frightened baker.

In three days, both dreams came to pass—just as Joseph had said. The butler returned to work for Pharaoh, and the baker was hanged. The butler was happy to be free. But he forgot all about Joseph.

JOSEPH BECOMES RULER OF EGYPT UNDER PHARAOH

Two years later, while Joseph was still in prison, Pharaoh had two bad dreams that worried him. None of his wise men could understand the meaning of the dreams. Then the butler remembered how Joseph had given him the meaning of his dream, and told Pharaoh about Joseph.

“Have him brought before me at once!” ordered Pharaoh. Joseph quickly cleaned up and was soon standing before the king of Egypt. With God’s help, he told Pharaoh the meaning of his dreams.

“God has shown Pharaoh what He is about to do,” said Joseph. “There will be seven years of good crops, followed by seven years of terrible **famine**. You would be wise to put someone in charge of storing grain during the seven good years to save for the seven years of famine.”

After hearing Joseph's wise advice, Pharaoh decided to make him ruler, or governor, under him of all Egypt. He put Joseph in charge of storing grain for the coming famine. God was greatly blessing Joseph because of his continued obedience.

After the seven good years, the famine began as Joseph had said. When people ran out of food, they went to Joseph who sold them the amount of grain they needed.

The famine was great in the land of Canaan, too. Hearing that the Egyptians were selling grain, Jacob sent his sons there to buy some. He kept his youngest son, Benjamin, at home for fear of losing him as he had lost Joseph several years earlier.

Joseph **recognized** his brothers when they came to buy the grain, but they did not recognize him. He wanted to welcome them, but decided to be **harsh** with them for a while to teach them a lesson.

"You are **spies!**" he accused his brothers. "No, sir, we have come to buy food!" they replied. But Joseph had them put in prison. Three days later, he released them all, except for Simeon.

Joseph said to his frightened brothers, "I shall keep your brother Simeon here in prison. The rest of you may return home. When you bring your younger brother Benjamin, I will know you are telling the truth and will release Simeon. Do not come back to Egypt for more grain unless you bring Benjamin with you!" The brothers returned home and told their father all that happened. But Jacob would not let Benjamin go to Egypt.

JOSEPH REVEALS HIS IDENTITY

The famine continued to **worsen**, and once again Jacob's grain supply was low. He had no choice but to let Benjamin go

Parents: Explain what Pharaoh's dreams were, and how Joseph was able to explain their meaning.

to Egypt. So Joseph's brothers quickly returned to Egypt for more grain.

Joseph invited his brothers to eat lunch with him, but did not tell them who he was. The next day they received their grain and began the long trip home.

Soon they saw men on horses riding toward them! The leader was Joseph's chief servant. "Why have you **stolen** the governor's favorite silver cup?" he demanded.

"We did not take it," they said. But after a search was made, the cup was found in Benjamin's sack of grain. Earlier, Joseph had his servant put the silver cup in Benjamin's sack. Now the brothers would have to go back to Egypt and appear before Joseph to explain.

Looking at his fearful brothers, Joseph pointed at Benjamin and said, "You will stay here and be my servant. The rest of you may return home."

"But our father will die of sorrow if Benjamin does not return with us," pleaded Judah, the brother **responsible** for Benjamin.

Joseph was unable to hold back his true **identity** from his brothers any longer. With tears streaming down his face, he cried out, "I am Joseph your brother, whom you sold!" Joseph's brothers were surprised and frightened!

"Do not be fearful," Joseph said. "God has caused events to work out so that I would be here to help prepare for the famine. I want you to return to Canaan and bring our father, your families and all your **possessions** to Egypt."

When the brothers returned home, they told their father about what had happened in Egypt. Jacob was shocked, but happy to hear that Joseph was still alive. When he arrived in Egypt, Jacob was happy to see the son he thought was dead.

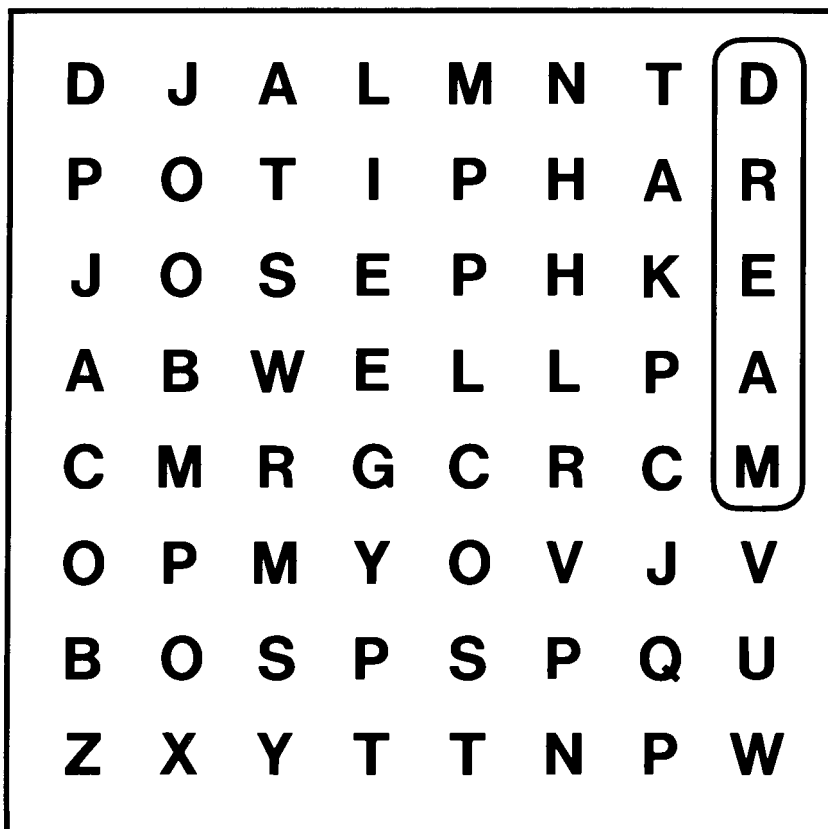
Parents: Explain why Joseph treated his brothers harshly. Also, explain why Jacob crossed his arms when he blessed Manasseh and Ephraim, and explain who their modern-day descendants are.

He and his family were allowed by Pharaoh to live in the part of Egypt called Goshen.

Just before he died, Jacob adopted Joseph's two sons, Manasseh and Ephraim, as his own. Jacob then crossed his arms and blessed his two grandchildren, asking God to give the greater blessing to Ephraim, the younger brother. Jacob then blessed his own sons, after which he died at the age of 147. His body was taken to the land of Canaan where he was buried.

Joseph and all his brothers and their families continued to live in the land of Egypt. There they grew great in number. Joseph continued to live a full and happy life with God's blessing until his death at the age of 110.

WORD SEARCH

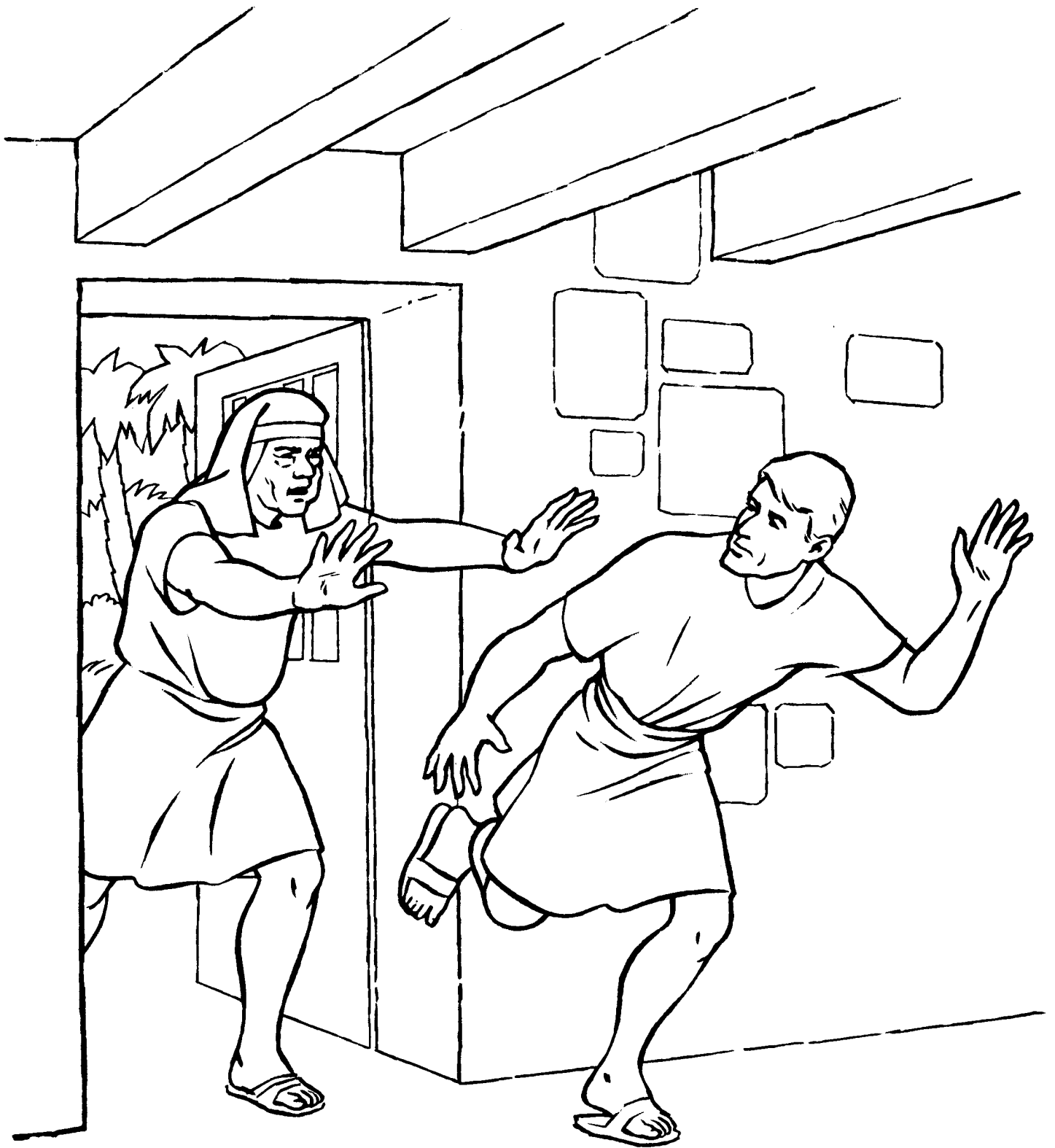


In the puzzle below, find the six words listed to the right and draw a circle around them. The letters may go down or across. The first word is done for you.

- DREAM ✓
- EGYPT
- JACOB
- JOSEPH
- POTIPHAR
- WELL



Joseph was dropped into an empty well
by his brothers.



Joseph is thrown in prison.



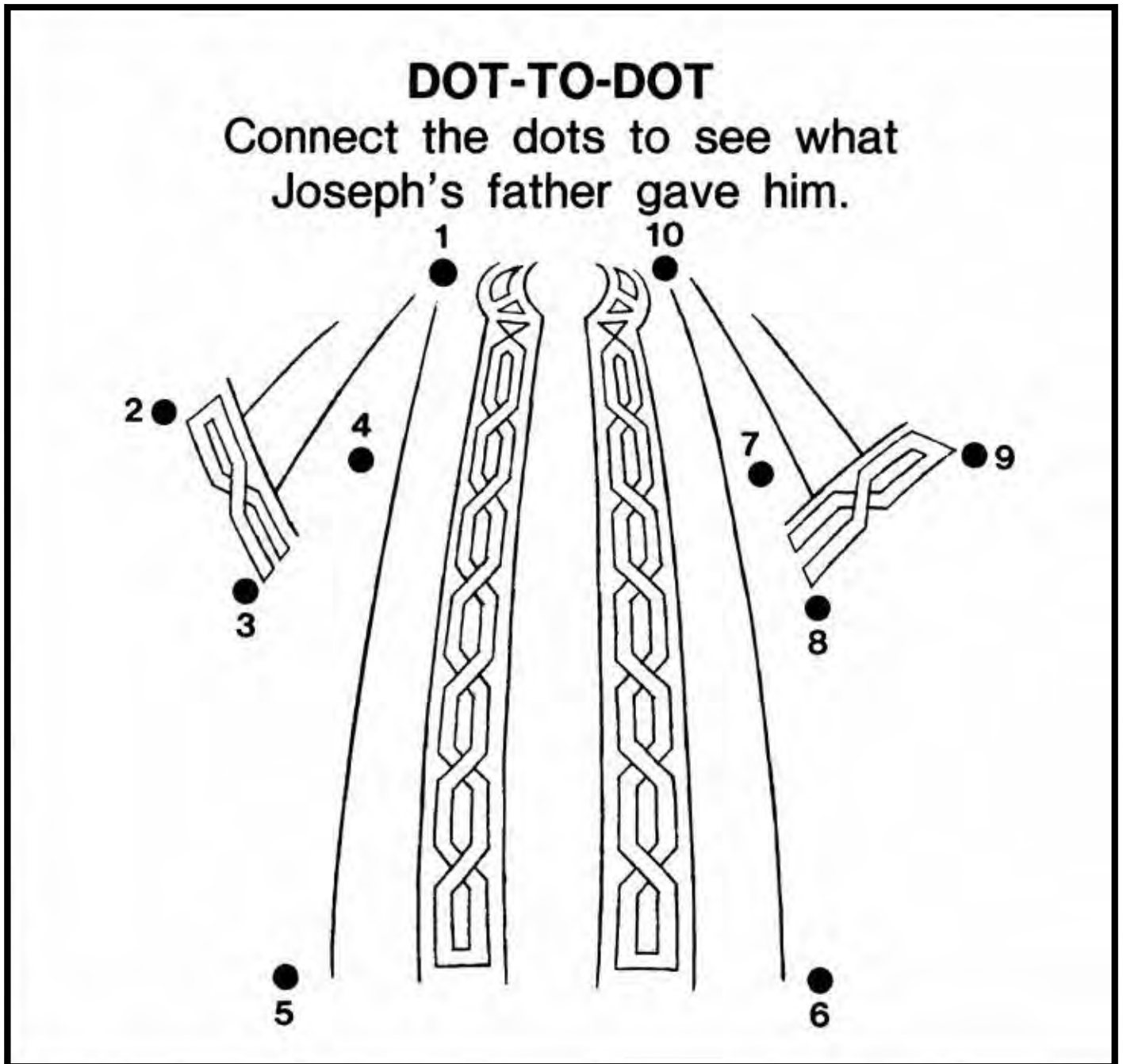
**Benjamin finds Joseph's favorite silver cup
in his sack of grain!**

Parents: Explain why Joseph had his silver cup placed in Benjamin's sack of grain.



Joseph tells his brothers who he is!

BIBLE MEMORY Proverbs 6:6



YOUTH

LEVEL **K**

BIBLE

LESSONS LESSON 10



God Calls Moses

GOD CALLS MOSES

After the death of Joseph and his brothers, their families continued to live in the land of Egypt. There they grew great in number and later became known as **Israelites**.

After many years, a new Pharaoh became king of Egypt. He was mean to the Israelites. He made them **slaves** under harsh **taskmasters**. The Israelites were made to work very hard.

Pharaoh thought this would stop them from having more children. But the harder the Israelites worked, the more children they had.

Then Pharaoh told the **midwives** to kill all the newborn Israelite boys. But the midwives did not obey Pharaoh. They obeyed God and did not kill the baby boys. God blessed them for obeying Him.

One day, a baby boy was born to one of the Israelite women. He was a very handsome baby. His mother hid him for three months. She did not want him to be killed by Pharaoh's soldiers.

When she could no longer hide her son, she put him in a small reed basket. Carefully she smeared it with **pitch**. Then she set the basket among the bulrushes of the Nile River, and sent her daughter along to see what would happen.

Soon the young girl saw Pharaoh's daughter find the basket floating among the bulrushes. When Pharaoh's daughter opened the basket, she saw the baby boy inside. Happily she took him from the basket. The baby's sister excitedly ran to Pharaoh's

daughter. "Will you need someone to nurse the child?" she asked. "Yes, go and find an Israelite to nurse the child!" Pharaoh's daughter ordered. The young girl quickly ran to tell her mother.

Because the child's mother trusted God, He allowed her to care for her own son. But before long, Pharaoh's daughter returned and took him back to be a prince in Pharaoh's **court**. She named him Moses.

As Moses grew into a man, he thought about the Israelites **suffering** as slaves. One day he went to see them. On the way, Moses saw an Egyptian hitting one of the Israelite slaves. Moses was angry. After looking to see if others were watching, he killed the Egyptian.

Moses knew he should not have killed the Egyptian and hoped that no one saw him. But later, Moses learned that someone did see him.

Pharaoh soon heard that Moses had killed an Egyptian. Knowing his life was in danger, Moses quickly fled to the land of Midian. While in the land of Midian, Moses stayed with a man named Reuel (also called Jethro). Moses later married Jethro's daughter, Zipporah.

Many more years passed. The Israelites, who were very sad, were still slaves in Egypt. They worked long and hard to make bricks for Pharaoh's buildings. God saw how the Egyptians treated the Israelites and decided to help them. He called Moses to lead them out of slavery.

Moses was taking care of his father-in-law's sheep near Mount Sinai. As he was herding the flocks, God appeared to Moses in a burning bush. Moses went closer to see the bush as it burned. He was surprised when he saw that the bush was not

Parents: Explain the meaning of the **boldface** words. Discuss with your child why it was wrong for Moses to kill the Egyptian. Also, explain why he was given the name, Moses.

burning up. God then spoke to Moses. "Take off your shoes!" God's voice boomed. "You are standing on holy ground." God then told Moses to go and tell Pharaoh to free the Israelites.

"How will they know that You have sent me?" Moses asked. "Cast down your shepherd's rod!" God commanded Moses. When Moses threw his rod to the ground, it became a snake. When he grabbed it by the tail, it became a shepherd's rod again.

God also did another **miracle** by causing Moses' hand to become **leprous** and be healed again. Moses could use these miracles to show that God had called him to go before the Pharaoh, king of Egypt.

But Moses was afraid to face the king of Egypt. He explained to God that he could not speak well. So God agreed to let Moses' brother, Aaron, go with him and talk to Pharaoh for him.

God told Moses that Pharaoh would not want to free the Israelites. God knew He would have to do great miracles before Pharaoh would let them go.

Moses and Aaron then went to see Pharaoh. They asked Pharaoh to free the Israelites. This made the king angry. He made the Israelites work harder than before. Now they had to make more bricks and gather the straw to make the bricks with, also.

Later, Moses and Aaron went to see Pharaoh again. This time God did miracles before Pharaoh by turning the shepherd's rod into a snake. But Pharaoh would not let the Israelites go.

So God sent many terrible plagues upon Pharaoh and the Egyptians (accounts of the plagues are also in the Egyptian Ipuwer Papyrus). Finally Pharaoh let the Israelites go.

Parents: Explain how the people of Israel came to be in the land of Egypt. Also explain what made the ground holy where Moses was standing. Discuss with your child the miracles that God performed through Moses before Pharaoh.



**Moses is placed into a small basket
by his mother.**



Pharaoh's daughter finds Moses floating among the bulrushes.



Moses flees to the land of Midian.

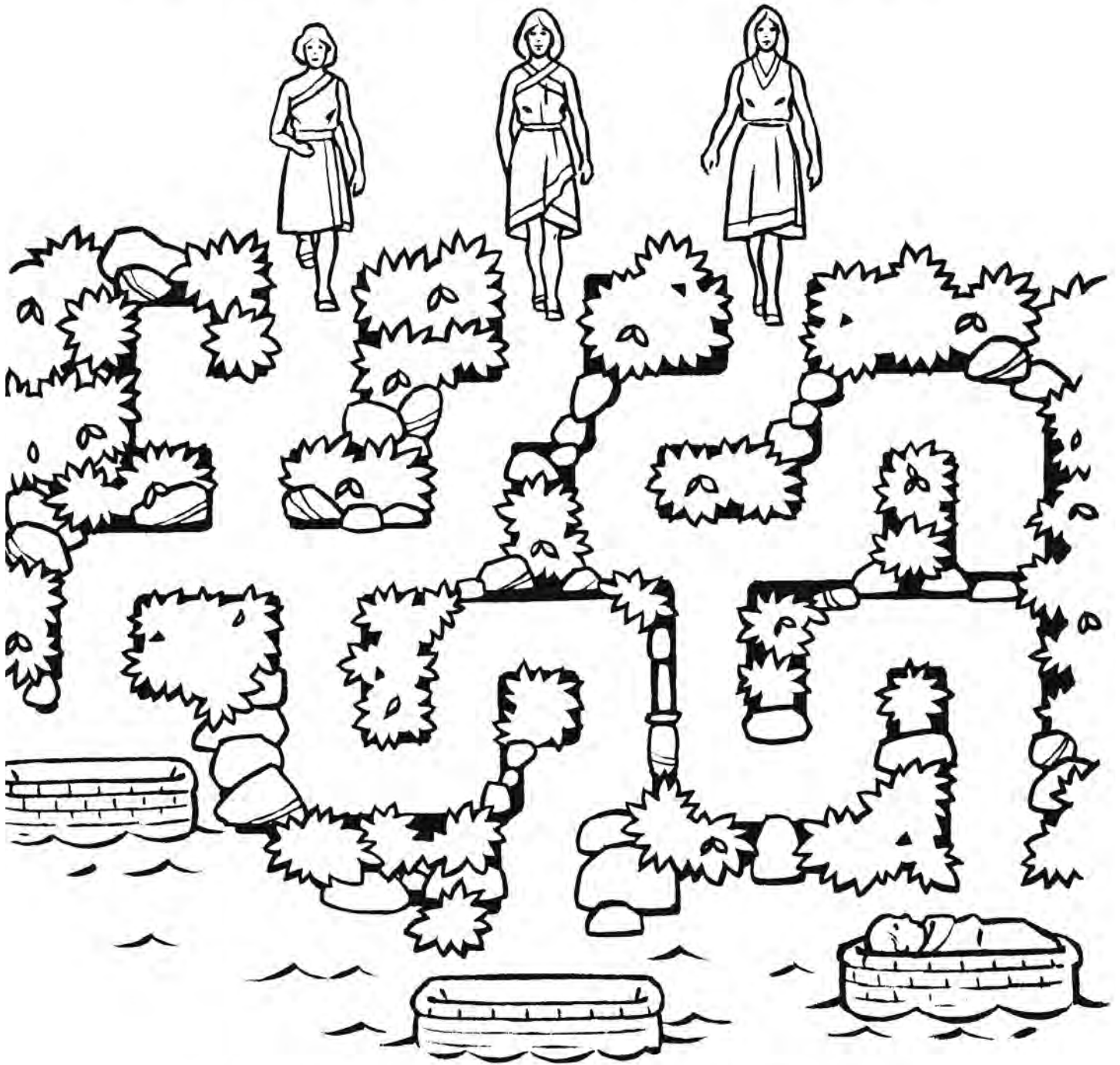


God speaks to Moses from the burning bush.

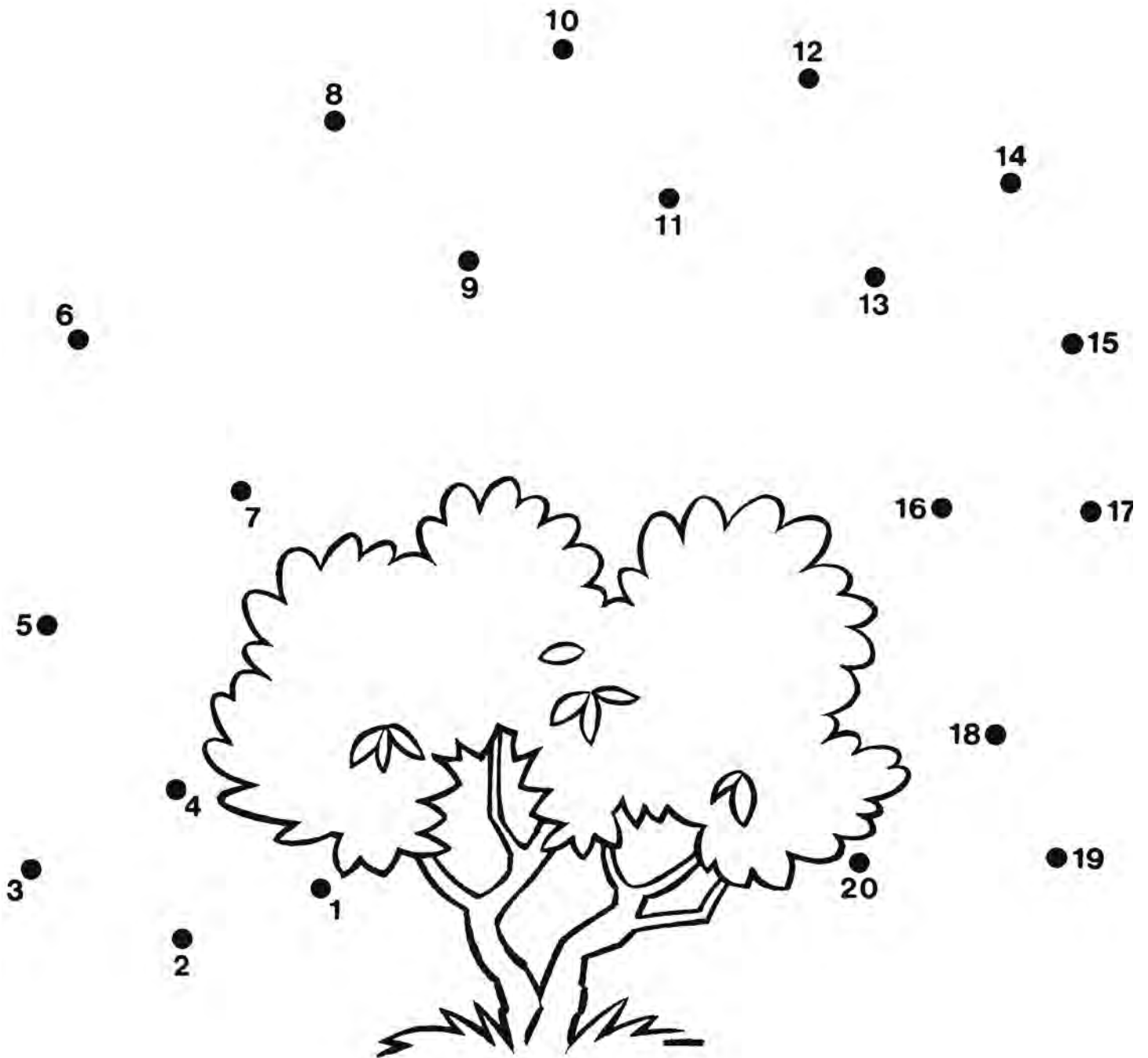


Moses and Aaron ask Pharaoh to let the Israelites leave Egypt.

WHICH WOMAN IS MOSES' MOTHER?

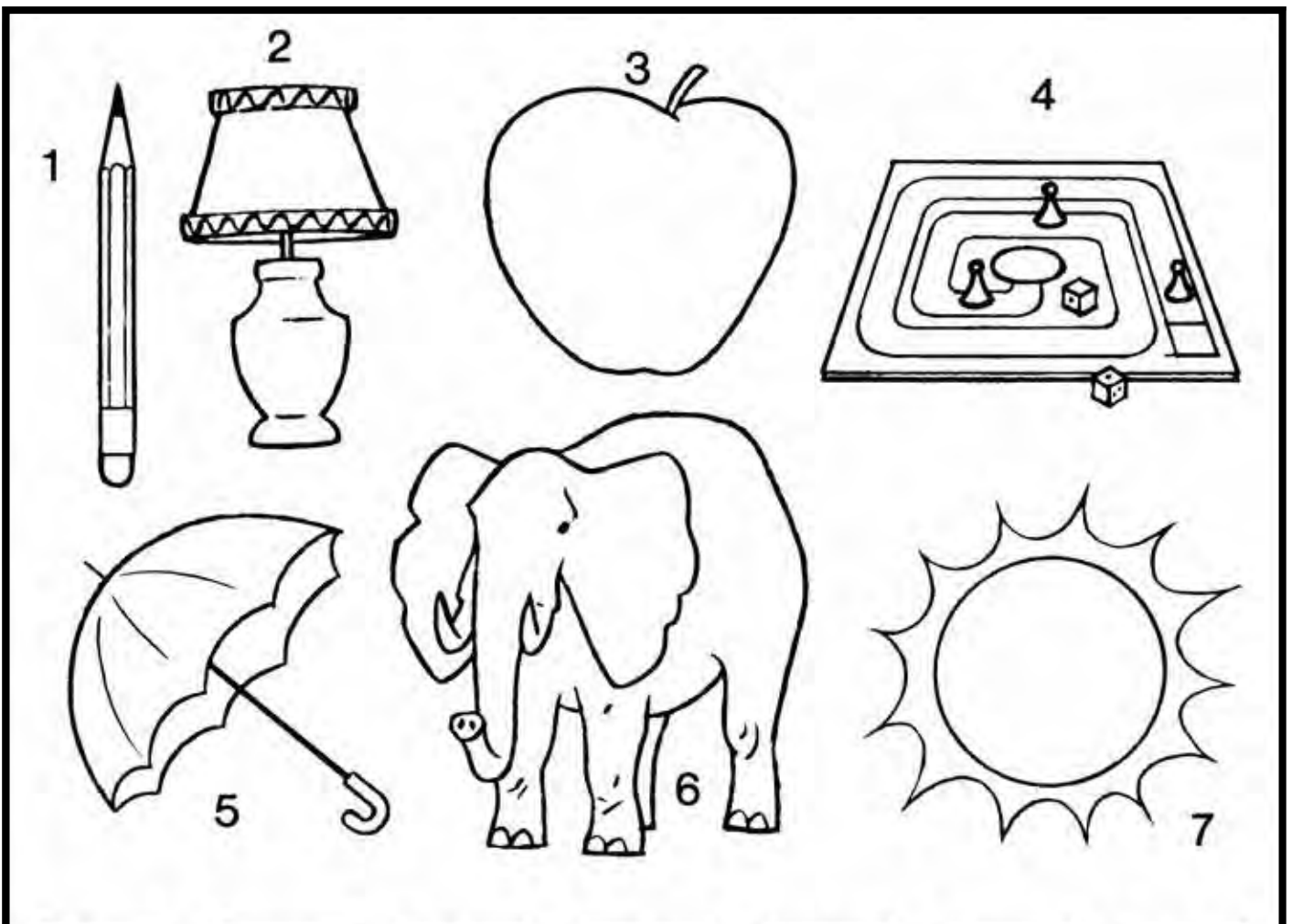


Follow the paths to see which one leads to Moses.



Connect the dots to see what Moses saw
when God called him.

BIBLE MEMORY Ecclesiastes 12:13



1
2
3
4
5
6
7

1 2 3 4 5 6 7

Write the first letter
of each picture on the lines to see
what God sent on Egypt.

YOUTH

LEVEL K

BIBLE

LESSONS

SPECIAL FEAST
LESSON



Late Summer and Fall Feasts

FALL FESTIVAL
EDITION

LATE SUMMER AND FALL FEASTS

God gave us many special days this time of year. He wants us to learn about what these days mean. He also gave us the feasts to enjoy with our families.

THE FEAST OF TRUMPETS AND DAY OF ATONEMENT

The Feast of Trumpets is one of God's **festivals**. Each festival shows us a picture of something that has already happened or will happen soon. The Feast of Trumpets shows us the time when Jesus Christ will come back to the earth. The very loud sound of a trumpet will tell the whole world that this is happening.

The Day of Atonement shows a time to come when people will be at one with God. Satan will no longer be able to cause people to think about doing wrong.

Satan will be chained in a **prison** for 1,000 years. This will happen when Jesus Christ returns to earth. With Satan not around, Christ can begin to make all things good again.

God tells us to be afflicted on the Day of Atonement. This means those who safely can, will fast, which means not to eat or drink anything.

Parents: Read this lesson to your child and explain the **boldface** words. Explain that a trumpet is often used to announce that something important is going to happen. For example, trumpets were used as a sound of alarm for war in the Bible. Also explain that by fasting we can draw closer to God. This helps picture the time when Satan will be put away and all mankind will be close to God.

THE FEAST OF TABERNACLES AND LAST GREAT DAY

The Feast of **Tabernacles** is another one of God's festivals. It shows the time when Jesus Christ will be King over all the earth. This time is called the **Millennium**, because it will last 1,000 years. Satan will not be around then, so everyone will be obeying God.

During the Millennium you and your friends in Church will have a chance to be **leaders** of the earth under Christ. During this time, those who are blind will see, the deaf will hear and those who are **crippled** will walk and run.

The animals during the Millennium will all be tame and gentle. Lions will no longer kill other animals for food. They will eat straw like cows. Children will be able to play with the lion cubs. Even snakes will not be harmful.

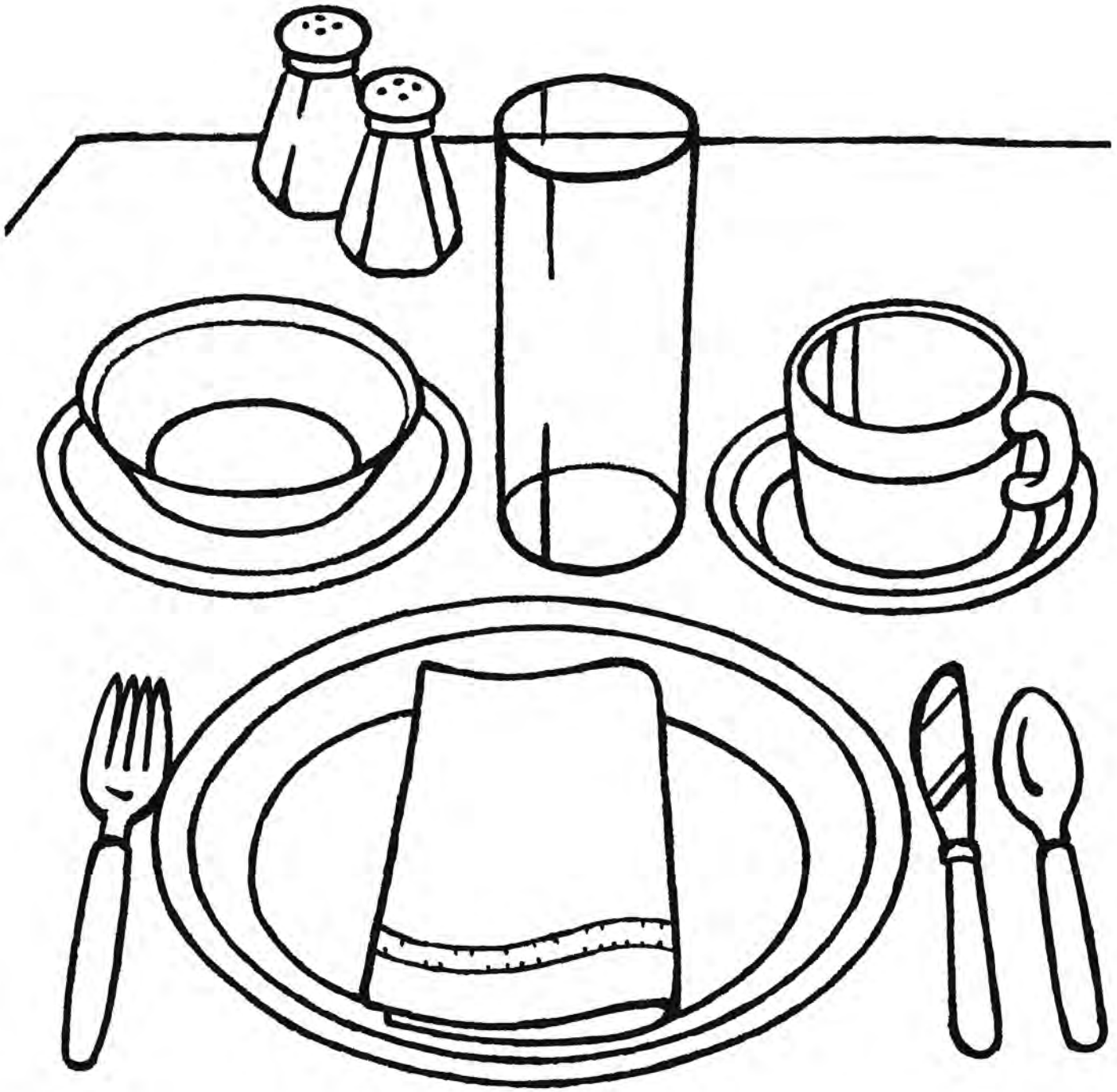
God tells us to keep the Feast of Tabernacles today by going away from our homes to a place where God's Feast is held and by living in a motel or hotel, or camping in a tent. God makes sure we will be able to have enough money to go by telling us save our second **tithe**. Every time we earn money, **one tenth** should be saved for second tithe to spend at the Feast of Tabernacles.

The Last Great Day is the last of God's festivals. It falls on the day right after the last day of the Feast of Tabernacles. This Holy Day shows a time when all those people who died, never knowing God's truth, will be made alive so they can learn and live God's way.

Parents: Explain that the word "tabernacles" means booths or temporary dwellings, which motels are. Explain that the Millennium hasn't come yet and it would be very dangerous to play with lions and snakes today. Explain further the law of tithing. Explain that your child's grandparents or other relatives who died, not in God's Church will be made alive again during the time pictured by the Last Great Day.



Feast of Trumpets



Day of Atonement



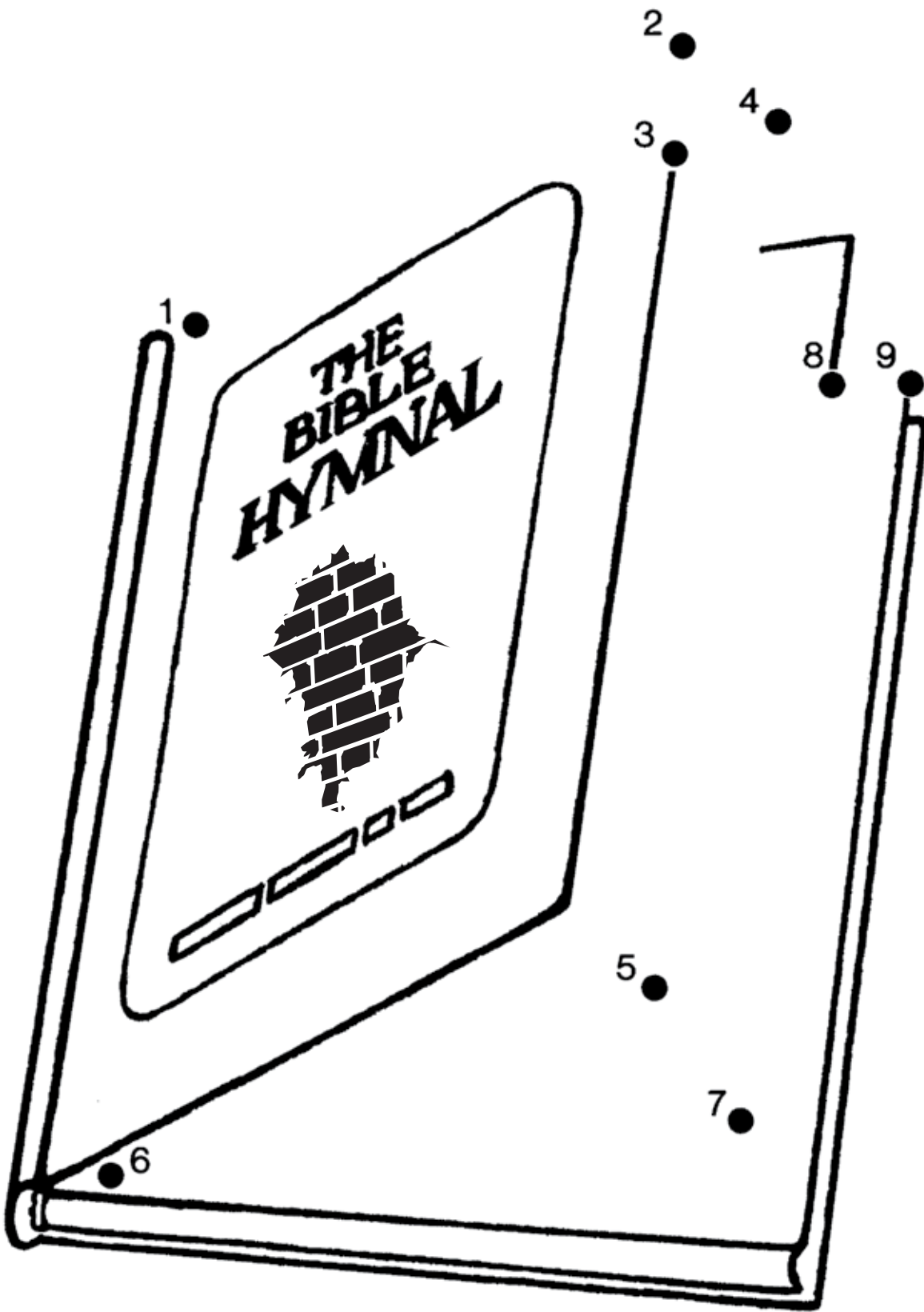
Feast of Tabernacles



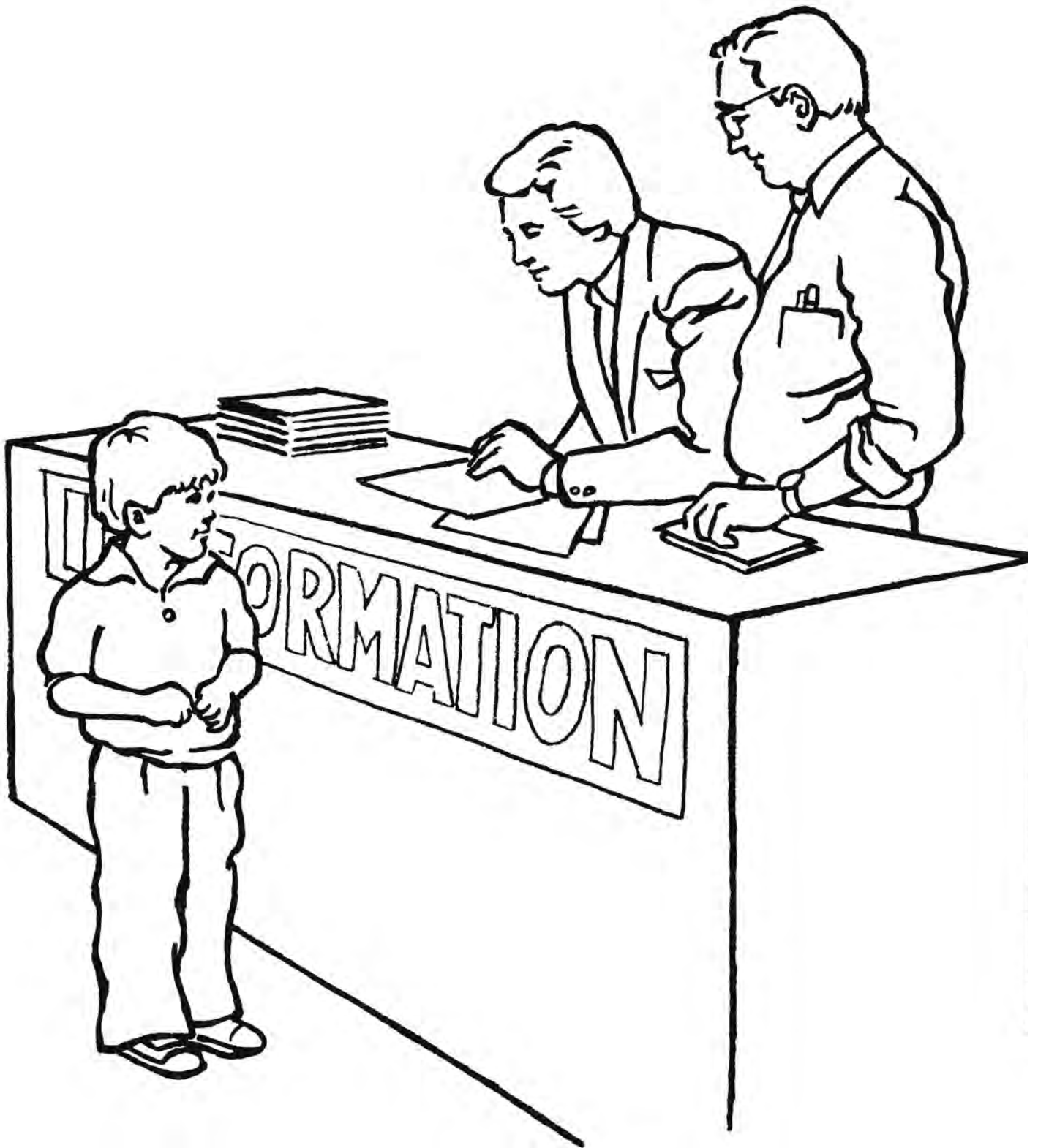
Have you saved for the offering?



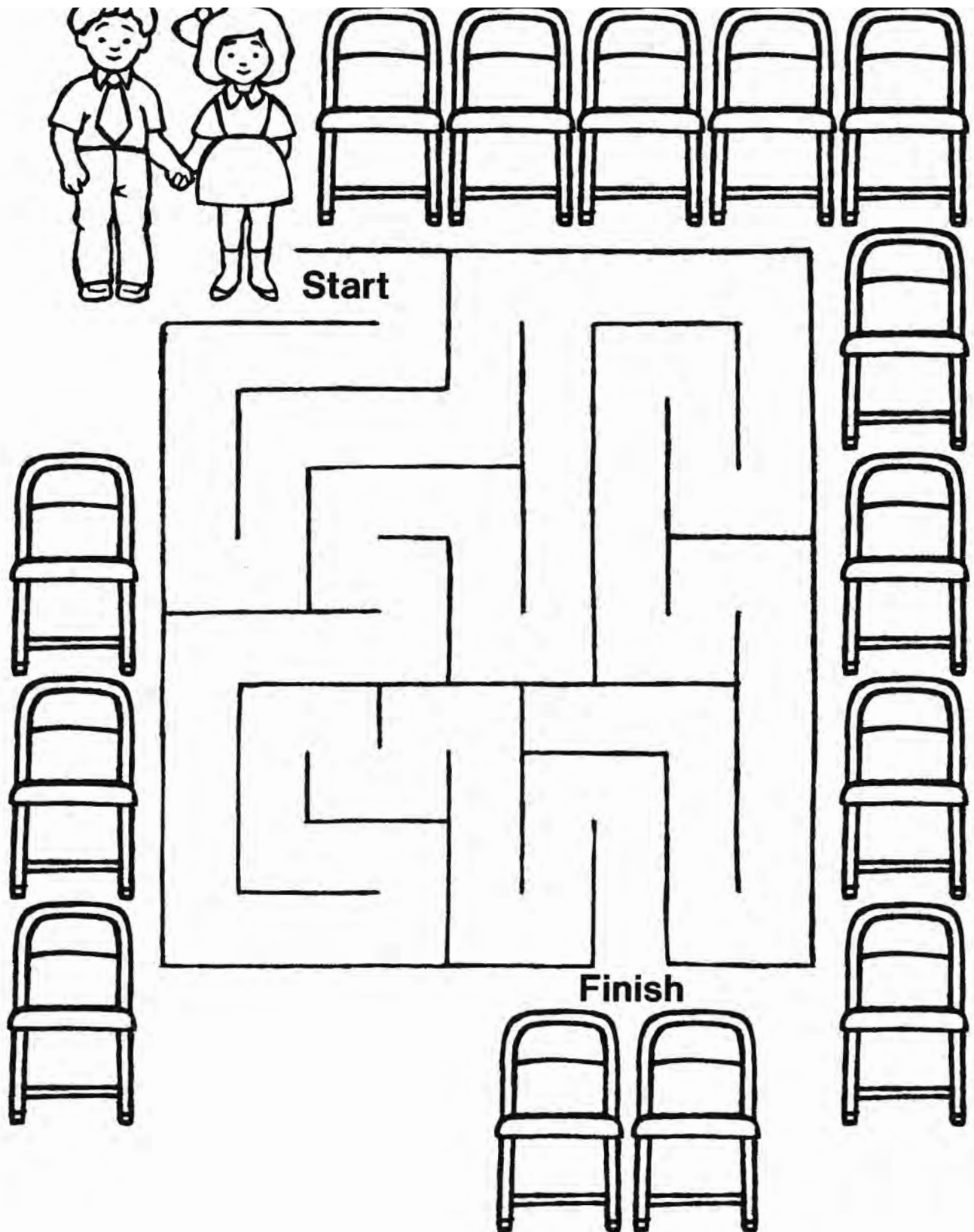
Loading the car.



Connect the dots to see what you will use each day.

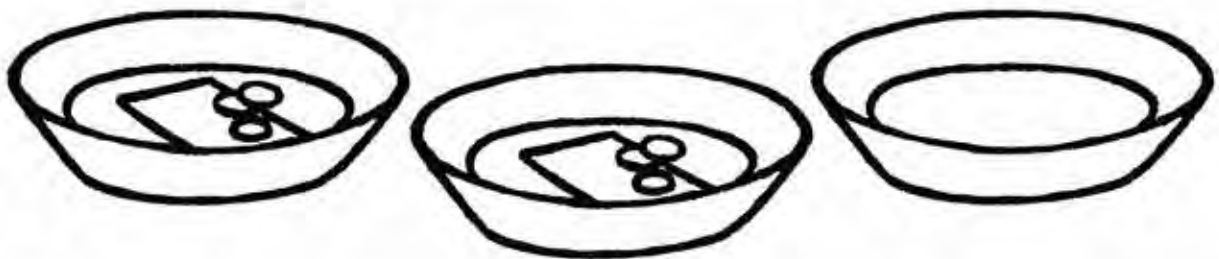


“Please help me. I’m lost!”



Can you help the children find the way to their chairs?

BIBLE MEMORY



In each row, circle the one that is different.

YOUTH

LEVEL K

BIBLE

LESSONS

SPECIAL FEAST
LESSON



The Spring Feasts

**SPRING FESTIVAL
EDITION**

THE SPRING FEASTS

God wants everyone who has ever lived to become a member of His Family. This is His wonderful purpose for creating human beings.

God also has a plan that shows how we may come into His Family. The feast days we keep each year picture God's great plan for mankind.

This lesson will explain the meaning of the spring festivals. They are the Passover, the Days of Unleavened Bread and Pentecost. These festivals picture the first three steps in God's plan.

THE PASSOVER

Thousands of years ago, the Israelite people were **slaves** in Egypt. They spent many years of suffering from hard work, until God chose a man named Moses to free them.

God told Moses to go to the Pharaoh, king of Egypt, and ask him to let the Israelites go free. Each time Moses asked, Pharaoh said, "No!" God would then send a terrible **plague** on the people of Egypt. This happened nine times. But one more plague was to come. Let us look at the last plague, because it has much to do with the first Passover and why Pharaoh at last freed the Israelites. Exodus 11 and 12 tell us about it.

Parents: Explain the words in **boldface**. Explain "slaves" so your child will understand why the Israelites wanted to be free. Also explain "plague," and review the other plagues the Egyptians suffered.

The 10th and last plague God sent was the death of the firstborn in the land of Egypt. The firstborn animals as well as the firstborn of the people died. If you are the oldest child in your family, you are the firstborn.

God told the Israelites that on the night of the Passover they were to roast a healthy male lamb and eat it with their families. They were to eat it with unleavened bread and bitter herbs. They were told to take some of the blood of the lamb and put it on the doorposts of their houses. God's angel would see the blood and **pass over** their houses, sparing their firstborn from death. Then they were also told to eat **unleavened** bread for seven days.

God commanded that the Passover be kept every year from that time on. When Jesus Christ came to the earth, He changed the way it was to be kept.

On Passover night your parents attend a special Church service. They wash the feet of other members, which shows a **humble** and serving **attitude**. Then they eat a piece of unleavened bread. The bread is a reminder of Jesus' body. Jesus was badly beaten before He died. Your parents then drink a very small glass of wine, which pictures the blood that poured out of Jesus' body. He was beaten and died so that we could be forgiven of our **sins**.

THE DAYS OF UNLEAVENED BREAD

The second festival in God's plan is the Days of Unleavened Bread. We keep this feast by not eating anything with **leavening** in it for seven days. God tells us to have all leavening out of our homes during this time. This is why just before these days, your

Parents: Explain what you do on Passover night. Be sure to include the meaning of the foot washing, unleavened bread and wine.

mother and father clean the cupboards and pantry and use up or throw out all the crackers, cookies and any other foods that are made with leavening.

The lesson God wants to teach us by this festival is to put sin or wrongdoing out of our lives just as we put out the leavening. Remember that leaven puffs things up just as sin puffs us up. For this reason, God wants us to put away sin or doing wrong before it spreads to other areas of our lives.

God wants us to keep His commandments. Eating unleavened bread for seven days reminds us of this lesson and our need to obey Him. This year, as you help your father and mother put out this leavening, remember the lesson God wants us to learn from this festival.

PENTECOST

Let us now take a look at the third festival. It pictures the third step in God's plan. It is called Pentecost, and means "50th (day)." Pentecost is 50 days from (beginning with) the Sunday during the Days of Unleavened Bread. Another name for Pentecost is the "Feast of Firstfruits." Pentecost pictures the Church today and how it fits into God's plan.

Many years ago, Jesus Christ came to earth and died on Passover day. He was resurrected, or made alive, after being dead three days and three nights. He then went to heaven to appear before God the Father. Then 50 days later, God sent His Holy Spirit to Christ's **disciples** on the Day of Pentecost.

The Holy Spirit is a **spiritual** help God gives to those who have been **baptized**. Before you receive the Holy Spirit, you only have the "spirit in man." This makes you different from the

Parents: Explain about God's way of "give," contrasting it with Satan's way of "get." Tell your child the importance of sharing his or her toys so others, too, can receive enjoyment. Explain why it is important to have a serving attitude.

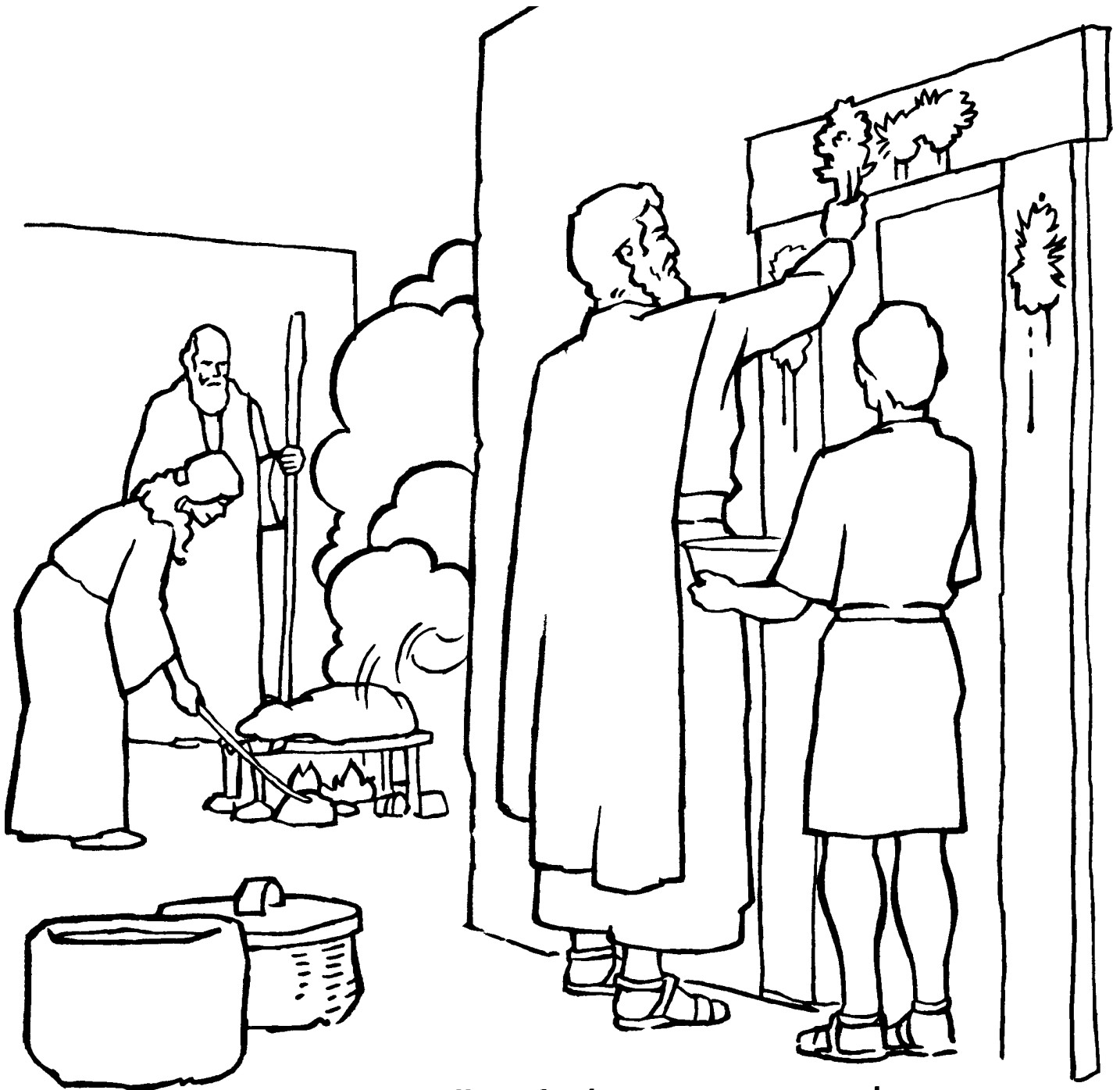
animals because it makes it possible for you to think and reason. If your parents are baptized, you have the Holy Spirit working **with** you. But when you are baptized when you are grown up, you will have the Holy Spirit **in** your mind to help you know and do what is right.

The Day of Pentecost shows us that the people in God's Church who have His Holy Spirit are the "firstfruits" of all those to be called by God to understand His ways and be born into His Family. The "firstfruits" are the ones who will help Jesus Christ teach God's way of life to the rest of mankind in the World Tomorrow. Since no human but Christ has yet been given **eternal** life, Christ is the first of the firstfruits to be born into the Family of God.

The people in God's Church are the first to be given the **opportunity** to become members of God's Family. Later, when Christ returns to earth and sets up His ruling Kingdom, the entire world will be given the opportunity. This includes all those who have lived and died, but have not heard or understood this wonderful truth of God!

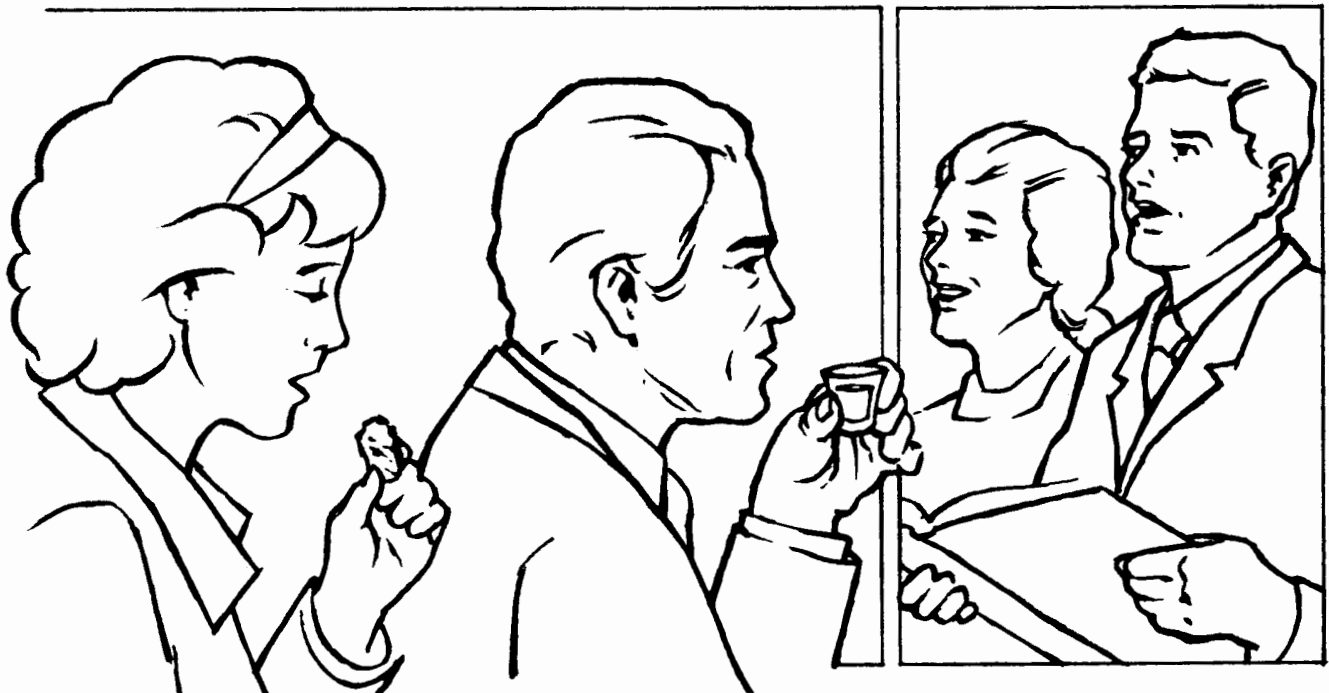
The festivals of the Passover, Days of Unleavened Bread and Pentecost teach us the first three steps in God's plan for mankind. In the special Fall Festival lesson, you will learn the meaning of the last four steps in God's plan, as pictured by the four feasts that come in the late summer or early fall.

Parents: Explain how the Holy Spirit that is with your children can be a benefit if they ask God for help.



The Israelite fathers prepared a lamb for the Passover. They put blood on their doorposts, so the angel would **pass over** and not kill their firstborn.

Parents: Explain to your child that just as God protected the Israelites who obeyed Him that first Passover, God also protects His people who obey Him today.



Today, these are the things
God's people do on Passover night
to remember Christ's death.

Parents: Instruct your child to color the pictures. Also, review the meaning of Passover, and the meaning of each of the pictures.



The Israelites were very happy that God delivered them from slavery in Egypt.

Parents: Ask your child this question: Why were the Israelites happy when they left Egypt? Explain to your child what their departure from Egypt represents for God's people today.



Just before the Days of
Unleavened Bread, we must put all
the leavening out of our homes.

Parents: Ask your child what leavening has to do with bread. Then explain the relationship between leavening and sin, and why it is so important not to sin.



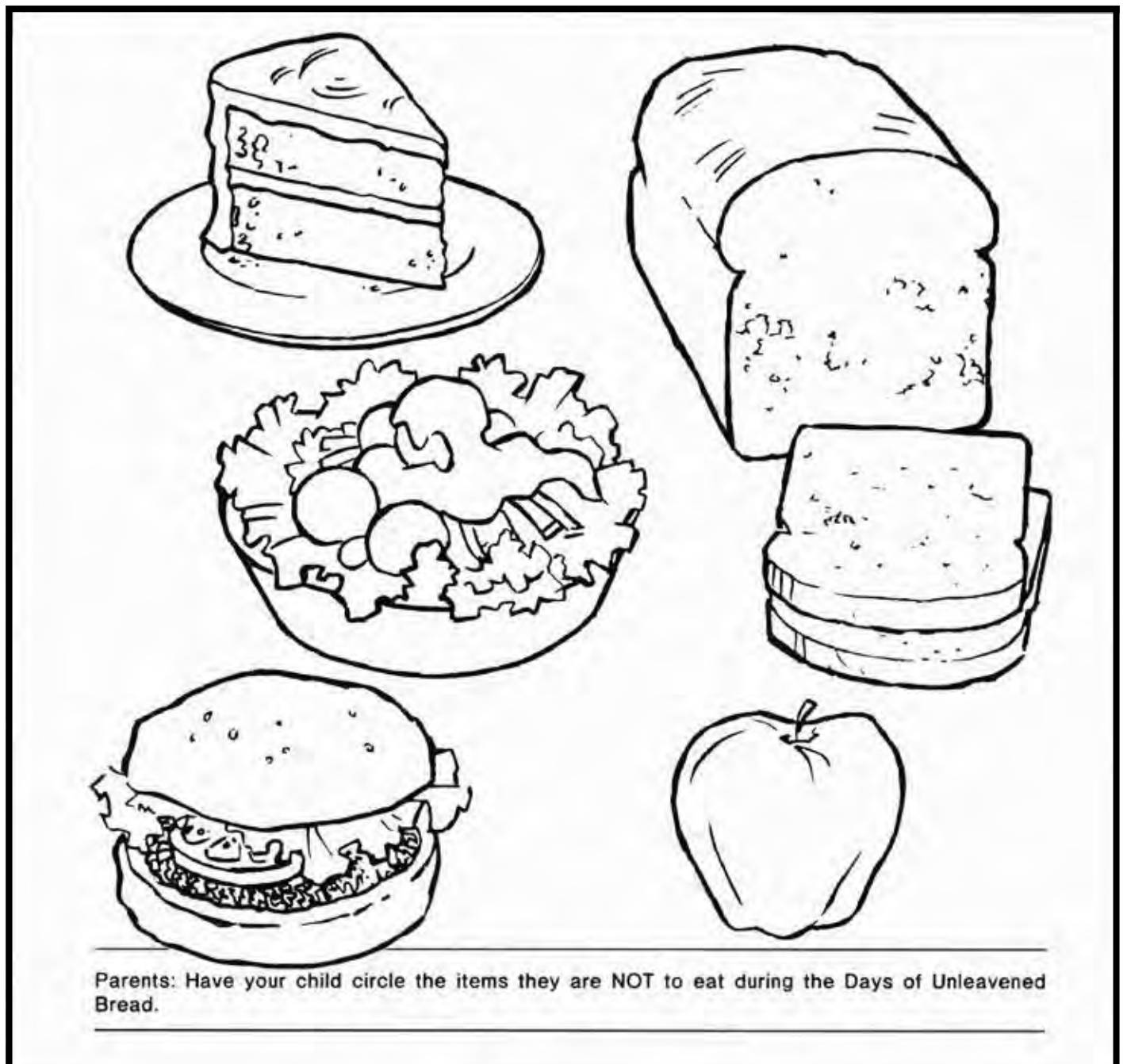
**Pentecost pictures God's people
as the "firstfruits" of those
he is calling into his Family.**

Parents: Explain to your child that he or she will help teach God's way of life—the way of "give"—in the world tomorrow.

MY SCRAPBOOK

Parents: Your child may wish to paste photographs here
of the Night to Be Much Observed.

BIBLE MEMORY



Fulfilling Matthew 24:14 and Matthew 28:19-20



Continuing Church of God www.ccog.org
Daily Bible News Prophecy www.cogwriter.com

CCOG.ASIA This is a website focused on Asia. It has articles in Mandarin Chinese as well as some in English, plus some items in other Asian languages.

CCOG.EU This is a website targeted towards Europe. It has materials in many European languages.

CCOG.IN This is a website targeted towards those of Indian heritage, and includes materials in Hindi.

CCOG.NZ This is a website targeted towards those in New Zealand.

CCOGCanada.CA This is a website targeted towards those in Canada.

CDLIDD.ES La Continuación de la Iglesia de Dios. This is the Spanish language website for the Continuing Church of God.

PNIND.PH Patuloy na Iglesia ng Diyos. This is the Philippines oriented website with items in English and Tagalog.



BibleNewsProphecy channel
www.youtube.com/BibleNewsProphecy

ContinuingCOG channel
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The *Continuing Church of God* also uses printed and electronic magazines, books, and weekly letters to the brethren to also support Matthew 24:14 and Matthew 28:19-20.